

Fibbersley Park Primary Academy – History Overview for 2016/17

aYEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>Understand and Use Historical Language: Throughout their historical studies children should be encouraged to develop understanding and use of Historical Language: Key Stage 1: Before, after, a long time ago, past, present, ancient, modern, object,</p>						
R/N	<p>Marvellous Me How can we show and tell?</p>	<p>Celebrations How can we create a special celebration for our friends?</p>	<p>Me and My School How can we create a parade for our families? Children explore and discuss national celebrations; and how they were celebrated in the past and now. (Changes within and beyond living memory)</p>		<p>Me and My Friends How can we make some friends that are further away? Children will talk about past events in a personal context. Children learn to explore our local community and cultures through looking at local history. They use talk to organise and sequence events. (Changes within living memory / Local history)</p>	
	<p>Family members come in to school to talk about objects which are special to them. Children use photographs to create their time line. (Changes within and beyond living memory)</p>					
1	<p>Superheroes Publish a comic book celebrating heroes and villains from different times and places Florence Nightingale</p>	<p>Dinosaur Planet How can we bring dinosaurs back to life creatively?</p>	<p>Far Far Away How can we produce a soundtrack for a traditional tale? Children use stories to distinguish between fact and fiction, focusing on traditional tales (Changes within living memory.)</p>		<p>Buckets and Spades Plan and design a gallery that brings the seaside to the city Children will learn about different localities, seaside past and present and the experience of a trip to the seaside. They will use objects and artefacts to understand the period of time, matching these to ages. They will recognise the difference of the past to the time that we live in now. (Changes within and beyond living memory)</p>	
2	<p>Street detectives What was where we live like in the past? How can we make it the best for the future? Victorians Local History</p>		<p>Up Up and Away How can we make something fly? Children will explore in outline some aspects of the History of Aviation. They will work as Historical enquirers to research and use different methods and resources to complete this task. (Events beyond living memory – The First Aeroplane Flight, Space and Moon landing.)</p>		<p>The Really Rural Show How can we recreate the countryside in our city environment?</p>	

Fibbersley Park Primary Academy – History Overview for 2016/17

		Significant individuals e.g. Neil Armstrong)	
YEAR	AUTUMN 1	AUTUMN 2	SPRING 1

Fibbersley Park Primary Academy – History Overview for 2016/17

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1
3	<p>Gods and Mortals (Day at the Museum) How can we create our own Museum?</p> <p>Ancient Greeks</p> <p>(Ancient Greece and their influence in the Modern World)</p>	<p>Around the World in 80 Beats Challenge: Compose an album of songs of the world</p>	<p>Sparks will Fly Challenge: How can we tell the story of fire creatively?</p> <p>Children will study the key period of history that was the Great Fire of London, and use the key events that took place to compare and contrast to the difference in life today, and also the local history of the time.</p> <p>They will compare different recounts of events and the sources that allow us to know what happened in the past. They will creatively communicate their understanding of this period of time and that since.</p> <p>(Period of Study beyond 1066)</p>
4	<p>Traders and raiders / Iron Warrior How can we create our own Museum?</p> <p>Anglo Saxons and Vikings</p> <p>(The Vikings and Anglo Saxon struggle for the kingdom of England)</p>	<p>Bolts n Bones Challenge: How can we design a fitness program?</p>	<p>Crazy Contraptions Challenge: Can we design and make a product which solves a problem?</p> <p>Children will investigate the development of a variety of products including the development of computers, the internet and transport. They will enquire into these developments and use chronology as a way of understanding the process. Their findings of developments will help them shape ideas for the future.</p>

Fibbersley Park Primary Academy – History Overview for 2016/17

Understand and Use Historical Language: Throughout their historical studies children should be encouraged to develop understanding and use of Historical Language: Upper Key Stage 2 Vocabulary: Civilization, parliament, democracy, primary and secondary sources, interpretation.

5	<p>Pharaohs (Time traveller)</p> <p>How can we create a film of the history of the world? Ancient Egypt</p> <p>(Achievements of an early civilization in Depth – Ancient Egypt)</p>		<p>Space Infinity</p> <p>Challenge: How can we produce a Space game?</p> <p>Children will investigate space. They will also research astronauts and scientists from different time periods and cultures. They will use different sources and test their reliability when recounting the key events from the past in the discovery of space.</p> <p>(Aspect of British History beyond 1066)</p>	<p>Castle Attack!</p> <p>Challenge: How can you re-enact a Castle attack?</p> <p>Children will investigate castles and their locations. They will have the opportunity to explore Warwick Castle as a key case study. They will explore in an in-depth way the period of history associated with Castles and the way of life that would have been undertaken by people living at that time.</p> <p>(Aspect of British History beyond 1066)</p>
6	<p>Eragon</p> <p>How can we retell the story of Eragon?</p>	<p>Childs War</p> <p>How can we recognise those who experienced WW2?</p> <p>(Aspect of British History beyond 1066)</p>	<p>Goblin and Ghouls</p> <p>Challenge: Create our own chronicles</p>	<p>The Final Countdown</p> <p>Challenge: How can we set up an FPA events company?</p> <p>Children will study Islam and the civilization that formed the religion and will create an event to share their learning with other children</p> <p>(A non-European society that provides contrasts with British history Baghdad c. AD 900)</p>