

 <p>Year 1 Topics to be covered: Our School Our Local Area Our Country and Non- European Country</p>	Entering	Developing	Secure
Locational Knowledge	<ul style="list-style-type: none"> • Pupils can name and locate one of the seven continents of the world • Pupils can locate oceans • Pupils can name and locate one of the four countries of the United Kingdom 	<ul style="list-style-type: none"> • Pupils can name and locate two of the seven continents of the world • Pupils can name and locate one of the five oceans of the world • Pupils can name and locate two of the four countries of the United Kingdom • Pupils can name one of the four capital cities of the United Kingdom 	<ul style="list-style-type: none"> • Pupils can name and locate three of the seven continents of the world • Pupils can name and locate two of the five oceans of the world • Pupils can name and locate three of the four countries of the United Kingdom • Pupils can name two of the four capital cities of the United Kingdom
Place Knowledge	<ul style="list-style-type: none"> • Pupils have studied a small area in the U.K and in a non-European country 	<ul style="list-style-type: none"> • Pupils have studied a small area in the U.K and in a non-European country and are able to identify at least one similarity and difference in human geography • Pupils have studied a small area in the U.K and in a non-European country and are able to identify at least one similarity and difference in physical geography 	<ul style="list-style-type: none"> • Pupils have studied a small area in the U.K and in a non-European country and are able to identify a few similarities and differences in human geography • Pupils have studied a small area in the U.K and in a non-European country and are able to identify a few similarities and differences in physical geography
Human and Physical Geography	<ul style="list-style-type: none"> • Pupils can name the seasons • Pupils can locate a small number of hot and cold areas of the world in relation to the Equator or North and South Poles • Pupils can use a few basic geographical words to refer to human features • Pupils can use a few basic geographical words to refer to physical features 	<ul style="list-style-type: none"> • Pupils are beginning to identify seasonal patterns • Pupils can locate hot and cold areas of the world in relation to the Equator and North or South Poles • Pupils are beginning to use basic geographical vocabulary to refer to human features • Pupils are beginning to use basic geographical vocabulary to refer to physical features 	<ul style="list-style-type: none"> • Pupils can identify seasonal patterns • Pupils can locate hot and cold areas of the world in relation to the Equator and North or South Poles • Pupils are beginning to use basic geographical vocabulary to refer to human features • Pupils are beginning to use basic geographical vocabulary to refer to physical features
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> • Pupils are beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one confidently • Pupils can use simple compass directions with increasing accuracy • Pupils can recognise landmarks • Pupils can devise a simple map 	<ul style="list-style-type: none"> • Pupils are beginning to use maps, atlases and globes to identify studied regions • Pupils can use north and south accurately or east and west accurately • Pupils are beginning to recognise landmarks • Pupils are beginning to devise a simple map 	<ul style="list-style-type: none"> • Pupils are beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one accurately • Pupils can use simple compass directions with increasing accuracy • Pupils are recognising landmarks with increased accuracy • Pupils are beginning to devise a simple map