

Holy Trinity C of E Primary School – SPORTS PREMIUM STATEMENT OF SPENDING FOR 2016/17

From April 2013 primary schools have been allocated funding from the Department of Education to develop their Physical Education and School Sports provision. This money is ring-fenced and to be used for improving the quality and breadth of sport and PE within schools.

For 2016/17 we have been allocated £9,350. We have spent £7,383 during the academic year 2016-2017 and we have a carry forward of £8,856 from previous years.

Resource and cost	Detail	Desired Impact	Evidence
Partnership with MSA	<p>Mid Sussex Active provide: extensive quality assured professional development programme for teaching staff access to a wide range of inter-school competitions and festivals for children from R – Yr6 training to develop young people as sports leaders specialist advice and support from our local secondary schools support, training and networking opportunities for PE co-ordinator and other members of staff.</p> <p>see www.midsussexactive.org.uk for further information and reports about events/training/calendar etc</p>	Pupil participation in, and enjoyment of competitive activities will increase.	Pupil participation register Pupil voice MSA partners report
		Pupil uptake of extra-curricular sports club places will increase.	Pupil participation register
		Children will develop the ability to lead and organise sporting activities	Uptake of training Activities Crew Leaders/Team Leaders undertake
		Subject leader will be able to confidently support and guide teaching staff. Staff to become more confident in teaching specific areas in Physical Education.	Action planning Subject leaders report Staff questionnaire and interviews
£3000			

MSPSSA £40	Mid Sussex Primary Schools Sports Association provides: Opportunities for children to take part in inter school sports competitions.	Children to develop competence to excel in a broad range of physical activities.	Pupil participation register. Evidence of children applying what they have learnt through teacher assessment.
		Children will be engaged in competitive sports and activities.	Pupil participation register.
		Children will lead healthy and active lives.	Children have a better understanding of the importance of exercise and how it contributes to a healthy lifestyle.
		Strong sustainable partnerships with local sports clubs and schools will be established and maintained.	Increased amount of sports events.
Curriculum Development £2400 Marlow sports	Teacher training for invasion games and OAA which includes electronic warm up structures and assessment materials. See separate Appendix 1 as to how this will be integrated throughout the school.	To provide a sustainable, consistent model of teaching invasion games and outdoor adventure activities across the school. Children who are likely to not take part in physical exercise and sports clubs are targeted.	Teacher understanding improved on lesson structure and involvement. Children more engaged in games and skills.

<p>Curriculum Development £390</p>	<p>Training for teachers on the PE curriculum.</p>	<p>To improve the quality and provision of PE by training teachers.</p> <p>To enable children to be exposed to and access a range of physical activities during break times.</p>	<p>Children more engaged in games and skills.</p>
<p>Equipment £1,553</p>	<p>Necessary based on equipment audit. Facilitating extra-curricular sporting activities and playtime equipment.</p>	<p>Increasing physical activity and skills during playtimes. Ensuring curriculum coverage of physical education. Exposing children to a variety of sports and physical activities.</p>	<p>We run over 10 extra-curricular clubs. Children are encouraged to use playtime equipment.</p>

Appendix 1

Invasion games timetable of training.

Week 1 Reception X2 1.10-3.10 Invasion Games Teacher understanding improved on lesson structure and involvement Children more engaged in games and skills

Week 2 Year 1 X2 1.10-3.10

Week 3 Year 2 X2 1.10-3.10

Week 4 Year 3/4 X3 1.10-3.10

Week 5 Year 5/6 X3 1.10-3.10

Week 6 Targeted children Rec/year 1/Year 2 Year 3/4 Year 5/6 1.10-1.40 1.40-2.20 2.20-3.00