

Please note ....This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the autumn term progresses.

### English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- *If I Ran the Circus* – Dr Seuss (Year 1)
- *Claude at the Circus* – Alex T. Smith (Year 2)
- *Paddington at the Circus* – Michael Bond
- *Leon and the Place Between* – Raymond Briggs

### Maths

#### Year 1

- To write numbers to 20 in numerals and words.
- To count one more and one less.
- To represent numbers to 20 as ten and ones.
- To compare and order numbers to 20.
- To know number bonds to 20.
- To add and subtract to 20.
- To partition numbers to 20.
- To compare the height and length of objects.
- To use a ruler to measure in cm.

#### Year 2

- To read, compare and order numbers to 100.
- To use place value and number facts to solve problems.
- To solve problems using addition and subtraction.
- To recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.
- To solve problems involving multiplication and division.
- To recognise, find, name and write fractions of a length, shape, set of objects or quantity.
- Identify and describe properties of 2D shapes and 3D shapes.

### Science: Seasonal Change

- To describe the signs of Spring.
- To look at the weather patterns in Spring.
- To find out how day length changes during the seasons.

### Science: Everyday Materials

- To identify, name and explore properties of everyday materials.
- To be able to distinguish between an object and the material it is made from.
- To describe the physical properties of everyday materials.
- To compare and group everyday materials.

### History – Circus

- To learn about the history of the circus.
- To become familiar with job roles within the circus.
- To consider how the circus has changed over time.
- To compare the circus in the past to the circus today.
- To become familiar with the different equipment used in the circus.
- To recognise how the use of animals in the circus has changed over time.

### Music:

Charanga Unit – I wanna play in a band

- To listen to rock music
- To be able to improvise Circus Songs
- To create a circus song

### PE

- Personal fitness and stamina – skipping and walking.
- Gymnastics: To improve our balance, agility and coordination.
- To learn some circus skills.

### MFL: Mandarin Chinese

- To use basic Mandarin greetings to answer the register.
- To count 1-10 in Mandarin
- To know where China is and locate on a world map.
- To recognise the Chinese flag.

Spring 1 – 2019: Year 1 & Year 2

### Computing: Questioning

- To understand digital pictograms.
- To use questioning to search.
- To construct binary trees.

### PSHCE: Living in the Wider World

- To develop respect for self and others
- To understand our rights and responsibilities
- To understand the importance of respecting and protecting the environment

### Art: Circus Artwork

- To create a circus sculpture
- To model, mark and join clay
- To create a painting of a 'big top' focusing on primary colours.

