

Barnes Farm Junior School

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Dear parents and carers,

We are very proud to announce that the outcome of the recent two day Ofsted Inspection from 12th /13th July 2017 is that the overall effectiveness of the school is now judged as 'Good'. The following categories were also judged:

➤ Effectiveness of leadership and management	Good
➤ Quality of teaching, learning and assessment	Good
➤ Personal development, behaviour and welfare	Good
➤ Outcomes for pupils	Good

We are particularly proud of the following judgements from the inspection team:

Leadership and Management

"Leaders are unrelenting in their drive to improve the school. Consequently, standards of work are rising quickly and a good trend of improvement is evident in results at the end of key stage 2."

"Governors provide very good oversight of the school's work and are planning well for the longer term future of the school."

"Staff are proud to be working here. They say they are well supported by leaders and agree that leaders have created a culture that encourages calm and orderly conduct and is aspirational for all pupils."

Quality of teaching, learning and assessment

"Teaching is consistently good over time across the school."

"Teachers set high expectations of pupils and this is evident in the good level of challenge in most tasks provided in lessons."

"Teachers and teaching assistants probe pupils' understanding effectively. Pupils respond well to teachers' good questioning about the work they are doing and provide effective extended answers and explanations."

Personal development, behaviour and welfare

"Pupils behave well in and around the school. Lessons proceed smoothly and calmly. Pupils get on well with one another. They readily, and effectively, work together in lessons."



"Pupils are very positive about school and enjoy learning. They want to do well and are willing to work hard in lessons. In lessons, pupils get down to tasks quickly and efficiently ensuring that no time is wasted."

"Pupils' behaviour outside lessons is also good. They play happily and energetically together during play and lunch times. Lunch in the dining hall is a harmonious occasion where pupils are polite and friendly to one another and adults."

Outcomes for pupils

"Pupils across the school are making good progress in their learning. Pupils are attaining standards that are above the national average by the end of key stage 2"

"The most able pupils achieve well in reading, writing and mathematics. They produce high quality writing and show in-depth understanding of the books they are reading. The most able pupils show good skill in manipulating numbers and tackling sums."

"The very effective support given to pupils with special educational needs and/or disabilities means they make very creditable gains in their learning. Books show that many make significant progress in their writing."

The staff and Governors are delighted that the inspection team recognised the many strengths evident in the school's provision as well as agreeing with our own self-evaluation of where we need to do even better.

The report identifies what we need to improve further:

- **Improve the quality of teaching and raise standards further by ensuring that:**
 - teachers pick up more quickly in lessons if any pupils are finding work too easy or hard and intervene to address this
 - pupils are even more consistently challenged, especially the most able
 - teachers ensure that, where there is a choice of tasks, all pupils are working on the one that is at the right level for their learning needs.
- **Improve standards of writing further, especially for boys, by ensuring that:**
 - teachers provide good opportunities for writing in subjects other than English
 - standards of written work in topic books are as good as those in English books.
- **School leaders, including governors, develop their engagement and partnership with parents further in order to:**
 - better understand their concerns
 - address the concerns and improve parental satisfaction with the school
 - tackle any misconceptions parents may have
 - ensure that parents have an accurate view of the school's educational provision.

Over the coming weeks, the school will formulate its new improvement plan to enable continued and sustained progress to occur. We will be holding a focussed ParentVoice meeting on Monday 25th September at 7:30pm in order for us to incorporate the views of parents and carers into this process. This will be attended by a Governor and all are welcome.



Ross McTaggart
Headteacher



Steve Andrews
Chair of Governors

