

Year 3 Spelling, Punctuation and Grammar Overview

	Language structure	Standard English	Vocabulary / Language Structure	Punctuation
Aspect covered in Year 3	<p>Nouns</p> <p>Verbs</p> <p>Adjectives</p> <p>Connectives</p> <p>Pronouns</p> <p>Adverbs</p> <p>Prepositions</p> <p>Articles</p> <p>Statements</p> <p>Questions</p> <p>Commands</p> <p>Clauses</p> <p>Phrases</p> <p>Subordinating connectives</p>	<p>Tense agreement</p> <p>Subject-verb agreement</p> <p>Double negatives</p> <p>Use of I and me</p> <p>Contractions</p>	<p>Word meaning</p> <p>Vocabulary content</p> <p>Concision and precisions in vocabulary</p> <p>Synonyms</p> <p>Antonyms</p> <p>Word groups / families</p> <p>Prefixes</p> <p>Suffixes</p> <p>Singular and plural</p>	<p>Capital letters</p> <p>Full stops</p> <p>Question marks</p> <p>Exclamation marks</p> <p>Commas in lists</p> <p>Commas to mark phrases or clauses</p> <p>Inverted commas</p> <p>Apostrophes</p> <p>Brackets</p> <p>Elipses</p> <p>Colons</p>

Year Group	Word Structure	Sentence structure	Text Structure	Punctuation	Vocabulary
3	<p>Formation of nouns using a range of prefixes, such as super-, anti-, auto-</p> <p>Use of the determiners a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box)</p> <p>Word families based on common words</p>	<p>Expressing time and cause using conjunctions (e.g. when, so, before, after, while, because), adverbs (e.g. then, next, soon, therefore, or prepositions (e.g. before, after, during, in, because of)</p>	<p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Use of the perfect form of verbs to mark relationships of time and cause (e.g. I <i>have written it down so we can check what he said.</i>)</p>	<p>Introduction to inverted commas to punctuate direct speech</p>	<p>word family, conjunction, adverb, preposition, direct speech, inverted commas (or “speech marks”), prefix, consonant, vowel, consonant letter, vowel letter, clause, subordinate clause</p>