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08 January 2020

Dear Parent

### Spring Term 2020

Welcome back, I hope that you all had a restful holiday. Below are a few reminders of the daily things that happen in Robins Class.

- Please make sure your child has their book bag, coat and PE kit in school every day and that these items are clearly labelled with their name.
- Please make sure that everything your child brings into school is labelled, including trousers, t-shirts, shoes and coats.
- We try to hear each child read at least once a week individually and three times a week in a group. If your child finishes their reading book, pop it in the Green box for Mrs Laundon or me to change.
- Please make sure children have their reading records, books and tins with them each day.
- Reading Bands will be changed on Wednesdays, so please make sure your child has their band to change on that day if needs be. Only school books count towards the reads and remember, it doesn't have to be a whole book, just a few pages will do.
- PE days will usually be Tuesday and Friday but this may change for special activities etc.
- Fruit is provided for children to have at tuck time, but if you would like to provide your child with a healthy snack to have instead, please pop it in their book bag.
- Free school meals are provided for **all** children in Robins Class - please see the menus in class to find out more and book your child's meal. School dinners can be chosen on a day by day basis.

We will be continuing our exciting work with the MADE project (Music and Dance Education), including a visit to the Minack Theatre later in the term! (More details to follow).

We would really appreciate donations of cardboard tubes, tin foil and plastic trays for our DT projects this half term.

Overleaf is a list of some of the things that we will be doing to give you an idea of what your children will be learning about this half term. If you are able to help out in any way then please let me know!

Mrs L Holliehead  
Robins Class Teacher

#### Our Co-operative values are:

Self-Help      Self-Responsibility      Equality      Equity      Democracy      Solidarity  
Openness      Honesty      Social Responsibility      Caring for Others

# To The Rescue

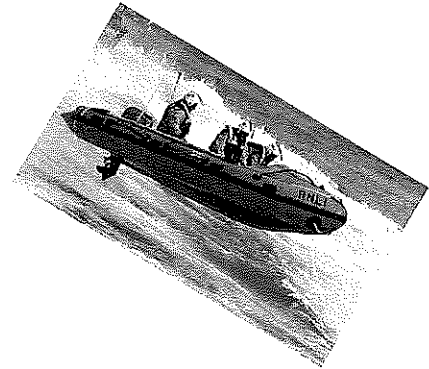
## History

- Learn the story of *Grace Darling*
- Talk about differences between then and now, learning and practising everyday historical terms
- Understand the background of sea rescue and keeping safe at sea
- Create a role play area of a modern lifeboat station
- Use ICT to support their learning e.g. the *Grace Darling* animated story, RNLi website
- Discuss charitable work of RNLi



## English

- Learn The Lighthouse Keepers Lunch
- Learn an information text about *Grace Darling*
- Make up some stories and information texts of their own
- Write lists, logs etc as required for the role play area
- Listen to stories and join in with songs about lighthouses, rescues and the sea



## Music

- Vocal work, including warm-up activities
- Learning new songs

## Art and Design

- Look at Artist Tony Plant's transient art
  - Make large-scale 'pictures' using transient art materials and photograph their work
  - Look at stormy sea paintings by professional artists
  - Paint, draw, use pastels/mixed media to make pictures of the sea
- Make models with 2D and 3D shapes

