

Please note ....This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

### English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- 'The Day the Ocean went Away' -Sam Haynes
- 'Duffy's Lucky Escape' – Ellie Jackson
- 'Marli's Tangled Tale' – Ellie Jackson
- 'Paddinaton in the Garden' – Michael Bond

### Maths

#### Year 1

- Consolidation of addition and subtraction
- Consolidation of counting in 2s, 5s and 10s
- Comparing and ordering numbers to 100
- Recognising a quarter of shapes and amounts
- Finding a quarter of shapes and amounts
- Tell the time to the hour and half past
- Recognise and know the value of different denominations of coins and notes

#### Year 2

- 2x, 3x, 5x and 10x tables
- Consolidation of Mental Arithmetic
- Consolidation of addition and subtraction
- Consolidation of multiplication and division
- Position and direction linked to Wirral.
- Time linked to Wirral (How long will it take to get to....)
- Problem Solving.
- Investigations and Reasoning.

### RE: Our Planet

- What harms our environment (including birds) here in Wirral?
- What can we do to look after our world?
- How can we show that we care about the world that we live in?
- How can we take responsibility for our environment?
- Where are local recycling centres and waste centres in our area? What do they do to help the environment?

### Art

- To learn about a range of artists including Tim Noble, Sue Webster, Michelle Reader, Yuken Teruya, who all use recycled materials.
- To use a range of recycled materials creatively to make a sculpture of a bird.
- To work collaboratively to produce a sculpture of a bird found locally

### Science: Seasonal Change

- To describe the signs of spring and summer.
- To look at the weather patterns in spring and summer.
- To find out how day length changes during the seasons.

### Science: Plants

- To compare different seeds and understand different seeds grow into plants.
- To plant different types of seeds and investigate the conditions that affect germination.
- To understand plants can be grown from bulbs.
- To name the different parts of a plant
- To name local wild plants and garden plants.
- To carry out research to find out about different plants and find out how they are suited to different habitats.



Welcome to Wirral  
History Focus

Summer 2 - 2019: Year 1 & Year 2

### Computing: Coding (continued)

- To understand what coding is.
- To begin to use simple coding programmes.
- To use coding to create characters.
- To use coding to make characters move.

### PSHCE: Living in the Wider World

- To understand our rights and responsibilities
- To learn ways of taking care of our local environment here in Wirral
- To understand the value of money and its purposes.

### History

- To learn about the History of our local area – The Wirral Peninsula.
- Where is Hilbre?
- What wildlife can we see on Hilbre?
- What is an island?
- What are archipelago islands?
- Where is Hoylake?
- What buildings have changed over time in Hoylake?
- What is the history of the two lighthouses?
- Where is Royden Park?
- What was moved brick by brick to Royden Park?
- Where is New Brighton?
- What may have been smuggled in the underground tunnels?
- Where is Port Sunlight?
- What can we learn about the history of the houses?
- Where is Parkgate?
- Why is it no longer a port?
- What has changed over time in Parkgate?

### Music

Charanga: Summer 2

Unit: Reflect, Rewind, Replay – Western Classical Music

- To listen and appraise.
- To play percussion instruments to accompaniment.
- To compose an accompaniment.

### PE

- Personal fitness and stamina – skipping and walking.
- Athletics – Jumping, Throwing and Catching.
- Balance, Agility, Coordination
- Year 2 Swimming Tuesday 4<sup>th</sup> June – Friday 14<sup>th</sup> June.
- Year 2 Outdoor educational Visit to Bamstondale

### MFL: French

- To use basic French greetings to answer the register.
- To count 1-10 in French
- To know where France is and locate on a world map.
- To recognise the French flag.