



## OAK TREE FEDERATION PRIORITIES FOR SCHOOL IMPROVEMENT

<p><b>Leadership and Management</b></p> <p><b>1.1 Embed leadership across partnership for a sustainable model</b></p> <p>1.2 Improve outcomes for SEND and PP pupils</p> <p>1.3 Governors to agree next steps for schools long term plan</p>	<p><b>Quality of Teaching, Learning and Assessment</b></p> <p>2.1 Continue to improve and maintain maths attainment across the school under the leadership of the subject leader</p> <p>2.2 Create more opportunities to promote the English curriculum across all areas of learning</p> <p>2.3 Ensure class environment reinforces and extends current learning and celebration of a range of work.</p> <p>2.4 Ensure clarity of progress and skills development in the wider curriculum</p>
<p><b>Personal Development, Behaviour and Welfare</b></p> <p>3.1 Increase attendance to 96.5%.</p> <p>3.2 Embed the school values to address attitudes to learning</p> <p>3.3 Promote e-safety through regular timetabled sessions across the curriculum</p> <p>3.4 Introduce and embed a Thrive approach across both schools to promote pupil welfare</p>	<p><b>Pupil Outcomes</b></p> <p>4.1 Embed focused support groups in KS2 for acceleration in maths.  <i>Laughton- Year 4 writing and maths</i>  <i>Year 5 reading and maths</i></p> <p><b>Firle- Year 4 reading, writing and maths</b>  <b>Year 5 reading, writing and maths</b></p> <p>4.2 Increase combined RWM to 80% at end of KS2.  <i>Laughton raise GLD and KS1 maths at EXS, KS2 reading and combined</i>  <b>Firle raise writing GPS and combined at KS2</b></p> <p>4.3 Ensure that there is consistent challenge for all pupils, especially the most-able, so that increasing numbers of pupils can demonstrate learning at a greater depth</p>
<p><b>Early Years</b></p> <p>Increase number of children at exceeding in writing and provide more opportunities for extended writing  Promote EYFS provision in the wider community to raise numbers for September 2019</p>	

