

 <p>Year 6 Topics to be covered: War of the Roses (Physical Geography) East Barnby</p>	Entering	Developing	Secure
<p>Locational Knowledge</p>	<ul style="list-style-type: none"> Pupils can, with increasing accuracy, locate countries of the world on a map Pupils can, with increasing accuracy, locate counties and cities of the United Kingdom Pupils can, for the majority, identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones Pupils can identify aspects of the physical and human geography that have changed over time 	<ul style="list-style-type: none"> Pupils can, with increasing accuracy, locate countries of the world on a map Pupils can, with increasing accuracy, locate counties and cities of the United Kingdom Pupils can, for the majority, identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones Pupils can identify how aspects of the physical and human geography have changed over time 	<ul style="list-style-type: none"> Pupils can confidently locate countries of the world on a map Pupils can confidently locate counties and cities of the United Kingdom Pupils can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones Pupils can confidently identify how aspects of the physical and human geography have changed over time
<p>Place Knowledge</p>	<ul style="list-style-type: none"> Pupils have studied a region of the U.K in the past (linked to the History topic) and a present day region and understand the similarities and differences in human geography. 	<ul style="list-style-type: none"> Pupils have studied a region of the U.K in the past (linked to the History topic) and a present day region and understand the similarities and differences in human geography. 	<ul style="list-style-type: none"> Pupils have studied a region of the U.K in the past (linked to the History topic) and a present day region and understand the similarities and differences in human geography.
<p>Human and Physical Geography</p>	<ul style="list-style-type: none"> Pupils can describe and understand an increased variety of key aspects of physical geography Pupils can describe and understand an increased variety of key aspects of human geography 	<ul style="list-style-type: none"> Pupils can describe and understand a range of key aspects of physical geography Pupils can describe and understand a range of key aspects of human geography 	<ul style="list-style-type: none"> Pupils can describe and understand a wide range of key aspects of physical geography Pupils can describe and understand a wide range of key aspects of human geography
<p>Geographical Skills and Fieldwork</p>	<ul style="list-style-type: none"> Pupils can use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied Pupils can use most of the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey Maps) Pupils can use fieldwork to observe, measure, record and present the human and physical features in the local area using some of these methods: sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Pupils can use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied Pupils can use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey Maps) Pupils can use fieldwork to observe, measure, record and present the human and physical features in the local area using most of these methods: sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Pupils can confidently use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied Pupils can confidently use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey Maps) Pupils can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies