

# Pupil Premium Report 2014/2015



## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	404 (inc'37 Nursery children)
Total number of pupils eligible for PPG	58
Amount of PPG received per pupil	£1300.00
Amount of additional funding	£2800.00
<b>Total amount of PPG received</b>	<b>£71,700.00</b>

## Previous performance of disadvantaged pupils leaving the school

(pupils eligible for free school meals or in local authority care for at least six months)

	2011/2012	2012/2013	2013/2014
	5 children	4 children	7 children
% of pupils making expected progress in English	80%	Reading 100% Writing 50%	Reading 86% Writing 100%
% of pupils making expected progress in Maths	100%	75%	86%

## Impact of support 2013 - 2014

- HAP pupils who attended maths booster all made accelerated progress and all achieved a level 5 or a level 6 by the end of the year.
- Phonics input this year has included, staff and parent training sessions, new resources for year 3/4 team, phonics interventions for year 4 boys and year six pupils, subscription to interactive web based programs. All of this has been very successful with an increase in the year 1 phonics screening from 42% in 2013 to 94% in 2014.

- TA support and intervention groups have been monitored termly with children receiving a full range of interventions both academic as well as social. These interventions have run very successfully across the school from Nursery to year 6.
- After school booster sessions run by teachers, 5 Week Programme (5x1hr after school session led by SLT and Year 5/6 teachers)

Expected APS progress of children (based only on in school teaching)	Average APS of Children identified but who failed to attend all sessions	Average APS of struggling readers (100% attendance)
1.0	0.4	1.6

*On average, the children who attended the additional sessions made above expected progress for the term.*

- Whole school training on creative curriculum, we now have a cross-curricular creative curriculum in place with exciting launches and landings to inspire the children. The children are really enjoying the new creative way of working.
- Hudls have been purchased and are being used successfully to enhance the children's ICT provision.
- Music provision - subscription to Sing up, purchase of new musical instruments, transport costs for children to attend the Young Voices concert in Sheffield. All children can now learn a vast array of songs both in the choir and for pleasure during assemblies. They also have the opportunity to experience different instruments within their lessons.
- After school sports provision both children in KS1 and KS2 have had the opportunity to take part in cricket sessions run by a trained cricket coach. They have taken part in interschool competitions and the teachers have noticed an increased level of skill within their quick cricket sessions within lessons.
- 1:1 support for vulnerable pupils has invaluable with all pupils making good progress and getting the support they needed at lunchtime has helped them form good friendships with their peers. These pupils have now gained statements.

## Nature of support 2014/2015

- To redeploy specialised teachers to provide additional support to children. (Year 5 Literacy, SEND and G&T) Gifted and Talented writers club led by a qualified teacher (twice a week) **£23,500**
- Development of an intervention area to support children (G&T, SEND and children who need 1:1 support) **£500**
- 1:1 support for child plus extra TA support across the school **£28,000**
- Purchase of Fresh Start Read write Inc for children 7-11 years. *Read Write Inc.* Fresh Start uses a phonic approach to rescue your older children, aged 9-13, who are below expected standards in reading and writing. **£450**
- Purchase of Lego to support Yr 1/2 after school club to aid communication and curriculum enrichment. **£200**
- Extra TA intervention **£5300**
- After school booster session – first half of the spring term- qualified teacher led **£1300**
- Resources – to enhance the Higher Ability Pupils especially in maths **£700**
- Curriculum led days to track, monitor, observe and analyse progress in English and Maths **£2200**
- Support staff training on emotional support **£100**
- Small group differentiated phonic teaching with in KS1 **£500**
- Purchase of Hudls to enhance modern technology for all **£2400**
- Further development of the library **£500**
- Anti-bullying week 17<sup>th</sup>-21<sup>st</sup> November **£300**
- Targeting children for specific clubs and removing barriers to participation by, for example, subsidizing places and helping with children's travel to and from clubs. **£600**
- To purchase Units of Sounds, for 6 computers. This is a second chance phonics/literacy based program for children with dyslexia. **£575**
- To develop an intervention area for families **£200**
- Contribution towards the purchase of new interactive whiteboards for the whole school **£3675**

**Total £71,700**

