



# Denton C.P. School & Nursery

*Better Never Stops*

## Pupil Premium Grant (PPG) Strategy

### 2018-19 & Forecast for 2019-20

#### **Number of pupils and pupil premium grant (PPG) received:**

Total number of pupils on role:	240 (including Nursery)
Total number of pupils eligible for the PPG:	57 (24%)
Amount of PPG received per pupil:	£1,320 (£2,300 for looked after children)
PPG allocation for the financial year April 2018 – March 2019:	£79,500 (plus £8,100 carry forward)
PPG allocation for the financial year April 2019 – March 2020:	£76,950 (plus £10,978 carry forward)
Total amount of PPG received school year September 2018 – July 2019:	£87,605
Total amount of PPG received school year September 2019 – July 2020:	£87,928

## Impact of PPG spending 2018-19

The attainment of our pupils in receipt of the PPG at the end of Key Stage One was above that of their non-PPG peers in reading, broadly in line in writing, and below in maths. The attainment of our pupils in receipt of the PPG at the end of Key Stage Two was above that of their non-PPG peers.

In 2018-19 the progress of our pupils in receipt of the PPG was broadly in line, and in many instances above, that of their non-PPG peers in Years 1-6. The attainment of pupils in receipt of the PPG across the school is, broadly speaking, below that of their peers.

## Performance of pupils in receipt of PPG:

	% of PPG pupils working at age related expectations and above		% of PPG pupils working at a greater depth within the expected standard	
	2018	2019	2018	2019
Reading	71%	81%	10%	17%
Writing	64%	65%	8%	9%
Maths	83%	73%	14%	13%

## Summary of PPG spending aims:

- To increase attainment and progress in core subjects of pupils in receipt of PPG.
- To secure basic skills in reading (including phonics), writing and maths.
- To improve progress in reading (including phonics), writing and maths to close any gap between the attainment of pupils in receipt of PPG and other pupils.
- To provide enriching experiences and enhance self-esteem and self-discipline for more able pupils.
- To allow PPG pupils to have a safe outlet to express their feelings.
- To improve attendance and punctuality of PPG pupils.

### PPG spending from September 2018 – July 2019

Item	Estimated Cost	Intervention	Objective	Measure	Impact
1-1 and small group English sessions with a qualified teacher.	£13,427	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	Attainment at end of key stage two: Reading = 60% ARE+ (70% non-FSM) Writing = 60% ARE+ (74% non-FSM)
1-1 and small group sessions with a qualified Thrive practitioner including refurbishment of Thrive room	£19,373	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	All pupils undergoing Thrive support achieved rapid and sustained progress.
Qualified teachers (contribution towards salaries).	£4,000	Quality first teaching: effective support in class.	To accelerate the progress of those pupils in receipt of the PPG.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.
1-1 sessions with a qualified counsellor.	£10,985	Counselling sessions available for pupils.	To meet the social and emotional needs of pupils.	Regular feedback from counsellor	Feedback from children, parents and staff is that these sessions are extremely valuable.

Item	Estimated Cost	Intervention	Objective	Measure	Impact
East Sussex support services including ESBAS (Education, Support, Behaviour Attendance Service, CLASS (Communication, Learning and Autism Support Service)	£5,633	Learning, behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils. To increase engagement and learning outcomes	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils. Formative and summative assessment	Attendance of PPG pupils = 93.1% (92.8% in 2017-18); Persistent absence for PPG pupils = 14.8% (8.7% for non-PPG pupils) Exclusions = 0 80% of PPG pupils made good progress by the end of key stage two, compared to 52% of non-PPG pupils
Transport to and from school.	£829	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	Taxi service used to support vulnerable pupils. Attendance of PPG pupils 2018-19= 93.1% (92.8% in 2017-18; 96.3% for non-PPG in 2018-19)
1-1 and small group sessions with teaching assistants.	£12,421	Effective academic and social & emotional support for pupils.	To accelerate progress and attainment of most vulnerable pupils.	Formative and summative assessment.	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.
Speech and language sessions and support.	£1,768	Speech link Language link Speech therapist	To develop speech and language skills – early intervention focused in early years (Nursery and Reception).	Formative and summative assessment.	100% of pupils accessing this support made at least good progress.

Item	Estimated Cost	Intervention	Objective	Measure	Impact
1-1 sessions to support English as an additional language FSM pupils.	£3,649	1-1 English sessions with qualified EAL teacher.	To accelerate development of English language skills.	Pupils able to access all aspects of school and all areas of the curriculum.	EAL pupils access all areas of the curriculum.
Resources, including books for literacy.	£2,707	A range of accessible, motivating current book titles. Motivating reading through engaging texts (eg. graphic novels).	To ensure pupils have access to a range of quality texts. To ensure pupils have a reading book which they are excited about reading.	Reading assessment results. Reading conferences with pupils.	All PPG pupils have access to motivating texts and resources.
Support strategies reviewed by educational psychiatrist.	£1,560	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	Support plans put in place. Completed 1-1 assessments and then advised and supported staff and parents in meeting the needs of pupils.
Extracurricular activities.	£303	Full participation in all activities on offer at school.	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	Pupil, parent and staff feedback extremely positive. All PPG pupils attended all school trips.
Total	£76,655				

## Projections for PPG spending from September 2019 – July 2020

***NB: Impact is a three-year average as no statutory assessment took place in 2020***

Item	Cost	Intervention	Objective	Measure	Impact
1-1 and small group English sessions with a qualified teacher.	£14,319	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	Attainment at end of key stage two: Reading: 74% ARE+ (86% non-PPG); Writing: 69% ARE+ (80% non-PPG); Maths: 78% ARE+ (85% non-PPG) Percentage of pupils making at least good progress at end of key stage two: Reading: 75% (75% non-PPG); Writing: 84% (74% non-PPG); Maths: 82% (74% non-PPG)
1-1 and small group sessions with a qualified Thrive practitioner.	£15,629	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	100% of pupils undergoing Thrive support achieved rapid and sustained progress.
Qualified teachers (contribution towards salaries).	£1,100	Quality first teaching: effective support in class.	To accelerate the progress of those pupils in receipt of the PPG.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.
1-1 sessions with a qualified counsellor.	£10,983	Counselling sessions available for pupils.	To meet the social and emotional needs of pupils.	Regular feedback from counsellor	Feedback from children, parents and staff is that these sessions are extremely valuable.

Item	Cost	Intervention	Objective	Measure	Impact
East Sussex Behaviour and Attendance Service (ESBAS)	£4,054	Behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils.	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils.	Attendance of PPG pupils = 93.2% (96.2% for non-PPG pupils); Persistent absence for PPG pupils = 17% (8.8% for non-PPG pupils) Exclusions = 0 80% of PPG pupils made good progress by the end of key stage two, compared to 52% of non-PPG pupils
Ethnic/Bilingual support.	£2,345	1-1 support for pupils, including resources Translators provided for meetings with staff	To ensure all pupils make good progress To ensure the needs of all pupils are met	Pupils are safe, happy and make good progress	100% of EAL pupils made good progress
Transport to and from school.	£1,000	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	Taxi service used to support vulnerable pupils. Attendance of PPG pupils = 93.2% (96.2% for non-PPG pupils); Persistent absence for PPG pupils = 17% (8.8% for non-PPG pupils)
1-1 and small group sessions with teaching assistants.	£32,859	Effective academic and social & emotional support for pupils.	To accelerate progress and attainment of most vulnerable pupils.	Formative and summative assessment.	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.
Speech and language support.	£450	Speech link Language link	To develop speech and language skills – early intervention focused in early years (Nursery and Reception).	Formative and summative assessment.	100% of pupils accessing this support made at least good progress.

Item	Cost	Intervention	Objective	Measure	Impact
1-1 sessions to support English as an additional language FSM pupils.	£458	1-1 English sessions with qualified EAL teacher.	To accelerate development of English language skills.	Pupils able to access all aspects of school and all areas of the curriculum.	EAL pupils access all areas of the curriculum.
Resources	£2,121	A range of accessible, motivating current book titles. Motivating reading through engaging texts (eg. graphic novels). Classroom resources	To ensure pupils have access to a range of quality texts. To ensure pupils have a reading book which they are excited about reading. To ensure pupils have access to resources to support learning.	Reading, writing and maths assessment results. Reading, writing and maths conferences with pupils.	Percentage of PPG pupils meeting age related expectations or better at end of key stage two: Reading: 74% ARE+ (86% non-PPG); Writing: 69% ARE+ (80% non-PPG); Maths: 78% ARE+ (85% non-PPG) 100% of pupils spoke positively about their attainment & progress in reading, writing and maths.
Support strategies reviewed by educational psychiatrist.	£1,560	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	Support plans put in place. Completed 1-1 assessments and then advised and supported staff and parents in meeting the needs of pupils.
Extracurricular activities.	£1,050	Full participation in all activities on offer at school and residential	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	Pupil, parent and staff feedback extremely positive. All PPG pupils attended all school trips.
Total	£87,928				

**Review date: July 2020**