

West Kirby Primary School

Full Governing Body (FGB) Behaviour Statement of Principles

Autumn 2014

The purpose of this statement is to provide guidance to the Headteacher and SLT in drawing up the school's behaviour policy so that it reflects the shared aspirations and beliefs of FGB, staff and the parents of pupils. The statement is intended to help all school staff be aware of and understand the relevant law and guidance so that they are sufficiently aware of the extent of their powers in respect of discipline and how to use any appropriate sanction.

It is the responsibility of the Headteacher to draw up the school's behaviour policy using the principles set down in this statement.

This statement has been drawn up in accordance with s88(2) Education and Inspections Act 2006 and DfE statutory guidance (Behaviour and Discipline in Schools Guidance for governing bodies July 2013) and in particular:

1. FGB must have regard to paragraphs 6-11 of the statutory guidance referred to above, which sets out what the Governing Body **must** do
2. FGB must consult the Headteacher, school staff, parents and pupils before making their statement of principles.

Draft Principles

1. FGB believes that high standards of behaviour lie at the heart of a successful school that enables all children to make the best possible progress in all aspects of their school life and work and all staff to be able to teach and promote good learning without undue interruption or harassment.
2. All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between each other. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
3. All children and staff should be free from discrimination as laid down in the Equality Act 2010. All such policies must be known and understood by all, consistently applied, monitored and reviewed for effective implementation.
4. The School's legal duties under the Equality Act 2010 in respect of safeguarding, students with Special Educational Needs and all vulnerable students should be set out in the Behaviour Policy and made known to all staff.
5. Parents and carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of children, parents / carers and all school staff with respect to children's behaviour must be

outlined in the Home School Agreement which children, parents / carers and teachers must be asked to sign when a pupil joins the school.

6. The School Rules (Code of Conduct) must be clearly stated in the Behaviour Policy. These should set out expected standards of behaviour, should be displayed in all classrooms and other relevant parts of the school and shared with and explained to all children. FGB expect these Rules (Code of Conduct) to be consistently modelled and applied by all staff and regularly monitored for their effectiveness.
7. FGB would like to see a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These should be made clear in the Behaviour Policy and regularly monitored for their consistent, fair application and effectiveness.
8. Sanctions for unacceptable / poor behaviour should be known and understood by all staff and children and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that children, staff and parents can understand how and when they are applied. FGB feel that exclusions must be used only as a very last resort. The Headteacher may inform the police, as appropriate, if there is evidence of a criminal act or if she fears that one may take place. Sanctions should be monitored for their proper use and effective impact.
9. The Behaviour Policy should set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff. FGB expect the Headteacher to draw on the advice in "Dealing with Allegations of Abuse against Teachers and other staff" guidance documents when setting out the pastoral support that support staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.
10. FGB expects the Headteacher to include the following within the Behaviour Policy:
 - a) The power to screen and search pupils
 - b) The power to use reasonable force or make other physical contact. The situations in which reasonable force may be used should be stated. There should be definition of reasonable force which must also explain how and when children may be restrained. FGB expect all staff to be trained in the use of reasonable force and restraint.
 - c) The power to discipline outside the school gates to cover the schools response to all non-criminal bad behaviour and bullying that occurs anywhere off the school premises. FGB must be satisfied that the measures proposed by Headteacher are lawful and that staff and children know that sanctions can be applied in these circumstances.

This statement to be reviewed every 2 years or when necessary.