

## **History**

Placing the Chinese Dynasties on the world history timeline.

The ancient Chinese way of life (farming, housing, community classes).

Comparing the China and Britain during that time period.

Understand who ruled China at that time.

Chinese Calendar.

Chinese traditional clothing.

Understanding the impact that the dynasties had on China.

The end of the Dynasties.

## **DT/Art**

### **Art**

Exploring traditional Chinese art and statues whilst developing painting skills and 3D sculpting (Willow plate pattern and Terracotta warriors).

### **DT**

Investigating, designing and making a prototype pergola from wood that is fit for purpose.

## **Science**

### **States of matter**

Exploring the properties of solids and liquids and categorise materials by their properties. Recognise how materials change when they are heated or cooled.

Understand how evaporation and condensation work in the water cycle

### **Forces and Magnets**

Investigating how things move on different surfaces

Explore magnetic materials

Learn how magnets attract and repel

Magnetic poles

Making predictions and drawing conclusions

## **English**

### **YEAR 3**

Descriptive writing –Leon and The Place between.

Story structure.

Instructional texts – How to Catch a Dragon.

Imperative verbs, adverbials of time, prepositions.

Poetry – exploring different types of poetry and poetic devices.

### **YEAR 4**

Descriptive Writing- **The Firework Maker's Daughter.**

Story and sentence structure.

Recount and Instructional Writing – **The Iron Man.**

Imperative verbs, time adverbials, prepositions, conjunctions, bullet points and subheadings.

Poetry- Writing a poem based on the poem- **The Elf Singing.**

Rhyming couplets, stanzas and humour.



## **St Teresa's Catholic Academy**

**Year 3/4**

**Autumn 2021**

### **China and its dynasties**

## **Geography**

Map work - Recognising the key rivers and cities in China.

Recognising physical features in China.

Understanding trade links and what China produces.

Understand key tourist attractions and traditions in China.

## **French - Getting to know you**

Greetings

Feelings

Introduce yourself

Numbers 1- 10.

## **Music**

Recognising beat, rhythm, pace, tone, pitch.

## **Computing**

### **ICT**

Online Safety

Digital Citizenship

Common Sense Media Planning

### **P.E.**

#### **Outdoor- Netball**

Use running, jumping. Throwing and catching in isolation and in combination.

Apply basic principles suitable for attacking and defending.

Participate in team games.

#### **Indoor – Yoga/ Pilates**

Practicing various movements to improve balance and co-ordination.