

FPA Overview - SUBJECT: Religious Education (RE)

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	<p><u>Finding out about special places.</u></p> <p>The children will talk about somewhere that is special to themselves. They will learn that some religious people have places which have special meaning for them.</p>			<p><u>Playful RE.</u></p> <p>The children will be encouraged to explore, question and respond to religious stories, celebrations and objects through play, talk and experience.</p>		
1	<p><u>How do we say thank you for the Earth?</u></p> <p>The children will develop an awareness of a Jewish and Christian creation story. They will be encouraged to consider and ask questions about our world today.</p>	<p><u>How do we celebrate special times?</u></p> <p>The children will focus on celebrations that they have experienced. They will learn about, and from, the celebrations of others.</p>	<p><u>Beginning to learn about Sikhism.</u></p> <p>The children will acquire and develop knowledge of Sikh beliefs. They will be encouraged to reflect on their own beliefs and values.</p>	<p><u>What can we learn from the stories and prayers of Jesus?</u></p> <p>The children will examine some of the stories that Jesus told. They will learn about the meaning of the Lord's Prayer and it's place in Christian prayer today.</p>		

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2	<p><u>Questions that puzzle us.</u></p> <p>The children will explore the big questions that they may want to ask. They will learn that some big questions have no certain or agreed answers.</p>	<p><u>A world of festivals.</u></p> <p>The children will learn how Diwali, Hanukkah and Christmas are celebrated. They will explore how and why celebrations are an important part of religions.</p>	<p><u>Beginning to learn about Islam.</u></p> <p>The children will explore festivals, stories and worship in Muslim life. They will be encouraged to ask questions and to take an interest in the world around them.</p>	<p><u>What does Easter mean to Christians?</u></p> <p>The children will find out about some symbols of the Christian festival of Easter. They will consider why Jesus is so important to Christians.</p>		<p><u>Beginning to learn about Islam.</u></p> <p>The children will explore festivals, stories and worship in Muslim life. They will be encouraged to ask questions and to take an interest in the world around them.</p>
3	<p><u>Jesus : Why do some people think he is inspirational?</u></p> <p>The children will find out why some people see Jesus as being inspirational by exploring some aspects of Jesus' life. They will have the opportunity to explore how Jesus is represented in art and reflect on the meaning of these different representations.</p>		<p><u>Holy buildings and sacred places.</u></p> <p>The children will discover, experience and reflect on the features and artefacts found in sacred places. They will reflect on the importance of sacred places in their own lives and those of others.</p>	<p><u>How and why are Holy books important?</u></p> <p>The children will learn about the Bible and the Qur'an. They will consider the difference between sacred texts and other texts with which they are familiar.</p>	<p><u>Why do people make pilgrimages?</u></p> <p>The children will explore the idea of memorable journeys. They will find out why some journeys are pilgrimages and others are not.</p>	

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4	<p><u>Finding reasons to care through religious stories.</u></p> <p>The children will explore, question and respond to stories, teachings and experiences of fairness and unfairness. They will develop an understanding of caring and how it is taught in religious stories.</p>		<p><u>Learning from Islam.</u></p> <p>The children will understand the importance of the five Pillars of Islam. They will reflect on the sources of strength in their own lives.</p>	<p><u>What is it like to be a Hindu?</u></p> <p>The children will explore and discover how Hinduism is practised in the West Midlands. They will be encouraged to think about living in a diverse society.</p>	<p><u>Christian and Hindu answers to questions.</u></p> <p>The children will explore Christian and Hindu beliefs about God and about life's journey through stories, examples and practices. They will make thoughtful and creative responses to a belief question for themselves.</p>	
5	<p><u>Can Christian Aid and Islamic Relief change the world?</u></p> <p>The children will learn about the work of two major faith based charities. They will develop their understanding of the impact of religion in the world and consider important questions of justice.</p>	<p><u>Muslims and Christians: Who is inspiring?</u></p> <p>The children will explore, question and respond to the stories, teachings and experiences of inspirational people and religious leaders. They will develop their understanding of what makes a good leader.</p>	<p><u>What difference does it make to be committed to a religion?</u></p> <p>The children will develop an understanding of the significance of commitment in three different religions. They will think about the importance of commitment in their own lives.</p>		<p><u>Religions in the local community.</u></p> <p>The children will encounter some ideas and practices from the six principal religions in the UK. They will consider which religions are represented in our region.</p>	

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6	<p><u>What can we learn from religions about temptation?</u></p> <p>The children will engage thoughtfully with questions of right and wrong by thinking about temptation. They will become familiar with stories of temptation from Islam and Christianity.</p>		<p><u>How do we express our spiritual ideas?</u></p> <p>The children will engage with spiritual ideas through the arts. They will be encouraged to think for themselves about questions to do with the meaning, history and spirituality behind the works studied.</p>		<p><u>Exploring right and wrong through Christianity and Humanism.</u></p> <p>The children will investigate right and wrong with special reference to the values of Christians and Humanists. They will consider what can be learned from Christian and Humanist ideas for themselves.</p>	<p><u>Sikhs and Hindus: Who is inspiring?</u></p> <p>The children will explore, question and respond to the stories, teachings and experiences of inspirational people and religious leaders that have a strong presence in the West Midlands. They will consider the idea of a role model.</p>