



BROOK INFANT SCHOOL

TAKE A CLOSER LOOK!

Dear Parents and Carers,

Only one more week to go! We are getting things ready for all the children to be back together and we are very much looking forward to it!

Topic/ Continuous Planning

So this is the 'big week' of making our Mars Rovers! The children in school have been bringing junk in to support their designs and hopefully home learners have all received a pack to use at home. If you haven't, or you need extra bits, please let us know and we will ensure you can collect this from the office. Miss Brain and Miss Smith will continue our topic work this week and show you how to make the base of your discovery rover, on top of which you can add your gadgets and special features! We can't wait to see them.

Early Morning Challenges

This week we have decided to go back to our maths learning, using 'prove it' activities for the children to access. These are used to encourage children to talk about maths. Some of the time they will answer 'because it is' or 'I just know' this helps the children to generate answers to support these statements. The first few might need a little support - You might need to talk through the process with them. If you get time in the week why not keep practicing your common exception words, using the spelling menu.

Maths

We are still working on measurements using cm and m. However, we will be moving the learning on to looking at adding, subtracting and multiplying measurements. This will pull on previous learning and add to their 'arsenal of skills', using what they know in a different format.

Book Week

This week is also book week! We have included book related activities in the 'Other suggestions' section as we know Miss Witham has already sent out a letter with some information and ideas. Look out for 'The Masked Reader' too!

Thank you all for keeping up the work for your children as this will really help them to carry on where they have left off! And also means that when they come back into school the gaps for their understanding will not be too big! We are trained and ready for any problems that the children will have and as the main area that they have missed out on is interaction with others, we are going to make sure that they get used to working with others again before we start taking their learning on.

We would also like to let you all know that this is Miss Brain and Miss Smith's last week. They have almost finished their teacher training and are looking forward to teaching their own classes in September! You might like to send them a little 'Goodbye and Goodluck' message on Tapestry or draw a picture and write a message for them and bring it along on Friday. We know they would be very touched.

Thank you for your continued support as we all count down the days together and we look forward to seeing you all on Friday. Squirrels meet the teacher is 11-12 and Badgers is 1-2.

| | Early Morning Challenge | Literacy Focus | Maths Focus | Topic | Other Suggestions Book Week Ideas |
|-----------|---|---|---|---|---|
| Monday | Maths - Prove it! If you add an odd and an even number the answer will always be odd? Is this correct? | Phonics - soft 'c' when followed by an 'e'. | Looking at using the symbols \geq and $=$ to order measurements | The importance of communication with a rover in space. How to avoid obstacles! | Write or review one of your favourite books. You might choose to film yourself! Make a book mark. |
| Tuesday | Maths - Prove it! I would say the same numbers if I counted in 2's and in 5's. Is this correct? | Phonics - soft 'c' followed by an 'i'. | How can we add 2 measurements together? | Making our own 'Rovers' | Write or film your top 5 favourite books. Can you say why you like them? Make a mini book of a story you like. |
| Wednesday | Maths - Prove it! True or false - spotting the wrong answers | Phonics - soft 'c' followed by a 'y'. | How can we subtract one measurement from another? | Naming our Rover. Giving reasons and explanation of why we chose that name. | Interview a family member and find out what their favourite book is and why. You could record this in writing or film the interview! Write your own short story. |
| Thursday | Maths - Prove it! Odd one out in dominoes - explain your thinking! | Phonics - Recapping on the soft 'c' learning of the week. | How can we multiply measurements? | RE - The bible story The Good Samaritan. PSHE - thinking about using the emergency services and 999. | Challenge Mrs Gillott, Mrs Thomas and Mrs Couch... Give us three clues about a book and we have to guess the name of the book. (Don't make it too tricky!!) Design a front cover for a book. Could you record yourself reading your favourite book? |
| Friday | Maths - Prove it! Explain the mistake? | Phonics - looking at 's' making a 'z' sound. (is). | How can we use all these operations to problem solve? | Evaluation of our model making. | Draw/ copy an illustration from your favourite book. Could you write some questions for your family to answer from the book you have read? |