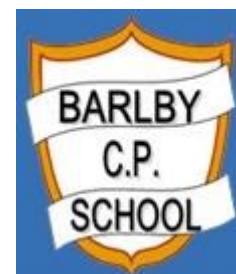


Barlby Community Primary School



PE and School Sport Funding for Primary Schools 2017 -2018

Overview of the school

Total number of pupils on roll.	289 (not inc Nursery and Reception)
Total amount of funding allocated.	£18,890

Overall Aims for the academic year 2017/2018

1. The engagement of all pupils in regular physical activity - kick-starting healthy active.
2. The profile of PE and sport to be raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Specific Aims for 2017/2018

- Provide access to a variety of specialist lead extra-curricular clubs for children in KS1 and KS2.
- Broaden the experiences and range of sport and activities offered to all pupils.
- To increase participation in, and enthusiasm for, PE and sporting activities across the school both competitively and non-competitively, within and beyond school.
- Increase confidence, knowledge and skills of all staff involved with the teaching of PE and Sport curriculum.
- To provide quality equipment and resources to enrich and enhance PE and Sports activities.
- To provide the opportunity to learn out side the school setting with outdoor activities such as orienteering and archery for years 3-6

- To provide quality equipment and resources to enrich and enhance PE and Sports activities.

- To enhance the understanding of nutrition and healthy lifestyles through cross curricular links.

In addition we will...

- Train SSCO leaders (Yr5/6) to support skills based activities which will be ran on a dinnertime to encourage fitness and activity.
- Work collaboratively with other schools in the cluster to develop sporting activities and hold/organise and deliver a range of sporting events across the year.
- Promote further sports and PE opportunities for gifted and talented pupils as well as those with SEND.

Breakdown of Funding/ Resources Allocation for 2017/2018

Action	Funds/ Resources	Key Indicator
Sporting Start to run/facilitate cluster competition events.	£750	2, 4, 5
Fund 4 school sports councillors.	£60 per child £240 in total	2, 4,
Employ specialist leaders (Premier Sports) to run extra curricular clubs each day after school.	£8100 for the year Clubs run Oct- Feb then March— July	1,4
Visit to outdoor learning environment to experience alternative outdoor physical activities- Outdoor Ted	£900 for all classes in Year 3-6 to attend	2, 4
Visit to sports institute to see athletic level sports—Sheffield or Leeds	£1500	2, 4, 5
Leadership and Management	£720	2,3
Staff Continuing Professional Development	£2500	3
School Council allocation for playtime/ dinnertime provision	£75 a term = £225	1, 2
Equipment and Resources (inc. coach cost to and from events)	£4000	1, 2, 3, 4

Total spend for the year 2017 - 2018 = £18,935

Success Criteria

Increase the number of children that engage in competitive sports.

Children make expected progress against national curriculum expectations.

Standards of teaching and learning are good or better across the school.

Pupil conferencing/learning walks show that understanding of PE and sport has increased.

All children have access to a range of sports activities both in school and in extra curricular clubs.

Participation in all sporting clubs both at dinnertime and after school continues to rise.

The school continues to use money effectively and provides great value for money.

Evaluation / Impact of PE & School Sports Funding 2016 - 2017

This report is written against the key indicators for improvement in schools.

1. The engagement of all pupils in regular physical activity.

All children have timetabled 2 hours of PE a week where they are taught by class teachers and access a variety of sporting activity. Year 5 children also have access to swimming lessons at the local swimming pool. School has provided a range of both dinnertime and afterschool clubs to give choice to the sports and activity the children can take part in. Cross curricular links to sport have been another way to engage children in accessing activity. For example archery was used to aid learning in an Anglo Saxon and Stone Age topic based learning. Furthermore in KS1 previous successful maths based PE sessions (based on the Olympics and Commonwealth Games) have been continued and have allowed more children to access active skills in varied contexts.

2. The Profile of PE and Sport being raised across the school as a tool for whole school improvement.

Across the school PE and sport are of high importance in all year groups and achievements of out of school achievements are celebrated weekly in Friday celebration assembly. This shows the high regard we have for the variety of sporting/ PE skills our children possess and continue to develop. Annually we hold a "Super Teams Day" which sees the children split into mixed age teams to complete a variety of sporting and skill based activities to score team points.

Through "Sporting Start" our school have 4 sports leaders who amongst other things organise and lead sporting activities for differing year groups. Teaching and modelling skills and sports to others. Further more "Sporting Start" has raised the PE and Sport profile

The PE coordinator monitors their subject as part of the school monitoring cycle and creates a summary which is reported to the governors. Attainment and progress are monitored and findings are shared and discussed in staff meetings in order to address areas for development and share good practice. This report contributes to ongoing CPD for staff which can be provided by internal or external staff (where necessary) to continue to support the drive for outstanding PE and Sport teaching.

The profile of PE across the school is also raised by a variety of clubs ran by both internal and external staff. These clubs run at differing times during the year and have included gymnastics, girls and boys football clubs, netball, KS1 multi - skills to name a few.

3. Increased confidence knowledge and skills of all staff in teaching PE and Sport.

Staff highlighted gymnastics (equipment use) and hockey as areas for development so Premier Sports personnel lead CPD for all staff in these areas. Our staff have a large skill set when it comes to PE and Sport and with staff regularly attending football, badminton, tennis and fitness clubs outside of school. These hands on experiences are invaluable when it comes to supporting each other with CPD and the school uses a co-coaching model which can be used as a tool to develop skills further.

4. Broader experience of a range of sports and activities offered to all pupils

School has purchased a range of new equipment to support the experiences and skills building of all children. All children have access to this equipment both during school lessons and at after school clubs. This equipment includes, new age Kurling, archery, tennis rackets and balls, basketballs, footballs and climbing boxes. These are accessed by all children to broaden children's experiences and foster opportunities for children to try a range of sports in order to give greater opportunity to find something that they are good at. Furthermore the SSCO crew at school create opportunities for all children to take part in activities and encourage all children no matter their age or ability to take part.

School has links with Barlby High, who send students studying PE/Sport at GCSE to teach lessons to Year 3 (2016/2017) under the supervision and guidance of both their teachers and ours. Our children benefit greatly from seeing older role models for Sports and PE development and the children access a range of skilled lessons based on their needs highlighted from ongoing subject monitoring.

5. Increase participation in competitive sport.

As a cluster of school we employ "Sporting Start" to organise, deliver and run inter school competitions. Sporting Start has allowed the school to participate in countrywide sporting competitions. For example KS1 competed in a fun run and KS2 at cross country against other schools in the Selby area. Winners of these events went on to compete against North Yorkshire schools. The children have performed well with finalist from our school attending North Yorkshire finals for cross country. Furthermore children with SEND need competed in Sports Hall events and further examples of competitive sport can be seen by Year 4 attending a Dance Festival. Within school, through Sports Day and Super teams Day 100% of children have taken part in competitive sport.