Dawpool C.E. (Aided) Primary School

Remote Learning Procedure 2021-22

Remote Curriculum

The Abundant Life that Jesus offers

Dawpool Church of England (Aided) Primary School
A Curriculum for Christ-Likeness

Vision Statement
'The Dawpool community are united in their ambition to create a school which embodies the **person, love and work** of **Jesus Christ**: a school which enables **Christian values to flourish** and where all children may experience the **abundant life that Jesus offers**.'

'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control' (Galatians 5: 22-23).

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This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education if your child is required to self-isolate due to COVID-19.

Further guidance will be issued to parents on the rare occurrence that a full cohort of pupils is instructed to self-isolate.

Dawpool's remote education procedure has been developed in response to the following documents:

1	**Remote education temporary continuity direction**
2	**Schools COVID-19 Operational Guidance**
3	**Remote Learning: Statutory Obligations & Expectations**
4	**Chartered College of Teaching: Effective approaches to distance learning**
5	**Department for Education (DfE): Good Teaching Practice and Resources**
	The superscript numbers within this procedure refer to the documents listed above.

What is Remote Education?

The coronavirus (COVID-19) pandemic is an unprecedented challenge for the education sector and the traditional approach to delivering education.[1] Dawpool has responded to this with a strong commitment to providing remote education in challenging and difficult circumstances.

Each school is different and will develop an offer that works for its context and unique set of circumstances. Schools vary significantly and what may work well in one school may not work as effectively in another. The age and level of pupils is an important factor and different pedagogies should be adopted when deciding on the best practice and approach to remote learning and each school will be different.

The term 'remote education' as used by the Department for Education (DfE) refers to learning that takes place other than on the school site. Reference is made to remote learning not just online provision.

Remote Learning	Example
Provision (online)	• *Watching a pre-recorded lesson* • *Watching an online video* • *Completing work on an online platform*

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)

Provision (offline)	• *Completing a worksheet or a project* • *Reading a book* • *Learning spellings* • *Undertaking a practical activity* • *Getting exercise*

Both the DfE and the Chartered College of Teaching reiterate that remote learning for primary age children should not be wholly online.[4]

Dawpool's remote education provision will use a combination of online and offline provision.

Who can access Remote Education?

The DfE are clear that pupils should not be expected to work at home if they are unwell. If your child is poorly, they should rest until they are fit enough to return to school.

Not all people with COVID-19 have symptoms or are physically unwell. The DfE state that "*Where appropriate, schools should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so*."[2]

Dawpool will provide remote education to children who have tested positive for COVID-19 and are well enough to work at home during their period of self-isolation.

What can I expect from Remote Education?

We want to make sure that pupils have sufficient resources to support their learning at home, if they are well enough to do so.

- ***My child is waiting for the results of a PCR test.***

Children with symptoms of COVID-19 may be unwell, particularly at first while awaiting the results of a PCR test. If this is the case, we do not expect children to complete work at home.

If your child is awaiting the results of a PCR test, and you determine that they are feeling well enough to do school work, Dawpool provides a range of useful resources on the class webpages which should cover a day or two of remote learning:

- A weekly timetable with lesson objectives
- Homework tasks
- A list of spellings to practise at home
- A recommended reading list
- A link to the Oak National Academy
- A link to BBC Bitesize
- A link to the Purple Mash platform

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Staff can also put together a pack of work to be collected from the school office. Please let us know if you would like us to prepare this for you.

If your child receives a negative PCR test result, they should return to school immediately, if they are well enough to do so.

- ***My child has tested positive for COVID-19.***

If your child receives a positive test result for COVID-19, please telephone the school office immediately and let us know. If your child is unwell, we do not expect them to complete work at home. If you determine that your child is not physically unwell, please let us know and we will arrange remote education as soon as <u>reasonably practicable</u>, which <u>may be the next school day.</u>[3]

The class webpage contains a weekly timetable with lesson objectives and a brief overview of the tasks to be completed. The timetable and objectives are the same as those being delivered to pupils in school. This ensures continuity in your child's learning and access to a broad range of subjects.[3] Staff will upload to the webpage a mixture of online and offline activities for your child to complete at home. We will provide the same curriculum resources remotely as we provide in school wherever possible and appropriate.

The DfE guidance states that "*Online video lessons do not necessarily need to be recorded by teaching staff at the school. High quality lessons developed by external providers can be provided in lieu of school led video content.*"[3]

In accordance with DfE good practice, we will provide links to appropriate video lessons from the Oak National Academy and BBC Bitesize, where appropriate.[5]

For example, your child may be asked to watch a video lesson from the Oak National Academy, complete an activity on Purple Mash, read a book, write a story, undertake a practical activity (art, music, PE), etc. Not all provision will be online.

Staff can also put together a pack of work to be collected from the school office. Please let us know if you would like us to prepare this for you.

The teacher will be able to provide remote feedback on any work received through the Purple Mash platform. If you would like your child to receive feedback on any offline work, please email a scan or photograph of the work to schooloffice@dawpool.wirral.sch.uk for the attention of the class teacher. A member of staff will telephone home on a regular basis to check how your child is getting on, to answer any questions and to provide feedback on any work received.

If your child has been well enough to complete work at home, they should be well enough to return to school as soon as the self-isolation period ends. Please return any work that has been completed offline so that the class teacher can evaluate your child's progress, address any misconceptions and help them to catch-up on any work they have missed.

How long can I expect work set by the school to take my child each day?

- EYFS: Less than 3 hours
- KS1: Approximately 3 hours
- KS2: Approximately 4 hours[3]

Whilst we will provide school work in accordance with the government's guidance, pupils and parents will not be penalised if completing it all proves difficult. Naturally, the length of time it takes a child to complete a remote learning task is dependent on a number of factors. Parents should note that when children are at school, they are not receiving instruction for 3 or 4 hours each day. They will undertake new learning for short periods in accordance with effective classroom pedagogy, interspersed with independent work, collective worship, active play, lunchtime, independent reading and practical activities. If you would like additional work, you can email or telephone the school office to request this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you do not have online access, please inform the school immediately. We can provide a printed copy of the online materials and an exercise book for recording work. In some circumstances, we may be able to loan your child a tablet or laptop.

Review

This procedure will be reviewed each term, or more frequently in response to changing guidance.

The last review was in October 2021.

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