



# Guess the Year group....



- Have a go answering the questions that we have given to you.
- Feel free to talk to other people - it isn't a test.
- What year group do you think each question is written for ?
- Each question is for a different year group from Year 1 - Year 6.

# Why do we assess children ?

- To identify what the children already know.
- To identify gaps and areas of strength or areas to be developed.
- To give feedback to the children - written and verbal.
- To inform future teaching and planning.
- To monitor progression throughout the year and their time in our school.
- To make comparisons within our cluster and nationally.
- Ofsted requirement.



# How do we assess ?



- Children's work
- Questioning children
- Listening / Observing children
- Class Observations by Senior Staff
- Marking and giving feedback to the children
- Assessing against set targets
- Moderation between classes, year groups and local schools
- Formal Tests – Year 1 Phonics, Year 2 SATs and Year 6 SATs
- Optional Tests – Years 3, 4 and 5

# Types of Assessment ...

There are two main types of assessment that we use within school...

## **Formative Assessment**

- The daily use of assessment to inform teaching and personalise learning.

## **Summative Assessment**

- The use of teacher assessment over a period of time and/or end of year tests at the to inform termly progress and attainment data.

# Assessment **with** Levels...old National Curriculum

- Prior to this year the main way in which we have assessed children has been through the use of levels.
- The old National Curriculum had Level Descriptors , which enabled us to determine a level for each subject.
- These levels were divided into sub levels e.g. 1C, 2B, 3A, 5B.
- The number had no correlation to the year group, this was often a common misconception.

# Assessment **with** Levels...old National Curriculum

- At the end of **Key Stage 1** the average level expected was **level 2B** and at the end of **Key Stage 2** the average level expected was **4B**. This is still in place this year for Year 2 and Year 6 as they are still working on the old National Curriculum.
- Every other Year group – Years 1, 3, 4 and 5 have followed the new National Curriculum, which came into place in September 2014 - where there are no levels to assess.

# Reports 2015...

As your child's **interim reports** have made reference to **levels** we felt that it was important to acknowledge their **progress and attainment** in relation to these as well as assessing where they are in relation to the new National Curriculum.

|                |        |                           |                               |                          |       |
|----------------|--------|---------------------------|-------------------------------|--------------------------|-------|
| <b>Reading</b> | Behind | Just behind               | <b><u>Target achieved</u></b> | Just ahead               | Ahead |
| <b>Writing</b> | Behind | Just behind               | <b><u>Target achieved</u></b> | Just ahead               | Ahead |
| <b>Maths</b>   | Behind | Just behind               | Target achieved               | <b><u>Just ahead</u></b> | Ahead |
| <b>Science</b> | Behind | <b><u>Just behind</u></b> | Target achieved               | Just ahead               | Ahead |

|    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1C | 1B | 1A | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5C | 5B | 5A | 6C |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

**Target Achieved** – Target was a 3C and they achieved a 3C

**Just Ahead (One sub level ahead)** – Target was a 3B and they achieved 3A

**Just behind (One sub level behind)** – Target was a 3B and they achieved 3C



## Ofsted : Use of assessment during inspections in 2014/2015...

“From 1 September 2014, all maintained schools will be required by law to teach the relevant national curriculum programmes of study by the end of the key stage. Schools can teach the elements in the programmes of study in any order, even where they are written for separate year groups. Academies and free schools do not have to teach the national curriculum.”



“National Curriculum levels will be removed from September 2014. In 2014/2015, Year 2 and Year 6 pupils will not be taught the new curriculum. The 2015 Key Stage 1 and Key Stage 2 assessments will be on the old national curriculum and will be the last to be reported on against levels.”



**Therefore, schools were told to come up with their own assessment without levels system – a very big challenge !**

# How are we assessing this year ?

- This year has been a challenging period of transition since the Government removed the Level Descriptors when the new National Curriculum was enforced in September.
- For the children in Years 1,3,4 and 5 who are following the new National Curriculum they have been assessed in two ways this year.
- At Parents Evening you will have received your child's interim reports that still made reference to levels/targets.
- This year we have still referred to levels alongside the transition to using new terminology and ways in which to assess and categorise the children's learning in core subjects and foundation subjects.
- Levels are a familiar way for teachers to assess and make comparisons, which is why we have had two assessment strategies alongside each other this year.



# How are we assessing this year ?

- As we approach the end of the year staff are now assessing your children based on the New Curriculum and using new terminology.
- The guidance that we have received guides us to assessing the children in relation to their **Age Related Expectations** (ARE).
- As well as an indication as to if your child has reached their end of year target or not, your child's report will also show you their attainment in relation to the new National Curriculum.

# Assessment Terminology... [Reports July 2015](#)

- Working below current Year group expectations
- Year 3 beginning
- Year 3 beginning plus
- Working within Year 3
- Working within Year 3 plus
- Year 3 secure
- Year 3 secure plus

*The Year group number will change depending on the Year group of your child.*

# Assessment Terminology... [Reports July 2015](#)

**Attainment in Core Subjects**– *The attainment assessments are based on the new National Curriculum, which was introduced to schools in September 2014. The expectations of the **new National Curriculum are a lot higher than** that of the old curriculum. Therefore, whilst we are in this transfer stage between the old and the new curriculum it is **very likely that your child will be at a lower attainment** than you may have expected.*

| Subject Area | Working below year group expectations | Year 3 beginning | Year 3 beginning plus | Working within Year 3 | Working within Year 3 plus | Year 3 secure | Year 3 secure plus |
|--------------|---------------------------------------|------------------|-----------------------|-----------------------|----------------------------|---------------|--------------------|
| Reading      |                                       |                  |                       | ✓                     |                            |               |                    |
| Writing      |                                       |                  |                       | ✓                     |                            |               |                    |
| Maths        |                                       |                  | ✓                     |                       |                            |               |                    |
| Science      |                                       |                  | ✓                     |                       |                            |               |                    |

# Assessment Terminology...[Reports July 2015](#)

| Subject Area | Working below year group expectations | Year 3 beginning | Year 3 beginning plus | Working within Year 3 | Working within Year 3 plus | Year 3 secure | Year 3 secure plus |
|--------------|---------------------------------------|------------------|-----------------------|-----------------------|----------------------------|---------------|--------------------|
| Computing    |                                       |                  |                       | ✓                     |                            |               |                    |
| DT           |                                       |                  |                       | ✓                     |                            |               |                    |
| History      |                                       |                  | ✓                     |                       |                            |               |                    |
| Geography    |                                       |                  | ✓                     |                       |                            |               |                    |
| Art          |                                       |                  |                       | ✓                     |                            |               |                    |
| Music        |                                       |                  | ✓                     |                       |                            |               |                    |
| PE           |                                       |                  |                       |                       | ✓                          |               |                    |
| RE           |                                       |                  | ✓                     |                       |                            |               |                    |

# How did we decide how to assess ?



- Discussions with other schools, in particular local schools.
- Training & Advice from Wirral Local Authority.
- Thinking about what will work for our school, our children and our curriculum.
- Using research into effective methods of assessment as a starting point.

# Government response to Primary Assessment...

- On going, teacher-led assessment is a crucial part of effective teaching.
- Schools should have the freedom to decide how to teach their curriculum and how to track the progress that pupils make.
- Both summative teacher assessment and external testing are important.
- Accountability is key to a successful school system, and therefore must be fair and transparent.
- Measures of both progress and attainment are important for understanding school performance.
- A broad range of information should be published to help parents and the wider public know how well schools are performing.



# Target Tracker... Our current Assessment system

***“Target Tracker is a software package which enables teachers to record what a child can do and from there, record their attainment and progress. It allows teachers to set their children's next steps based on what they are learning from the new curriculum. It supports formative assessment and future planning by showing gaps in children's learning.”***

- Target tracker has close links with the Government and any significant changes or requirements made will be reflected in the Target Tracker application.
- Allows progress to be tracked and gaps identified, which can then be acted upon.
- It allows the core subjects and foundation subjects to be assessed.
- Target Tracker is used by many primary schools on the Wirral.

Thank you for attending  
this evening.

We hope it has been  
informative.



**Any Questions**

