

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the

English

- ◆ Reading Comprehension Skills
- ◆ Spelling, punctuation and grammar
- ◆ Descriptions created using Wonderful Life (World Book Day Week)
- ◆ Postcards & Letters inspired by Meerkat Mail – Emily Gravett
- ◆ Animal Factfiles using African Animal Alphabet – Beverley Joubert
- ◆ Reading for pleasure: Handa's Surprise (Year 1)

Maths

Year 1

- ◆ Y1 Times tables— x2,x5, x10
- ◆ Number bonds to 10
- ◆ Problem solving and investigations
- ◆ Addition and subtraction up to and within 20.
- ◆ Days of the week and months of the year.

Year 2

- ◆ Y2 Times Tables— x2,x3,x5,x10 including division.
- ◆ Problem solving and investigations
- ◆ To identify 2-D and 3-D shape, describing their properties and identifying lines of symmetry.

RE/Cultural awareness.

Christianity & Easter: Alive

- ◆ To understand the story 'The Feeding of the 5000.
- ◆ To explain what happened on Palm Sunday.
- ◆ To recount the Easter story.

P.H.S.C.E

Living in the Wider World

- ◆ Develop respect for self and others
- ◆ Understand our rights and responsibilities
- ◆ Importance of respecting and protecting the environment

Science

Every Day Materials (Y1 unit)

- ◆ To identify name & explore properties of everyday materials.
- ◆ To distinguish between an object and the material it is made from.
- ◆ To describe the physical properties of everyday materials.
- ◆ To compare and group everyday materials.
- ◆ Seasonal Change – Spring, day length, weather over time

Key Stage 1— Spring 2—2020

Sensational Safari



Educational visit to Knowsley Safari Park

Music

Style—Reggae

- ◆ Where does Reggae fit on a musical timeline.
- ◆ Where are its roots and what are the style descriptors?
- ◆ Charanga—Zootime
- ◆ Safari songs – songs about big animals.

Chinese

- ◆ Simple greetings & register
- ◆ Rhymes, songs and familiar stories

History/Geography

Sensational Safari—Kenya

- ◆ To explain where Kenya is located and find it on a world map or globe.
- ◆ To populate a map of Kenya, locating the capital city, other main cities and surrounding oceans.
- ◆ To learn about aspects of Kenyan life.
- ◆ To identify the features of a national park and begin to explain the difference to a game reserve.
- ◆ To compare and contrast similarities and differences between the UK and Kenya.
- ◆ To understand the importance of tourism in Kenya.
- ◆ To draw a map of a national park and begin to consider the location of key features.
- ◆ To identify animals that live in Kenya and begin to explain the concept of 'endangered species'.
- ◆ To use compass directions to move around a map.
- ◆ To use an atlas / globe to locate place and landmarks in Kenya
- ◆ To ask geographical questions and follow lines of enquiry.

Computing

Questioning

- ◆ To understand digital pictograms.
- ◆ To use questioning to search.
- ◆ To stay safe when using the internet.

D&T

Bridge Making

- ◆ To build stable structures and strengthen them using a range of materials.
- ◆ What explore materials that are used to make bridges?
- ◆ To look at examples of different bridges from around the

PE

- ◆ Team games- sending, receiving and simple tactics.
- ◆ Attacking and defending.
- ◆ School games values