

1x1=1	2x1=2	3x1=3	4x1=4	5x1=5	6x1=6
1x2=2	2x2=4	3x2=6	4x2=8	5x2=10	6x2=12
1x3=3	2x3=6	3x3=9	4x3=12	5x3=15	6x3=18
1x4=4	2x4=8	3x4=12	4x4=16	5x4=20	6x4=24
1x5=5	2x5=10	3x5=15	4x5=20	5x5=25	6x5=30
1x6=6	2x6=12	3x6=18	4x6=24	5x6=30	6x6=36
1x7=7	2x7=14	3x7=21	4x7=28	5x7=35	6x7=42
1x8=8	2x8=16	3x8=24	4x8=32	5x8=40	6x8=48
1x9=9	2x9=18	3x9=27	4x9=36	5x9=45	6x9=54
1x10=10	2x10=20	3x10=30	4x10=40	5x10=50	6x10=60
1x11=11	2x11=22	3x11=33	4x11=44	5x11=55	6x11=66
1x12=12	2x12=24	3x12=36	4x12=48	5x12=60	6x12=72
7x1=7	8x1=8	9x1=9	10x1=10	11x1=11	12x1=12
7x2=14	8x2=16	9x2=18	10x2=20	11x2=22	12x2=24
7x3=21	8x3=24	9x3=27	10x3=30	11x3=33	12x3=36
7x4=28	8x4=32	9x4=36	10x4=40	11x4=44	12x4=48
7x5=35	8x5=40	9x5=45	10x5=50	11x5=55	12x5=60
7x6=42	8x6=48	9x6=54	10x6=60	11x6=66	12x6=72
7x7=49	8x7=56	9x7=63	10x7=70	11x7=77	12x7=84
7x8=56	8x8=64	9x8=72	10x8=80	11x8=88	12x8=96
7x9=63	8x9=72	9x9=81	10x9=90	11x9=99	12x9=108
7x10=70	8x10=80	9x10=90	10x10=100	11x10=110	12x10=120
7x11=77	8x11=88	9x11=99	10x11=110	11x11=121	12x11=132
7x12=84	8x12=96	9x12=108	10x12=120	11x12=132	12x12=144



Fibbersley Park
Academy

HOMework Year 4

*Helping your child
to learn at home*



READING

For children in Year 4, it is important that they continue to read regularly at home. We recommend that the children read everyday for 15-30 minutes. It is important that the children develop a 'reading stamina' so that they are prepared for the longer

texts as they move through Upper School.

If your child is a fluent reader then they will be able to read independently and record it themselves in their reading diaries. If your child is still developing the skills of reading, it is recommended that an adult or older sibling reads with them to assist their development and record progress in their reading diary.

Although children are allocated a reading book from school, we are happy for them to read from other sources at home and record in their reading diary (including their own books, comics, children's newspapers, e-books etc).

SPELLING

The National Curriculum identifies key words which the children should know. There is a list for children in Year 3 and 4, and a list for children in Year 5 and 6. We recommend that children spend some time each week learning these spellings at home. You can find the lists on the middle pages of this booklet. In class, the children learn a range of spelling patterns and spelling rules from the National Curriculum - you may find that your class teacher sometimes sends home additional spellings, to support this teaching, if necessary.



i am learning

All of the children in Year 4, 5 and 6 have access to I AM LEARNING. This is a games based revision and assessment system for all subjects which is accessed via

www.iamlearning.co.uk

The school pays for the children to have access and they can use any device which has access to the web.

Each child has their own login details which follow the format below:

School ID	Username Their normal school login:	Password
FPWV13	<p>For Year 4 children: 12-surname-initial</p> <p>For Year 5 children: 11-surname-initial</p> <p>For Year 6 children: 10-surname-initial</p>	Date of birth in 8 digits e.g. 22032017

Example:

A Year 4 child called Alice Smith with a birthday on April 1st 2008:

USEFUL WEBSITES

We have put together a list of websites which may be useful for homework activities. Please remember that these are external websites which we have no control over. We would recommend monitoring the children as they access them.

www.topmarks.co.uk

www.ictgames.com

www.mad4maths.com

www.crickweb.co.uk

www.funbrain.com

www.bbc.co.uk/education

www.bbc.co.uk/schools/spellits

www.mathszone.co.uk

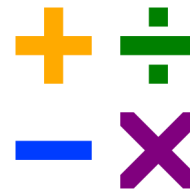
www.coolmath.com

The following websites allow users to create and print worksheets which could then be used as additional practise for children. These websites are free and do not need an account creating:

www.worksheetworks.com

www.math-aids.com

MATHS



Times tables are an essential aspect of the Key Stage 2 Mathematics Curriculum. By the end of Year 4, it is expected that all children will '*have memorised their multiplication tables up to and including the 12 multiplication table*', which means that children need to know, without having to spend time working out, all of the times tables up to 12x12. It is really important that children spend time each week, preferably every day, learning their times tables. Children who do not know their times tables can find that they struggle more with their class work, as so much of the Year 4, 5 and 6 National Curriculum content relies on the children having instant recall of these number facts. The back page of this booklet contains a list of all of the times tables the children need to know.

Telling the time is an area where parents and carers can easily help their children. The children need to be able to tell the time in analogue and digital, 12 and 24 hour.



Money is another good example. Children need to be familiar with all of the coins and notes in use and able to calculate totals and change. Much of this should be achieved mentally (for simple calculations) without the need for a written calculation. Children also need to be able to convert amounts between pence and pounds e.g. £3.87 is 387p and vice versa and know different ways for creating amounts of money.



YEAR 3/4 SPELLING LIST

accident	difficult	interest	potatoes
accidentally	disappear	island	pressure
actually	early	knowledge	probably
address	eight	learn	promise
answer	eighth	length	purpose
appear	enough	library	quarter
arrive	exercise	material	question
believe	experience	medicine	recent
bicycle	experiment	mention	regular
breath	extreme	minute	reign
breathe	famous	natural	remember
build	favourite	naughty	sentence
busy	February	notice	separate
business	forward	occasion	special
calendar	fruit	occasionally	straight
caught	grammar	often	strength
centre	group	opposite	suppose
century	guard	ordinary	surprise
certain	guide	particular	therefore
circle	heard	peculiar	though
complete	heart	perhaps	thought
consider	height	popular	through
continue	history	position	various
decide	imagine	possess	weight
describe	increase	possession	woman
different	important	possible	women

YEAR 5/6 SPELLING LIST

accommodate	criticise	harass	pronunciation
accompany	curiosity	hindrance	queue
according	definite	identity	recognise
achieve	desperate	immediately	recommend
aggressive	determined	individual	relevant
amateur	desperate	interfere	restaurant
ancient	determined	interrupt	rhyme
apparent	develop	language	rhythm
appreciate	dictionary	leisure	sacrifice
attached	disastrous	lightning	secretary
available	embarrass	marvellous	shoulder
average	environment	mischievous	signature
awkward	equip	muscle	sincerely
bargain	equipped	necessary	soldier
bruise	equipment	neighbour	stomach
category	especially	nuisance	sufficient
cemetery	exaggerate	occupy	suggest
committee	excellent	occur	symbol
communicate	existence	opportunity	system
community	explanation	parliament	temperature
competition	familiar	persuade	thorough
conscience	foreign	physical	twelfth
conscious	forty	prejudice	variety
controversy	frequently	privilege	vegetable
convenience	government	profession	vehicle
correspond	guarantee	programme	yacht