

 <p>Year 3/4 Topics to be covered: 2 Year rolling programme</p>	<p>Entering</p>	<p>Developing</p>	<p>Secure</p>
<p>Locational Knowledge</p>	<ul style="list-style-type: none"> Pupils are beginning to locate countries in Europe, North and South America on a map Pupils are beginning to locate cities of the United Kingdom Pupils can identify at least the position of Equator, Northern Hemisphere and Southern Hemisphere 	<ul style="list-style-type: none"> Pupils are becoming more confident locating countries in Europe, North and South America on a map Pupils are becoming more confident locating cities of the United Kingdom Pupils can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle 	<ul style="list-style-type: none"> Pupils can, with increasing accuracy, locate countries in Europe, North and South America on a map Pupils can, with increasing accuracy, locate cities of the United Kingdom Pupils can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and the Prime/ Greenwich Meridian
<p>Place Knowledge</p>	<ul style="list-style-type: none"> Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in physical geography 	<ul style="list-style-type: none"> Pupils have studied a small area in the U.K and in a non-European country and are beginning to understand similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are beginning to understand similarities and differences in physical geography 	<ul style="list-style-type: none"> Pupils have studied a small area in the U.K and in a non-European country and are able to understand similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are able to understand similarities and differences in physical geography
<p>Human and Physical Geography</p>	<ul style="list-style-type: none"> Pupils are beginning to describe a few aspects of physical geography Pupils are beginning to describe a few aspects of human geography 	<ul style="list-style-type: none"> Pupils are beginning to describe some aspects of physical geography Pupils are beginning to describe some aspects of human geography 	<ul style="list-style-type: none"> Pupils can describe a few aspects of physical geography Pupils can describe a few aspects of human geography
<p>Geographical Skills and Fieldwork</p>	<ul style="list-style-type: none"> Pupils are practising using maps, atlases and globes to locate countries and describe features studied Pupils are beginning to read maps with symbols and key Pupils are beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Pupils are practising using maps, atlases and globes to locate countries and describe features studied and are becoming more confident using these Pupils are becoming increasingly accurate with symbols and key Pupils are beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Pupils are practising using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied and can use at least one confidently Pupils are beginning to use four figure grid references and are becoming increasingly accurate with symbols and key Pupils are beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies