



**HOLY TRINITY C E (A) PRIMARY SCHOOL**  
**Spiritual, Moral, Social & Cultural Policy**

**Vision**

We aspire to be a happy, confident and caring community where children are motivated to achieve their full potential in a supportive learning environment, underpinned by a strong Christian ethos.

*1 John 4: 16: 'God is love and those who live in love live in God, and God lives in them'.*

<b>POLICY</b>	SMSC Policy
<b>SOURCE</b>	Holy Trinity CE Primary
<b>REVIEWED BY</b>	Teaching, Learning & Ethos Committee
<b>ADOPTED</b>	November 2012
<b>REVIEW &amp; APPROVAL DATES</b>	March 2014, March 2017, June 2019; June 2021
<b>REVISION DUE</b>	Summer 2023

At Holy Trinity CE Primary School, we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. The policy sets the ethos for the school across the whole curriculum. As a church school we promote a strong sense of caring for everyone in the school community and ensure all feel valued as individuals. We recognise that spiritual development is not limited to religious beliefs, but is reflected in many areas of the children's lives.

This policy should be read in conjunction with other school policies: eg. Behaviour, R.E., PSHE, Equal Opportunities and Collective Worship.

The SMSC development of children at Holy Trinity School is an integral part of the daily life of the school, with Christianity as the foundation faith and model which underpins the ethos of the whole school.

We provide pupils with opportunities to explore and develop their own values and beliefs; spiritual awareness; high standards of personal behaviour; a positive, caring attitude towards other people; an understanding of their social and cultural traditions and an appreciation of the diversity and richness of different cultures, beliefs and religions.

**SMSC:**

**Spiritual development**

- relates to how members of the school community respond to the world around them and the fundamental questions about the meaning and purpose of life.

*As a school we aim to provide learning opportunities that will enable our pupils to:*

- Develop and sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.

- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships with children and adults.
- Reflect on, consider and celebrate the wonders and of life and people in our world.

### **Moral development**

- relates to children's knowledge, understanding and attitudes to what is acceptable and to know the difference between right and wrong.

*As a school we aim to provide learning opportunities that will enable our pupils to:*

- Recognise the unique value of each individual.
- Be tolerant and respectful of differing viewpoints
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for our school and our environment.
- Make informed and independent judgements.

### **Social development**

- relates to the children's acquisition of knowledge and understanding which enables them to act responsibly and to play an effective part in the society in which they live by understanding the rules of that society.

*As a school we aim to promote opportunities that will enable our pupils to:*

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.
- Allow them to participate fully in and contribute positively to life in modern Britain.
- Develop an awareness of the environment and eco-friendly strategies.

### **Cultural development**

- relates to children's increasing understanding of the beliefs, knowledge and skills which together form the identity of British culture and those of other cultures.

*As a school we aim to promote opportunities that will enable our pupils to:*

- Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.
- Gain knowledge of Britain's democratic parliamentary system.

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development. Our lessons allow children frequent opportunities to reflect upon and to discuss moral and ethical dilemmas, use empathy and understand other's viewpoints. This challenges our children's high thinking skills.

Our strong Christian ethos encourages our children to reflect on core Christian values, through the Values both in worship and in the classroom through discussion, reflection and worship.

All adults in our school will be positive role models for our children, promoting expected behaviour, treating all people as unique and valuable individuals and showing respect and care for pupils and their families.

Our school community will be a place where pupils can find acceptance for themselves as unique individuals, celebrate their individuality. Our school is a place where forgiveness and the opportunity to start again is fundamental to the ethos of our school.

Our pupils are taught to differentiate between right and wrong and how negative actions affect other people and their feelings. They are strongly encouraged to value themselves and others and treat others how they would wish to be treated. This is important to support our pupil's happiness and self-esteem.

Our pupils learn that our classroom and playground rules help everyone in our school community to feel happy, safe and respected and that we have rules for the good of everyone. School and classroom rules should reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' behaviour, values, work and achievements.

Our school promotes and embeds British Values through our ethos, curriculum and worship, of the importance of democracy, the rule of law, respect of all others, tolerance of different faiths, religions and beliefs and Individual liberty. We challenge any extremism, views or opinions held by pupils, staff, parents and governors which are contrary to British Values and this helps prepare our children for living in modern Britain.

### **Supporting Charities**

Holy Trinity supports a range of charities through the year.

### **Links with Holy Trinity Church**

Each week, a representative of the Holy Trinity Church team takes worship. Parents are invited to attend Infant worship held in school on Wednesdays at 3pm.

### **Links with the wider community**

- Visitors are welcomed into school.
- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.

### **Monitoring and Evaluation**

*This will be achieved by:*

- Monitoring of teaching and learning, by the Senior Leadership Team.
- Included in the Headteacher's report for governors' meetings.
- Sharing of classroom work and practice.