



LONG THEME—Global Links

<p>MAIN THEME Autumn 1</p> <p>We are Britain</p>	<p>MAIN THEME Autumn 2</p> <p>Fire! Fire! Great Fire of London & Dragons</p>	<p>MAIN THEME Spring</p> <p>Famous for More than Five Minutes (Changes Within & Beyond Living Memory)</p>	<p>MAIN THEME Summer 1</p> <p>Welcome to Wirral (geography)</p>	<p>MAIN THEME Summer 2</p> <p>Welcome to Wirral (history)</p>	
<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Global Awareness Day Bonfire Night Christmas</p> <p><u>Animals, including humans</u> (Y1 unit)</p> <ul style="list-style-type: none"> - identify, name, describe, compare common animals - human body and senses - carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (amphibians, reptile, bird, mammal, insect) <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> - Autumn / Winter - changes in day length - chart the weather over time <p><u>Languages</u></p> <ul style="list-style-type: none"> - Spanish & Italian 		<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Easter Fairtrade Fortnight World Book Day</p> <p><u>Every Day Materials</u> (Y2 unit)</p> <ul style="list-style-type: none"> - identify and compare suitability of materials - find out how materials can be changed by bending, twisting, squashing, stretching <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> - Winter /Spring - changes in day length - chart the weather over time <p><u>Cooking & Nutrition</u></p> <ul style="list-style-type: none"> - understand where our food comes from - Use basic principles of a healthy, varied diet to prepare dishes (linked to pizzas) <p><u>Languages</u></p> <ul style="list-style-type: none"> - Chinese 		<p>ADDITIONAL THEMES/ACTIVITIES</p> <p>Health & Wellbeing Week Refugee Week Swimming (Year 2)</p> <p><u>Plants</u> (Y1 unit)</p> <ul style="list-style-type: none"> - identify, name common wild/garden plants and trees - basic structure of trees and flowering plants <p><u>Living things and their habitats</u> (Y2 unit)</p> <ul style="list-style-type: none"> - living, dead, never alive - identify, name and assess suitability of habitats - simple food chains <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> - Spring / Summer - changes in day length - chart the weather over time <p>Yr 2 Outdoor Education—Day at Barnstondale</p> <p><u>Languages</u></p> <ul style="list-style-type: none"> - German / French 	