

Holy Trinity C of E Primary School – SPORTS PREMIUM STATEMENT – proposed for 2017/18

From April 2013 primary schools have been allocated funding from the Department of Education to develop their Physical Education and School Sports provision. This money is ring-fenced and to be used for improving the quality and breadth of sport and PE within schools.

For 2017/18 we are expecting an allocation of £18,830 in addition to a carry forward 2016-2017 of £8,856. The total available funding is therefore £27,686. The report below details how we intend to spend this money and the impact we hope it will have on our pupils

Our aim, in connection to the spending of the Sports Premium funding, is to engage and involve all the children at Holy Trinity in sport. We are setting in place, the provision of a variety of sports to appeal to the children's different interests and skills, such as trampolining and badminton alongside the more traditional sports of, for example, football and netball. We hope to ignite a long-term interest in sport that helps to create a healthy lifestyle and provides enjoyment.

MSPSSA £40	Mid Sussex Primary Schools Sports Association provides:	Children to develop competence to excel in a broad range of physical activities.	Pupil participation registers. Evidence of children applying what they have learnt through teacher assessment.
	Opportunities for children to take part in inter school sports competitions.	Children will be engaged in competitive sports and activities.	Pupil participation registers.
		Children will lead healthy and active lives.	Children have a better understanding of the importance of exercise and how it contributes to a healthy lifestyle.
		Strong sustainable partnerships with local sports clubs and schools will be established and maintained.	Increased amount of sports events.
Curriculum Development £3,600 Marlow or equivalent	Teacher training on 3 of the 6 areas of PE based on audit to teachers. This includes electronic warm up structures and assessment materials. See separate Appendix 1 as an example to how this will be integrated throughout the school.	To provide a sustainable, consistent model of teaching across the school. Children who are likely to not take part in physical exercise and sports clubs are targeted.	Teacher understanding improved on lesson structure and involvement. Children more engaged in games and skills. Pupil participation register.
Equipment £900 (Small Games Playground Equipment)	To be purchased as necessary based on equipment audit. Facilitating new extra-curricular sporting activities and playtime equipment.	Increasing physical activity and skills during playtimes. Ensuring curriculum coverage of physical education. Exposing children to a variety of sports and physical activities.	We run over 10 extra- curricular clubs. Children are encouraged to use playtime equipment.

Equipment Clamber Stack £4,440	This is an outdoor piece of climbing equipment to be purchased for the Early Years children	Increasing physical activity and developing gross motor skills for young children. Exposing the children to moving over the equipment in a variety of ways to stimulate the children and support them in accessing a variety of ways of travelling in the Early Years Curriculum	Pupil's gross motor skills will improve over time Children encouraged to exercise and keep healthy Children will enjoy the physical exercise and be engaged with their curriculum
Equipment £500	Sports day equipment, stickers, netball Equipment one off activities	Acknowledge sporting achievements Encourage children to engage in sporting activities	Children participating in sporting events
Badminton Payment made end 2016-2017- impact teaching in 2017-2018 Second instalment of teaching – Year 1 £160	Teacher training and pupil participation in structured lessons taught by specialist badminton coach from Badminton England. Focus on Keystage 1 initially with aim to for children in Keystage 2 to have the teaching sessions. Year 1 taught by Jonty Ross for six weeks	Children to learn a new skill. Children to participate in local Badminton Festival. Interest in a new sport.	Children attend local festival. Children engagement in in lessons. Teacher confidence and skills improved.
Trampolining £3,950	Introduction of the new sport. Session run by trampoline coaches to encourage the children to try the sport at school, and going forwards in local clubs. (KS1-2)	Children to learn a new skill and to become engaged in a new sport. To encourage children who are not necessarily interested in more 'traditional' sports.	Children's engagement in sessions.
Golf – Play Day £799	Introduction of a new sport. Session run by Gold coaches to encourage children to try a new sport. From September we hope to use these coaches to teach gold within the school, across KS1 and KS2	Children to learn a new skill and to become engaged in a new sport. To encourage children who are not necessarily interested in more 'traditional' sports.	Children's engagement in sessions.

Competitions £500	Cover for teaching staff released to allow pupils to attend competitions held within the school day. Payment for transport.	Children are able to participate in area competitions.	Children attend area competitions.
CPD costs £1,500	Cover for PE coordinator to attend subject leader training & networking CPD offered to teachers as required/requested	Pupils will receive high quality PE teaching in a wider range of activities	Staff survey re CPD needs Action Plan for PE
PE coordinators admin £7,247	Time for PE coordinators to attend courses, fulfil admin duties as part of their role	Pupils will receive high quality PE teaching in a wider range of activities	Action Plan for PE Courses
Orienteering £1300	School to have a permanent orienteering map/way points.	To enable children to draw on cross curricular skills, e.g. literacy and mathematics during PE lessons and to encourage children to be active outside of lessons in a less competitive sport. To enable coverage of the curriculum area of OAA.	Evidence in lesson plans across school of children taking part in outdoor adventure activities. Children applying skills across the curriculum through teacher assessment.
Orienteering competition Thursday July 12th			

<p>Additional staff time:</p> <p>£400</p>	<p>Handover of subject leader role. Update Sports Premium Statement for proposed 2015/16. Write new proposal for 2016/17</p>	<p>Subject coordinators have a clear understanding of their roles and responsibilities. The budget for Sports premium will be used effectively and sustainably.</p>	<p>The 2015/16 sport premium statement on school website. The proposed 2016/17 sport premium statement on website and ready for school governors.</p>
<p>PE Hub Schemes of work</p> <p>£350</p>	<p>PE schemes of work</p>	<p>All children have access to high quality PE learning, which is appropriate to their year group and stage of the curriculum. Raised confidence in staff in delivering the new PE curriculum with support in assessing the children's learning.</p>	<p>Evidence across the school in lesson plans and children applying skills across the curriculum</p>

Appendix 1

Invasion games timetable of training.

Week 1 Reception X2 1.10-3.10 Invasion Games Teacher understanding improved on lesson structure and involvement Children more engaged in games and skills

Week 2 Year 1 X2 1.10-3.10

Week 3 Year 2 X2 1.10-3.10

Week 4 Year 3/4 X3 1.10-3.10

Week 5 Year 5/6 X3 1.10-3.10

Week 6 Targeted children Rec/year 1/Year 2 Year 3/4 Year 5/6 1.10-1.40 1.40-2.20 2.20-3.00