



**HOLY TRINITY C E (A) PRIMARY SCHOOL**  
**Gifted & Talented and Academically More Able Policy**

**Vision**

We aspire to be a happy, confident and caring community where children are motivated to achieve their full potential in a supportive learning environment, underpinned by a strong Christian ethos.

*1 John 4: 16: 'God is love and those who live in love live in God, and God lives in them'.*

<b>POLICY</b>	Gifted & Talented and More Able Policy
<b>SOURCE</b>	HTS, replacing previous policy
<b>REVIEWED BY</b>	Reviewed by Staffing & Curriculum Committee 24.03.17 Teaching, Learning & Ethos Committee November 2019 This policy replaces the previous Gifted & Talented Policy and is a new document (Nov 2016). Wording changed March 2018 to Academically More Able to reflect national learner group changes.  November 2019 – Additions to policy re art & sport
<b>ADOPTED</b>	08.11.19
<b>REVIEW DUE</b>	Autumn 2022

**Gifted & Talented**

At Holy Trinity CE Primary School, we believe that the term “Gifted & Talented” may be used more frequently and appropriately in curriculum areas such as music, PE & art / DT, when children have an innate talent or gift. We encourage musical talents through children playing a musical instrument in Worship, holding concerts to allow children opportunities to perform to a wider audience and taking part in church celebration services. All children with a talent in PE are given opportunities to take part in sporting competitions in the locality; Holy Trinity also offer “taster” sessions of sports children may not have previously had access to, eg fencing, trampolining, urban gym to encourage any unknown talents and allow children to have a “taster” of a range of sports they may not have had access to..

Very rarely a child may be gifted in a subject such as maths, writing, and would be working at an academic ability, which places them significantly above the Academically More Able for their or older yeargroups. However, this frequency is so minimal, advice from the Local Authority, secondary colleagues would be sought, when the child reached a point we felt we needed support in, to ensure they felt challenged.

## **Academically More Able**

This applies to children with an academic ability higher than the national expectations for their Yeargroup.

### **Identification of Gifted / Talented & Academically More Able Pupils**

Identification will begin when a child joins Holy Trinity CE Primary School, but will also be an ongoing process, as children's skills or talents can develop at different rates. Staff, parents / carers. pupils are also be involved in the process.

#### **Data used to inform the identification**

- Information from teachers – present & previous
- Information from parents
- Conferences with pupils
- Class work, assessments & tracking data, tests

The subject specific indicators will also support and guide staff in their identification of the Academically More Able. Some or all of the indicators may apply to a child and will be age appropriate

#### **English**

- Demonstrates a wide vocabulary and uses high levels of verbal fluency, articulation and independent thinking
- Enjoys reading and responds to a wide range of texts, using inference & deduction at an advanced level
- Can recognise issues from a range of perspectives and enjoys informing him/her self
- Plans own writing and demonstrates that they can draft and edit own writing independently
- Uses interesting vocabulary and literacy devices in own writing to engage the reader and can shape their writing to flow and interest a reader
- Uses a range of age appropriate punctuation correctly and consistently
- Demonstrates age appropriate spelling accurately and consistently in own writing
- Achieves above the Age Related Expectations for their Yeargroup

#### **Maths**

- Demonstrates accurate and rapid age appropriate mental skills
- Demonstrates the ability to manipulate numbers
- Is naturally curious when working with numbers and identifies solutions to problems quickly
- Can work systematically and methodically in investigations
- Can explain their thinking and strategies to peers / an adult
- Demonstrates perseverance in tasks
- Achieves above the Age Related Expectations for their Yeargroup

#### **Register for Gifted, Talented, Academically More Able**

Pupils identified as being More Able, Talented, Gifted are entered onto the school's Academically More Able register. Parents/carers of these children may be informed through school reports or informal chats. The register will be reviewed twice per year after discussion with class teachers about Academically More Able children's progress.

## **Organisation & Monitoring**

In class teachers will provide differentiated activities and a range of support and resources for identified children when appropriate. Teachers will also provide opportunities in class through open ended questioning for Academically More Able pupils to develop their thinking skills. Depth of the child's actual Yeargroup Curriculum will be a focus and opportunities to explain thinking. Academically More Able children will be challenged in class and in booster intervention sessions.

On going assessments against ARE in Target Tracker will be maintained and used to inform future planning for Academically More Able children. Opportunities will be provided at times so Academically More Able children can work together in a subject as well as in mixed ability groups.

Where appropriate Learning Support Assistants may work with Academically More Able pupils during a class input or Teachers / Learning Support Assistants during dedicated times in a day.

Academically More able children will have opportunities to take part in Locality Competitions or events eg maths challenge, Countdown challenge etc

## **Talented Children**

Opportunities will be taken to identify talents eg incorporating musical talent into Worship or Church Services.

Children who excel in PE are given opportunities to take part in Locality Tournaments / Matches / Events which involve a variety of sports eg football, netball, cross country etc.

Children who demonstrate a talent in art / DT are given to experiment with different techniques, to develop skills and knowledge. Through studying the lives of different artists through school, they are able to try out different styles eg Rousseau, Van Goch, Kandinsky etc. Events to promote art are also encouraged eg a whole school Art Exhibition.

Holy Trinity CE Primary has high expectations for all learners and will ensure through monitoring, tracking data and Pupil Progress Meetings that Academically More Able, Talented & Gifted children make comparable progress to their peers.