



# Welcome

## Phonics Meeting for Foundation and Key Stage 1 Parents

2.10.2019

# Aims of this session

- ❖ Knowledge of the Screening assessment
- ❖ Understanding terminology
- ❖ Identifying phonemes
- ❖ Blending and segmenting
- ❖ How you can support at home

<https://www.youtube.com/watch?v=lwJx1NSineE&feature=youtu.be>



# The Phonics Screening

National test taken by all Year 1s during the week beginning 8<sup>th</sup> June 2020 has to be carried out by a qualified teacher that the children are familiar with.

50% real and 50% alien words (to check recognition of phonic sounds and ability to blend)

It gets progressively more difficult.

We send results to Local Authority. Government issues pass mark after. You are notified after we know.

Moderated by the LA every 3 years.

Retakes happen in Year 2.

# Real words

shed

long

soil

chart

river

diving

beehive

midnight

# Alien words

dack



chob



nurt



queet



plap



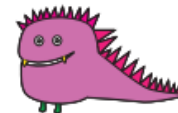
froin



melp



heent

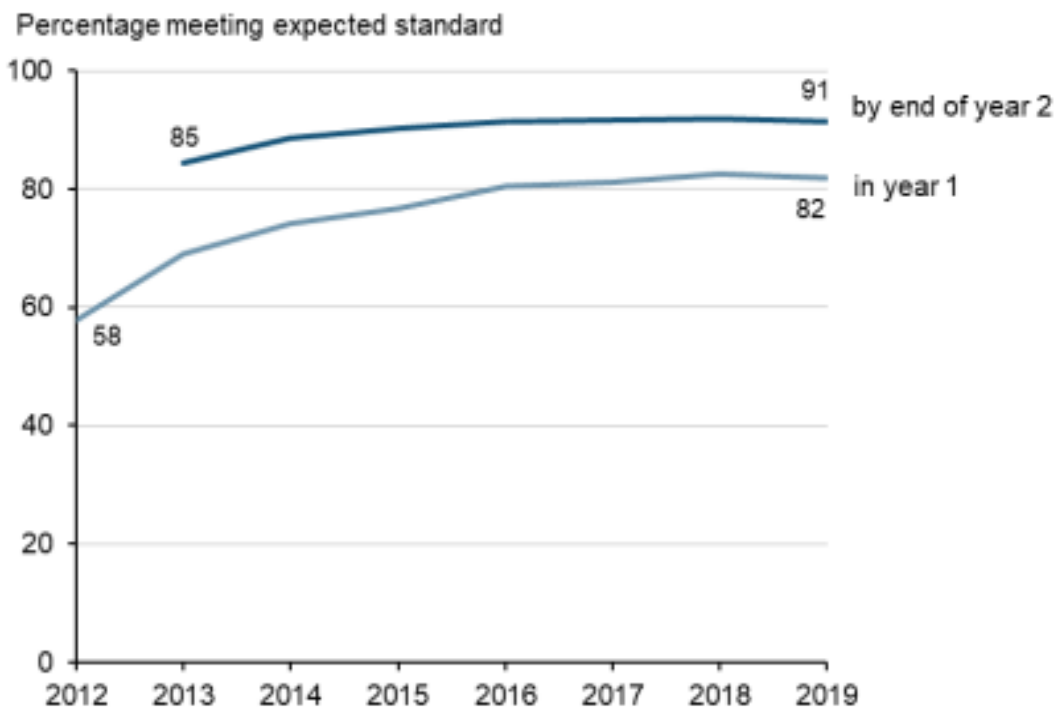


# These statistics cover the attainment of pupils in the 2019 phonics screening check.



St Teresa's pass rate in Year 1 was 95% and Year 2 retakes were 100%

## The percentage of year 1 pupils who met the expected standard in phonics fell slightly



82% of pupils met the expected standard in phonics in year 1, down by 1 percentage point<sup>2</sup> compared to 2018.

91% met the standard by the end of year 2, down by less than half a percentage point compared to 2018.

This means that over a four year period the proportion meeting the standard in year 1 and by the end of year 2 has been broadly stable.

# Terminology

Phoneme – the smallest unit of sound e.g. B, m, ai ,ee

Grapheme – how the sound is written e.g. igh = i

Digraph - where two letters represent a single sound e.g. ss, ll, ff, sh, ch, ue, qu.

Trigraph – where three letters make a single sound e.g. igh, ure.

Split digraphs – a-e as in cake, (used to be called 'magic e')

Segmenting – sounding out individual phonemes

Blending- Putting the sounds together to read the word

Alien words – are made up words used to confirm whether pupils have learnt phonic decoding to an appropriate standard.

# Practising at home

**Make reading part of everyday family routines.** Exposing children to a wide range of written styles is helpful, anything from fairy tales and poems to emails, advertising slogans and road signs.

**Need experience of flash cards** e.g. 'igh' in flight etc. Phonics play and Twinkl have games and resources.

Opportunities to **find the grapheme** hiding in words.

**Adapt a game of 'I Spy' to 'I hear with my little ear'** and ask them to think of words beginning with a particular sound.

**Blend, think and say** when reading

**Phoneme fingers** when spelling.

**Alien words.** Try drawing funny alien pictures with your child and make up names for them. Use some of the sound combinations your child is covering in school within the names that you create.

Encourage your child to sound out the word even though it does not make sense. This will help them feel more confident when faced with made up words in the test.



# Resources

Please speak to me at the end of the session if you would like a pack which includes:

- A list of the phonemes,
- Examples of Alien words

Useful websites:

<https://epicphonics.com/>

<http://www.twinkl.co.uk/search>

<http://www.phonicsplay.co.uk/freeIndex.htm>

<http://www.ictgames.com/helpAHedgehog/index.html>

[www.mrthorne.com](http://www.mrthorne.com)

<http://www.teachyourmonstertoread.com/u/207781>

<https://www.topmarks.co.uk/Search.aspx?q=phonics>

Little and often is the best way to help your child.