



## Covid 19 Catch Up Grant 2020-2021

### Laughton Community Primary School



#### Grant Received

LAUGHTON (102pupils)	
• Sep-20	• 2160.00
• Feb-21	• 2600.00
• Jun-21	• 3400.00
• <b>TOTAL GRANT</b>	• <b>8160.00</b>

#### Priorities for spending

- Provide small group tuition sessions with tutor and some with class teacher to target key priority objectives in English and Maths to be ready for next year group curriculum
- Accelerating the progress in phonics
- Supporting children's wellbeing in returning to school and associated anxieties
- Accessing remote education and using IT to support interventions

**In spending the 'Catch Up' grant we have considered what would have the most impact on the pupils wellbeing and learning and ensured that any resources purchased would be of long term benefit for the school.**

## Grant spending

Intent	Implementation	Cost	Led by	Impact on the educational attainment of their pupils	
<p>To identify key priority objectives using ready to progress documents in closing the gaps for children's learning both before and after lockdown.</p> <p>To provide a small group setting for children to ask questions and develop strategies to build confidence in learning</p>	<p>Two afternoons of tutor time for identified children in KS2 focusing on number skills, handwriting and sentence structure.</p> <p>For year 5 and 6 class cover for teacher to lead tuition groups and 1:1 support</p>	Nov	406.00	<p>Class teachers and tutor</p> <p>L Wells</p>	<p>Individual progress in handwriting, phase 3 sounds and tricky word spelling, fractions, decimals and times tables. Progress recorded on pupil target sheets.</p>
		Dec	522.00		
		Jan	87.00		
		Feb	377.00		
		Mar	406.00		
		Apr	203.00		
		May	58.00		
		June	290.00		
			<b>2349.00</b>		
<p>To engage infant children in learning phonics and inspire them to practise at home</p> <p>To ensure reading books are linked to phonics stage to support consolidation</p>	<p>To purchase Monster Phonics through EIP funding and support with resources and related reading books.</p> <p>Staff to be trained in using the programme and materials shared with carers and parents</p>	<b>500.00</b>	L Fitzpatrick	<p>Children engaged with the learning of phonics and refer to characters from the programme in their spelling.</p> <p>Rapid increase in year 2 phonics screening highlighting progress from year 1 result</p> <p>Year 1 phonics 33% achieved above 32 pass mark and 25% were within 4 marks of 32</p>	

To support children in accessing the school day using specific strategies for individual cases to promote wellbeing, safety and independence	Provision of additional support staff hours to meet children in the morning and provide settling in activities. Provide smaller groups for learning and additional staffing at play and lunch times	Apr	950.00	R West and V Brown	All children returned to school and accessing learning.  Positive attitudes to learning observed in school adviser visit T6.  Reduced disruption to learning in classes due to additional access to support
		May	946.00		
		June	1324.40		
			<b>3220.40</b>		
To enable all families to have access to IT for home learning and allow for additional IT support in classrooms for catch up programmes and access to Clicker 8 as a writing tool	Purchase 4 laptops	<b>1800</b>		RWest	All families have access to IT for remote education.  Each class, timetable provision, through IT identified programmes and measures of impact are recorded at pupil progress meetings.  Children have improved confidence and pride in seeing themselves as writers in using Clicker 8
<b>TOTAL SPEND</b>		<b>7869.40</b>			