



Denton C.P. School & Nursery

Better Never Stops

Pupil Premium Grant (PPG) Strategy

2019-20 & Forecast for 2020-21

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils on role:	241 (268 including Nursery)
Total number of pupils eligible for the PPG:	59 (25%)
Amount of PPG received per pupil:	£1,320 (£2,300 for looked after children)
PPG allocation for the financial year April 2019 – March 2020:	£76,950 (plus £10,978 carry forward)
PPG allocation for the financial year April 2020 – March 2021:	£78,000 (plus £1,000 carry forward)
Total amount of PPG received school year September 2019 – July 2020:	£87,928
Total amount of PPG received school year September 2020 – July 2021:	£79,000

Impact of PPG spending 2018-19

The attainment of our pupils in receipt of the PPG at the end of Key Stage One was above that of their non-PPG peers in reading, broadly in line in writing, and below in maths. The attainment of our pupils in receipt of the PPG at the end of Key Stage Two was above that of their non-PPG peers.

In 2018-19 the progress of our pupils in receipt of the PPG was broadly in line, and in many instances above, that of their non-PPG peers in Years 1-6. The attainment of pupils in receipt of the PPG across the school is, broadly speaking, below that of their peers.

Performance of pupils in receipt of PPG:

	% of PPG pupils working at age related expectations and above		% of PPG pupils working at a greater depth within the expected standard	
	2019	2020 (predicted)	2019	2020 (predicted)
Reading	81%	75%	17%	10%
Writing	65%	65%	9%	10%
Maths	73%	70%	13%	10%

Summary of PPG spending aims:

- To increase attainment and progress in core subjects of pupils in receipt of PPG.
- To secure basic skills in reading (including phonics), writing and maths.
- To improve progress in reading (including phonics), writing and maths to close any gap between the attainment of pupils in receipt of PPG and other pupils.
- To provide enriching experiences and enhance self-esteem and self-discipline for more able pupils.
- To allow PPG pupils to have a safe outlet to express their feelings.
- To improve attendance and punctuality of PPG pupils.

PPG spending from September 2019 – July 2020

NB: Impact is a three-year average as no statutory assessment took place in 2020

Item	Cost	Intervention	Objective	Measure	Impact
1-1 and small group English sessions with a qualified teacher.	£15,967	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	Attainment at end of key stage two: Reading: 74% ARE+ (86% non-PPG); Writing: 69% ARE+ (80% non-PPG); Maths: 78% ARE+ (85% non-PPG) Percentage of pupils making at least good progress at end of key stage two: Reading: 75% (75% non-PPG); Writing: 84% (74% non-PPG); Maths: 82% (74% non-PPG)
1-1 and small group sessions with a qualified Thrive practitioner.	£13,534	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	100% of pupils undergoing Thrive support achieved rapid and sustained progress.
Qualified teachers (contribution towards salaries).	£2,408	Quality first teaching: effective support in class.	To accelerate the progress of those pupils in receipt of the PPG.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.

Item	Cost	Intervention	Objective	Measure	Impact
1-1 sessions with a qualified counsellor.	£10,985	Counselling sessions available for pupils.	To meet the social and emotional needs of pupils.	Regular feedback from counsellor	Feedback from children, parents and staff is that these sessions are extremely valuable.
East Sussex Behaviour and Attendance Service (ESBAS)	£4,054	Behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils.	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils.	Attendance of PPG pupils = 93.2% (96.2% for non-PPG pupils); Persistent absence for PPG pupils = 17% (8.8% for non-PPG pupils) Exclusions = 0 80% of PPG pupils made good progress by the end of key stage two, compared to 52% of non-PPG pupils
Ethnic/Bilingual support.	£2,345	1-1 support for pupils, including resources Translators provided for meetings with staff	To ensure all pupils make good progress To ensure the needs of all pupils are met	Pupils are safe, happy and make good progress	100% of EAL pupils made good progress
Transport to and from school.	£1,050	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	Taxi service used to support vulnerable pupils. Attendance of PPG pupils = 93.2% (96.2% for non-PPG pupils); Persistent absence for PPG pupils = 17% (8.8% for non-PPG pupils)
1-1 and small group sessions with teaching assistants.	£32,859	Effective academic and social & emotional support for pupils.	To accelerate progress and attainment of most vulnerable pupils.	Formative and summative assessment.	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.

Item	Cost	Intervention	Objective	Measure	Impact
Speech and language support.	£542	Speech link Language link	To develop speech and language skills – early intervention focused in early years (Nursery and Reception).	Formative and summative assessment.	100% of pupils accessing this support made at least good progress.
1-1 sessions to support English as an additional language FSM pupils.	£455	1-1 English sessions with qualified EAL teacher.	To accelerate development of English language skills.	Pupils able to access all aspects of school and all areas of the curriculum.	EAL pupils access all areas of the curriculum.
Resources	£786	A range of accessible, motivating current book titles. Motivating reading through engaging texts (eg. graphic novels). Classroom resources	To ensure pupils have access to a range of quality texts. To ensure pupils have a reading book which they are excited about reading. To ensure pupils have access to resources to support learning.	Reading, writing and maths assessment results. Reading, writing and maths conferences with pupils.	Percentage of PPG pupils meeting age related expectations or better at end of key stage two: Reading: 74% ARE+ (86% non-PPG); Writing: 69% ARE+ (80% non-PPG); Maths: 78% ARE+ (85% non-PPG) 100% of pupils spoke positively about their attainment & progress in reading, writing and maths.
Support strategies reviewed by educational psychiatrist.	£1,560	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	Support plans put in place. Completed 1-1 assessments and then advised and supported staff and parents in meeting the needs of pupils.

Item	Cost	Intervention	Objective	Measure	Impact
Extracurricular activities.	£353	Full participation in all activities on offer at school	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	Pupil, parent and staff feedback extremely positive. All PPG pupils attended all school trips.
Total	£86,898				

Projections for PPG spending from September 2020 – July 2021

Item	Cost	Intervention	Objective	Measure	Impact
1-1 and small group English sessions with a qualified teacher.	£14,500	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	
1-1 and small group sessions with a qualified Thrive practitioner.	£10,000	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	
Qualified teachers (contribution towards salaries).	£7,534	Quality first teaching: effective support in class.	To accelerate the progress of those pupils in receipt of the PPG.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	
1-1 sessions with a qualified counsellor.	£11,000	Counselling sessions available for pupils.	To meet the social and emotional needs of pupils.	Regular feedback from counsellor	
East Sussex Behaviour and Attendance Service (ESBAS)	£3,903	Behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils.	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils.	

Item	Cost	Intervention	Objective	Measure	Impact
Ethnic/Bilingual support.	£2,559	1-1 support for pupils, including resources Translators provided for meetings with staff	To ensure all pupils make good progress To ensure the needs of all pupils are met	Pupils are safe, happy and make good progress	
Transport to and from school.	£500	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	
1-1 and small group sessions with teaching assistants.	£16,878	Effective academic and social & emotional support for pupils.	To accelerate progress and attainment of most vulnerable pupils.	Formative and summative assessment.	
Speech and language support.	£450	Speech link Language link	To develop speech and language skills – early intervention focused in early years (Nursery and Reception).	Formative and summative assessment.	
1-1 sessions to support English as an additional language FSM pupils.	£450	1-1 English sessions with qualified EAL teacher.	To accelerate development of English language skills.	Pupils able to access all aspects of school and all areas of the curriculum.	

Item	Cost	Intervention	Objective	Measure	Impact
Resources	£8,166	A range of accessible, motivating current book titles. Motivating reading through engaging texts (eg. graphic novels). Classroom resources	To ensure pupils have access to a range of quality texts. To ensure pupils have a reading book which they are excited about reading. To ensure pupils have access to resources to support learning.	Reading, writing and maths assessment results. Reading, writing and maths conferences with pupils.	
Support and advice from Educational Psychologist	£1,560	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	
Extracurricular activities.	£1,500	Full participation in all activities on offer at school and residential	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	
Total	£79,000				

Review date: July 2021