



Subject: Spanish at Denton CP School Statement of Intention

- Listen attentively to spoken language and show understanding by joining in and responding.
 - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
 - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
 - Speak in sentences, using familiar vocabulary, phrases and basic language structures.
 - Understanding and communication.
 - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
 - Present ideas and information orally to a range of audiences.
 - Read carefully and show understanding of words, phrases and simple writing.
 - Appreciate stories, songs, poems and rhymes in the language.
 - Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 - Applying and developing fluency.
 - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
 - Describe people, places, things and actions orally and in writing.
 - Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- **Aims: Children will leave Denton CP School understand and respond to spoken and written language from a variety of authentic sources.**
 - **Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.**
 - **Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.**
 - **Discover and develop an appreciation of a range of writing in Spanish.**



Skills	Year 3	Year 4	Year 5	Year 6
Listening	<p>Chn will be able to: Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <ul style="list-style-type: none"> • A few words and phrases in a song or a rhyme • Days of the week • Colours • Numbers 	<p>Chn will be able to: Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <ul style="list-style-type: none"> • A few words and phrases in a song or a rhyme • Days of the week • Colours • Numbers 	<p>Chn will be able to: Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <ul style="list-style-type: none"> • A few words and phrases in a song or a rhyme • Days of the week • Colours • Numbers 	<p>Chn will be able to: Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <ul style="list-style-type: none"> • A few words and phrases in a song or a rhyme • Days of the week • Colours • Numbers
	<p>Chn will be able to: Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> • Basic phrases concerning myself, my family, my school, the weather. 	<p>Chn will be able to: Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> • Basic phrases concerning myself, my family, my school, the weather. 	<p>Chn will be able to: Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> • Basic phrases concerning myself, my family, my school, the weather. 	<p>Chn will be able to: Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> • Basic phrases concerning myself, my family, my school, the weather.
	<p>Chn will be able to: Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g.</p> <ul style="list-style-type: none"> • A short rhyme or song, a telephone message, announcement or weather forecast. • Sentences describing what people are wearing, what they are doing, an announcement or message. 	<p>Chd will be able to: Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g.</p> <ul style="list-style-type: none"> • A short rhyme or song, a telephone message, announcement or weather forecast. • Sentences describing what people are wearing, what they are doing, an announcement or message. <p>Chn will be able to:</p>	<p>Chn will be able to: Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g.</p> <ul style="list-style-type: none"> • A short rhyme or song, a telephone message, announcement or weather forecast. • Sentences describing what people are wearing, what they are doing, an announcement or message. <p>Chn will be able to:</p>	<p>Chn will be able to: Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g.</p> <ul style="list-style-type: none"> • A short rhyme or song, a telephone message, announcement or weather forecast. • Sentences describing what people are wearing, what they are doing, an announcement or message. <p>Chn will be able to:</p> <ul style="list-style-type: none"> • Understand and respond to spoken and written language from a variety of authentic sources.

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<p>Speaking</p>	<p>Chn will be able to: Say and repeat single words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • Greeting someone • Saying Si, No, Por Favour, Gracias • Naming classroom objects • Days of the week saying what the weather is like. <p>Chn will be able to: Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • Saying where I live • Whether I have brothers and sisters • Whether I have a pet • When my birthday is • How old I am Saying the date. <p>Chn will be able to: Ask and answer simple questions and talk about their interests - e.g.</p> <ul style="list-style-type: none"> • Taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ... 	<p>Chn will be able to: Say and repeat single words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • Greeting someone • Saying Si, No, Por Favour, Gracias. • Naming classroom objects • Days of the week saying what the weather is like. <p>Chn will be able to: Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • Saying where I live • Whether I have brothers and sisters • Whether I have a pet • When my birthday is • How old I am Saying the date. <p>Chn will be able to: Ask and answer simple questions and talk about their interests - e.g.</p> <ul style="list-style-type: none"> • Taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ... • Discussing a picture with a partner, describing colours, shapes and 	<p>Chn will be able to: Say and repeat single words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • Greeting someone • Saying Si, No, Por Favour, Gracias • Naming classroom objects • Days of the week saying what the weather is like. <p>Chn will be able to: Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • Saying where I live • Whether I have brothers and sisters • Whether I have a pet • When my birthday is • How old I am Saying the date. <p>Chn will be able to: Ask and answer simple questions and talk about their interests - e.g.</p> <ul style="list-style-type: none"> • Taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ... • Discussing a picture with a partner, describing colours, shapes and 	<p>Chn will be able to: Say and repeat single words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • Greeting someone • Saying Si, No, Por Favour, Gracias • Naming classroom objects • Days of the week saying what the weather is like. <p>Chn will be able to: Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> • Saying where I live • Whether I have brothers and sisters • Whether I have a pet • When my birthday is • How old I am Saying the date. <p>Chn will be able to: Ask and answer simple questions and talk about their interests - e.g.</p> <ul style="list-style-type: none"> • Taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ... • Discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and

	<ul style="list-style-type: none"> • Discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and giving directions; discussing houses, pets and food. <p>Chn will be able to:</p> <ul style="list-style-type: none"> • Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • Give a short prepared talk, on a topic of choice, including expressing opinions - e.g. • Talking on a familiar subject; describing a picture or part of a story; making a presentation to the class ... 	<p>saying whether I like it or not; asking for and giving directions; discussing houses, pets and food.</p> <p>Chn will be able to:</p> <ul style="list-style-type: none"> • Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • Give a short prepared talk, on a topic of choice, including expressing opinions - e.g. • Talking on a familiar subject; describing a picture or part of a story; making a presentation to the class ... 	<p>saying whether I like it or not; asking for and giving directions; discussing houses, pets and food.</p> <p>Chn will be able to:</p> <ul style="list-style-type: none"> • Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • Give a short prepared talk, on a topic of choice, including expressing opinions - e.g. • Talking on a familiar subject; describing a picture or part of a story; making a presentation to the class ... 	<p>giving directions; discussing houses, pets and food.</p> <p>Chn will be able to:</p> <ul style="list-style-type: none"> • Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • Give a short prepared talk, on a topic of choice, including expressing opinions - e.g. • Talking on a familiar subject; describing a picture or part of a story; making a presentation to the class ...
<p>Reading</p>	<p>Chn will be able to:</p> <p>Can recognise and read out a few familiar words and phrases - e.g.</p> <ul style="list-style-type: none"> • From stories and rhymes • Labels on familiar objects • The date • The weather 	<p>Chn will be able to:</p> <p>Can recognise and read out a few familiar words and phrases - e.g.</p> <ul style="list-style-type: none"> • From stories and rhymes • Labels on familiar objects • The date • The weather 	<p>Chn will be able to:</p> <p>Can recognise and read out a few familiar words and phrases - e.g.</p> <ul style="list-style-type: none"> • From stories and rhymes • Labels on familiar objects • The date • The weather 	<p>Chn will be able to:</p> <p>Can recognise and read out a few familiar words and phrases - e.g.</p> <ul style="list-style-type: none"> • From stories and rhymes • Labels on familiar objects • The date • The weather

	<p>Chn will be able to: Understand and read out familiar written phrases - e.g.</p> <ul style="list-style-type: none"> • Simple phrases • Weather phrases • Simple description of objects someone writing about their pet <p>Chn will be able to: Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g.</p> <ul style="list-style-type: none"> • Very simple messages on a postcard or e-mail or part of a story • Three to four sentences of information about my e-pal; a description of someone's school day <p>Chn will be able to: Understand the main points and opinions in written texts from various contexts - e.g.</p> <ul style="list-style-type: none"> • A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story ... • Discover and develop an appreciation of a range of writing in Spanish 	<p>Chn will be able to: Understand and read out familiar written phrases - e.g.</p> <ul style="list-style-type: none"> • Simple phrases • Weather phrases • Simple description of objects someone writing about their pet <p>Chn will be able to: Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g.</p> <ul style="list-style-type: none"> • Very simple messages on a postcard or e-mail or part of a story • Three to four sentences of information about my e-pal; a description of someone's school day <p>Chn will be able to: Understand the main points and opinions in written texts from various contexts - e.g.</p> <ul style="list-style-type: none"> • A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story ... • Discover and develop an appreciation of a range of writing in Spanish 	<p>Chn will be able to: Understand and read out familiar written phrases - e.g.</p> <ul style="list-style-type: none"> • Simple phrases • Weather phrases • Simple description of objects someone writing about their pet <p>Chn will be able to: Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g.</p> <ul style="list-style-type: none"> • Very simple messages on a postcard or e-mail or part of a story • Three to four sentences of information about my e-pal; a description of someone's school day <p>Chn will be able to: Understand the main points and opinions in written texts from various contexts - e.g.</p> <ul style="list-style-type: none"> • A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story ... • Discover and develop an appreciation of a range of writing in Spanish 	<p>Chn will be able to: Understand and read out familiar written phrases - e.g.</p> <ul style="list-style-type: none"> • Simple phrases • Weather phrases • Simple description of objects someone writing about their pet <p>Chn will be able to: Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g.</p> <ul style="list-style-type: none"> • Very simple messages on a postcard or e-mail or part of a story • Three to four sentences of information about my e-pal; a description of someone's school day <p>Chn will be able to: Understand the main points and opinions in written texts from various contexts - e.g.</p> <ul style="list-style-type: none"> • A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story ... • Discover and develop an appreciation of a range of writing in Spanish
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<p>Writing</p>	<p>Can write or copy simple words or symbols correctly - e.g.</p> <ul style="list-style-type: none"> • Numbers • Days of week • Colours • Classroom objects • A shopping list <p>Chn will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • Personal information • Where I live • How old I am • Holiday greetings by e-mail or on a postcard <p>Chn will be able to: Write a few short sentences with support using expressions which they have already learnt - e.g.</p> <ul style="list-style-type: none"> • A postcard, a simple note or message, an identity card • Write a short text on a familiar topic, adapting language which they have already learnt- e.g. • Three to four sentences for a wall display; a simple e-mail message ... <p>Chn will be able to:</p>	<p>Can write or copy simple words or symbols correctly - e.g.</p> <ul style="list-style-type: none"> • Numbers • Days of week • Colours • Classroom objects • A shopping list <p>Chn will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • personal information • where I live • how old I am • holiday greetings by e-mail or on a postcard <p>Chn will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • Personal information • Where I live • How old I am • Holiday greetings by e-mail or on a postcard <p>Chn will be able to: Write a few short sentences with support using expressions which they have already learnt - e.g.</p>	<p>Can write or copy simple words or symbols correctly - e.g.</p> <ul style="list-style-type: none"> • Numbers • Days of week • Colours • Classroom objects • A shopping list <p>Chn will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • personal information • where I live • how old I am • holiday greetings by e-mail or on a postcard <p>Chn will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • Personal information • Where I live • How old I am • Holiday greetings by e-mail or on a postcard <p>Chn will be able to: Write a few short sentences with support using expressions which they have already learnt - e.g.</p>	<p>Can write or copy simple words or symbols correctly - e.g.</p> <ul style="list-style-type: none"> • Numbers • Days of week • Colours • Classroom objects • A shopping list <p>Chn will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • personal information • where I live • how old I am • holiday greetings by e-mail or on a postcard <p>Chn will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> • Personal information • Where I live • How old I am • Holiday greetings by e-mail or on a postcard <p>Chn will be able to: Write a few short sentences with support using expressions which they have already learnt - e.g.</p>
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