

Fibbersley Park Primary Academy – PE Overview for 2016/17

| YEAR | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|------|--|--|---|----------|--|----------|
| R/N | <p>Marvellous Me How can we show and tell?</p> | <p>Celebrations How can we create a special celebration for our friends?</p> | <p>Me and My School How can we create a parade for our families? How can we be active and healthy outside?</p> | | <p>Me and My Friends How can we make some friends that are further away? How can friends be active with us?</p> | |
| 1 | <p>Superheroes Publish a comic book celebrating heroes and villains Dance</p> | <p>Dinosaur Planet How can we bring dinosaurs back to life creatively? Gymnastics</p> | <p>Far Far Away How can we produce a soundtrack for a traditional tale? Children will undertake exploring and developing initial sending and receiving skills through active games. They explore working with their peers through Outdoor and Adventurous activity</p> | | <p>Buckets and Spades Plan and design a gallery that brings the seaside to the city Children will undertake skill development in control of the body to jump, run and throw with athletic equipment.</p> | |
| 2 | <p>Street detectives What was where we live like in the past? How can we make it the best for the future?</p> | | <p>Up Up and Away How can we make something fly? Children will undertake an introduction to tactics and spatial awareness during invasion games. Children will undertake skill development to improve co-ordination and quality of the awareness of space during games activities.</p> | | <p>The Really Rural Show How can we recreate the countryside in our city environment? Children will develop control and co-ordination of the body to perform running, jumping and throwing during athletic activities.</p> | |
| | <p>Dance</p> | <p>Gymnastics</p> | | | | |

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|------|---|---|---|--|
| 3 | <p>Gods and Mortals (Day at the Museum) How can we create our own Museum?</p> <p>Dance</p> <p>Gymnastics</p> | | <p>Around the World in 80 Beats Challenge: Compose an album of songs of the world</p> <p>Children will work on improving accuracy for passing and receiving during invasion games.</p> | <p>Sparks will Fly Challenge: How can we tell the story of fire creatively?</p> <p>Children will work on improving overall co-ordination during relay running and jumping events.</p> <p>Introduction to confidence and teambuilding skills.</p> |
| 4 | <p>Traders and raiders / Iron Warrior How can we create our own Museum?</p> <p>Dance</p> <p>Gymnastics</p> | | <p>Bolts n Bones Challenge: How can we design a fitness program?</p> <p>Children will practice hand-eye co-ordination, movement and spatial awareness during invasion games.</p> | <p>Crazy Contraptions Challenge: Can we design and make a product which solves a problem?</p> <p>Children will work on the consolidation of sending and receiving skills during small court games.</p> <p>Children will work on the development of running, jumping and throwing skills with athletics activities.</p> |
| 5 | <p>Pharaohs (Time traveller) How can we create a film of the history of the world?</p> <p>Swimming</p> | | <p>Space Infinity Challenge: How can we produce a Space game?</p> <p>Children will work on transferring knowledge and understanding of strategies and techniques for invasion games</p> <p>They will also work on the development of tactical awareness and how to use during different games activities.</p> | <p>Castle Attack! Challenge: How can you re-enact a Castle attack?</p> <p>They will also develop their ability in the set up and develop running, jumping and throwing activities independently.</p> |
| 6 | <p>Eragon How can we retell the story of Eragon?</p> <p>Dance</p> | <p>Childs War How can we recognise those who experienced WW2?</p> <p>Gymnastics</p> | <p>Goblin and Ghouls Challenge: Create our own chronicles</p> <p>Children will be combining all skills and tactics showing collaboration and understanding through outdoor adventurous activities.</p> | <p>The Final Countdown Challenge: How can we set up an FPA events company?</p> <p>Children will make critical adjustments and decisions for extending and improving running, jumping and throwing activities. They will undertake demonstrations of tactical awareness and how to apply the skills during different games activities.</p> |

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