

Sport Funding Report 2014/2015



Overview of the school

Number of pupils and sport funding Received	
Total number of pupils on roll (Current September 14 figures)	347 (Including 36 Nursery pupils)
Amount of sport funding received per pupil (based on last years pupils on roll)	£8000 + £5 per child
Total amount of sport funding received	£9,595

Spending predication 2014-2015	
<ul style="list-style-type: none"> • Sport cluster coordinator • Resources • Coaches • CPD • Transport • Extra-Curricular clubs • Lunch time provision 	<p>£3,500 Cluster Primary Sports Leader</p> <p>£500 Travel – transporting children to competitions and events.</p> <p>£500 Sporting visitors in school for workshops Dance workshop for whole school (2 days cost) Purchase of training for CPD in January for INSET day</p> <p>£1000 Sports coaching/Extra-curricular clubs Provisional ideas: Ping Pong sets for a lunchtime club, Cricket sessions and Rugby.</p> <p>£1000 Replenish resources – whole school Provisional ideas: Archery sets, storage boxes for resources, new class sets of motor skills equipment and football nets.</p> <p>£1500 To improve outdoor sports area – looking at new and more durable equipment for whole school.</p> <p>£1595 For Any Other Resources. This will include £200, as last year school council were given some money to spend on improving playtimes and this will be done again, aiming to get all children active.</p>

Curriculum focus of sport funding spending 2014-2015

- To promote a healthy lifestyle through physical activity across school
- Ensure that all children are experiencing high quality P.E provision
- To support, develop and enhance staff in sports through CPD and sports partnerships.
- To use Sports Leader to develop a playtime/ lunch club introducing new sports to all children.
- To raise standards in achievement in all areas of P.E
- To create and maintain effective links with sports clubs, coaching providers and other outside agencies.
- To ensure effective use of school resources physical and financial.
- To enhance children's experiences of physical development in school.

Measuring the proposed impact of sport funding spending

EYFS

100% of EYFS children will have access to the new resources that enhance outside provision for physical development. The children will use these on a regular basis and this will support their development in sport.

Key Stage 1

100% of children will make appropriate progress in P.E lessons.

100% of children will be taking part in inter-school competitions that promote positive healthy lifestyles, develop and enhance skills and promote enjoyment of sport for all, outside of school lessons.

100% of children shall have equal access to improved resources and utilised these to their full potential.

Children shall compete in Mini-school Key skills competitions, outside of P.E lessons.

100% of children shall be given the opportunity to enjoy and try a range of sporting activities in clubs provided by the school and outside providers.

100% children will have had their fitness levels assessed at the beginning of the year and be tracked in their fitness, progress and achievements in P.E using new milestones.

Key Stage 2

100% of children will make appropriate progress in P.E lessons.

100% of children will be taking part in inter-school competitions that promote positive healthy lifestyles, develop and enhance skills and promote enjoyment of sport for all, outside of P.E lessons.

100% of children shall have equal access to improved resources and utilised these to their full potential.

100% of children shall have competed in inter-school competitions in a range of sporting activities, outside of P.E lessons.

100% children will have had access to new and interesting sporting activities.

Children shall compete in Mini-school Key skills competitions, outside of P.E lessons.

100% of children shall be given the opportunity to enjoy and try a range of sporting activities in clubs provided by the school and outside providers.

100% children will have had their fitness levels assessed at the beginning of the year and be tracked in their fitness, progress and achievements in P.E using new milestones.

Staff

100% of teaching staff in school will feel confident in most areas of P.E, through CPD and effective and strong sports leadership within school.

100% of teaching staff will feel confident in delivering good or outstanding lessons to pupils, and know where to get support and guidance in areas to ensure high quality experiences for all.