

Parent Forum

Overview of progress to date

March 2018 - With regard to 'Communication'

<u>We asked for?</u>	<u>Response</u>
1. Introduction of termly reports for children:	An end of term 'progress report' is to be issued at the end of the Autumn and Spring Term with an Annual Report issued out at the end of the Summer Term
2. Challenge outcome dates be defined on challenge packs Terminology to be explained on challenge instructions e.g. story-stick?	Due dates for NICER challenge work is now displayed on the NICER challenge plate task sheets. Challenge outcome dates displayed on the termly curriculum newsletter Terminology request shared with staff.
3. The introduction of a journalist after-school club for KS2 pupils	A newsletter will be written by children including pictures and text to summarise details of the challenge pack and what learning has taken place.
4. To be informed about outcomes of fundraising	Agreement that this will happen on a regular basis.
5. Consistent use of Marvellous Me & Twitter across classes	New communication guidelines have been created with minimum expectations for staff . Twitter - to be used for sharing what is happening in class <ul style="list-style-type: none">• At least 2 tweets per week for all classes Marvellous Me - to be used for badges(good news home to parents) and activities (examples of learning taking place in the classroom) <ul style="list-style-type: none">• All children to receive at least 1 MM award each week• All classes to receive at least 1 MM linked to class based activity Text messages - to be used only for whole school /year group messages
6. Newsletters produced and added to school website	A weekly A4 leaflet style newsletter is now issued out to parents including brief reminders of key dates/notices - details of Attendance/Star of the week Newsletters to be placed on newly designed school website
7. Introduction of a mechanism to say thank you to staff	To be introduced at the start of Academic year 2018-19 - space in the new reception area to be used for this
8. Extra communication for children that might want to complete more homework	Mrs Crawford asked that Parent Forum Members run a wider parent forum survey regarding opinions about importance/frequency/type - arranged for July 2018
9. School wide roll out of 'Golden Time'	This will not be taken forward as historically it has impacted negatively on teaching time. The behaviour policy however does give golden time once children receive a number of house points

Other Communication developments

- **Star of the week assembly** - 2 children selected for this award per class and announced in the weekly newsletter. Weekly star of the week assembly for children only - followed by Hot chocolate and a biscuit with Mrs Crawford
- **Half - Termly FIDES Assembly** - Parents invited
- **Termly homework/Attendance Assembly** - Parents invited

*Notice for all events and assemblies that parents are invited given **at least one week** prior to the event

June 2018 - With regard to 'Homework' and 'Charity/Community Involvement'

<u>We asked for?</u>	<u>Response</u>
<p>1. The school homework policy to be updated with detail of how Staff and Senior leaders should also help the homework process</p> <p>*Clarity on <u>minimum expectations for all year groups</u> regarding frequency/ quantity/ time guideline recommendation</p>	<p>The policy will be updated to incorporate these changes</p>
<p>2. <u>Submission dates</u> to be clearly specified on NICER challenge sheet and then re-enforced through marvellous me/ newsletters/twitter</p> <p>*Request for their to be a <u>Termly NICER celebration assembly</u> perhaps linked in to termly reward assembly to give recognition for those students who have placed extra effort into their NICER challenge work</p>	<p>Due dates for NICER challenge work is now displayed on the NICER challenge plate task sheets.</p> <p>Challenge outcome dates displayed on the termly curriculum newsletter</p> <p>NICER Celebration Assembly to be considered and potentially held at the end of each term</p>
<p>3. <u>More Information sharing</u> with parents regarding the reading scheme that is used in school/ how phonics are taught using the letters and sounds approach/ minimum expectation reading levels etc</p>	<p>This is now a key feature of the school development plan for 2018-19. Information sharing events have already taken place including:</p> <ul style="list-style-type: none"> *A Workshop for Parents of reception children *A Teach reading workshop for Parents of Year 1 children
<p>4. Homework leaflets to be produced and published <u>termly</u> (in line with details contained within school policy)</p> <p>Leaflets to be placed on school website <u>Homework leaflets on school website date back to May 17</u></p>	<p><u>June 2018</u> - Mrs Crawford requested that a further survey be conducted amongst parents regarding homework. Decisions regarding homework leaflets/booklets to be made following survey results.</p> <p><u>September 2018</u></p> <p>Mrs Crawford has been presented with results of parent questionnaire exercise conducted at the school fete (attached)</p>
<p>5. Optional <u>Homework booklets</u> to be produced for each child on a half termly basis with weekly homework activities linked into half termly SOW for Numeracy and Literacy</p>	<p><u>Feedback from Mrs Crawford</u></p> <p>Mrs Crawford has discussed results with SLT members and has agreed that homework booklets will be trialled in the near future. Time is needed to develop workbooks. She has charged a group of staff with creating the homework booklets and they will be issued in the Spring Term. They will include tips/useful information for parents but also activities that are correctly linked to the curriculum. Work in progress.</p>

