

Fibbersley Park Primary Academy – Music Overview for 2016/17

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
R/N	<p><b>Marvellous Me</b> How can we show and tell?</p>	<p><b>Celebrations</b> How can we create a special celebration for our friends?</p>	<p><b>Me and My School</b> How can we create a parade for our families? Children begin to move rhythmically. They imitate movement in response to music. They tap out simple repeated rhythms. They explore how sounds can be changed.  Children begin to explore percussion instruments and look at a variety of sounds created.</p>		<p><b>Me and My Friends</b> How can we make some friends that are further away?  Children begin to build a repertoire of songs and dances. They explore different sounds of instruments. They sing songs, make music and dance; and experiment with ways of changing them.  Children explore fast and slow songs by focusing on Tempo. They use resources found in the outdoors to make percussion sounds and patterns</p>	
1	<p><b>Superheroes</b> Publish a comic book celebrating heroes and villains from different times and places  Hip Hop</p>	<p><b>Dinosaur Planet</b> How can we bring dinosaurs back to life creatively?  Christmas singing</p>	<p><b>Far Far Away</b> How can we produce a soundtrack for a traditional tale?  Children learn songs related to traditional tales. They compose their own soundtrack to accompany a story.</p>		<p><b>Buckets and Spades</b> Plan and design a gallery that brings the seaside to the city  Children create new versions of well known songs and rhymes. They explore high and low notes in pitch and exploring sounds.</p>	
2	<p><b>Street detectives</b> What was where we live like in the past? How can we make it the best for the future?  South African music Christmas singing</p>		<p><b>Up Up and Away</b> How can we make something fly?  Children learn about timbre, tempo, dynamics. They listen to and replicate music that represents flight.</p>		<p><b>The Really Rural Show</b> How can we recreate the countryside in our city environment?  Children explore sounds and rhythms related to country music. They combine signing and ICT together to record simple tunes.</p>	

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3	<b>Gods and Mortals (Day at the Museum)</b> How can we create our own Museum? Rhythm and Blues Christmas singing		<b>Around the World in 80 Beats</b> Challenge: Compose an album of songs of the world Children use ICT to explore music and recording. They use different sound patterns to create songs. They use well known songs to innovate and change.		<b>Sparks will Fly</b> Challenge: How can we tell the story of fire creatively? Children use percussion instruments to represent fire. They identify the difference between lower and higher notes in music by exploring pitch.	
4	<b>Traders and raiders / Iron Warriier</b> How can we create our own Museum? Abba/Pop of 70s Christmas singing		<b>Bolts n Bones</b> Challenge: How can we design a fitness program? Children sing songs related to the body and combine different sounds to create body percussion. They use percussion instruments to develop performance skills and record their work. They explore a range of music appropriate to get fit to!		<b>Crazy Contraptions</b> Challenge: Can we design and make a product which solves a problem? Children begin to experiment with digital music by composing and mixing ideas. They begin to memorize the position of each note and play simple tunes on Steel Pans.	
5	<b>Pharaohs (Time traveller)</b> How can we create a film of the history of the world? Classic Rock Music Christmas singing		<b>Space Infinity</b> Challenge: How can we produce a Space game? Children create sound effects using ICT. They experiment with music manipulation using ICT. They explore a range of atmospheric music linked to space themes e.g. War of the Worlds.		<b>Castle Attack!</b> Challenge: How can you re-enact a Castle attack? Children learn songs based on medieval themes and characters such as Robin Hood. They learn simple tunes and add accompaniments.	
6	<b>Eragon</b> How can we retell the story of Eragon? Rock Anthems	<b>Childs War</b> How can we recognise those who experienced WW2? Christmas singing	<b>Goblin and Ghouls</b> Challenge: Create our own chronicles Children compose Timestable raps.		<b>The Final Countdown</b> Challenge: How can we set up an FPA events company? Children practice and perform various songs to be sung as part of the year 6 leavers' assembly. They rehearse and perform tunes and accompaniments on the Steel Pans/ African Drums.	