



Denton CP School & Nursery

PE and Sport Premium Expenditure 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Association of Physical Education Quality Mark for Physical Education and Sport • School Games Mark Bronze Award achieved July 2018 & 2019 • Acquisition of 'outstanding' PE practitioner • Enhanced staff CPD • Whole school summer cycling event • PE Coordinator sent on School Games Mark training to improve good practice within and across the county 	<ul style="list-style-type: none"> • Further develop CPD opportunities for class teachers and increase teacher confidence in delivering a range of physical activities • Introduce top-up swimming for Year 6 pupils to ensure 100% of pupils can swim competently, confidently and proficiently over a distance of at least 25 metres • Introduce 30 minutes of daily exercise to every class to engage less active members of the school community; increase participation in external events (eg. Beat the Street, Walk to School, Big Pedal weeks) • Further develop outside areas to increase opportunity for physical activity • Evidencing of PE across the school, including pupil progress; review whole school approach to tracking progress

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – We were unable to deliver Year 6 top-up sessions in Term 6 2020, Year 6 top-up sessions are

planned for Term 6 2021

Academic Year: 2019/20	Total fund allocated: £20,000 approx.	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enhance the quality of PE and Sport provision across the school; To ensure all pupils access quality provision on a regular basis To engage pupils with physical activity at playtimes 	<ul style="list-style-type: none"> PE specialist (together with PE coordinator) used at lunchtimes and playtimes to establish activities, rotas and zones that will encourage suitable activity and aim to make every pupil more active Plan activities, rotas and zones, and purchase necessary equipment 	£1,000 approx	<ul style="list-style-type: none"> Increased levels of activity for all pupils Football clubs well-attended 	<ul style="list-style-type: none"> Support staff attend sessions, so develop skills to lead sessions in future
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure outstanding resources available to every child and therefore improve taught PE throughout the school. To promote & celebrate success across the school 	<ul style="list-style-type: none"> PE equipment audited Necessary equipment purchased New kit and trophies/medals purchased Success shared regularly in 	£2,000 approx	<ul style="list-style-type: none"> 80% pupils meet age related expectations in physical education 	<ul style="list-style-type: none"> Celebration of PE ensures more pupils engage with more regular PE Increased confidence in pupils Success, breeds success

<ul style="list-style-type: none"> To increase participation in netball club; To increase participation in mums' netball 	<p>assemblies</p> <ul style="list-style-type: none"> Acquisition of netball equipment 		<ul style="list-style-type: none"> Teams have performed exceptionally well at matches and tournaments Increased participation at netball club; Mums' netball well attended 	<p>– whole school data shows an increase in PE attainment, mirrors an increase in academic progress/attainment</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Specialist employed to support staff CPD - an assured outstanding practitioner delivering at least one hour to each class in the school each week- encouraging further activity in the school week. PE subject leader to attend regular training and networking events 	<ul style="list-style-type: none"> All class teachers to regularly observe Coach Timetable ensures each class has one hour of PE with Coach each week Units of work developed by Coach and delivered with staff ESCC network meetings attended CPD opportunities identified and attended Subject leader to feedback at staff meetings, provides regular CPD for teachers Complete staff questionnaire to review CPD strengths & areas for development 	<p>£11,000 approx.</p> <p>£1,000 approx</p>	<ul style="list-style-type: none"> All class teachers have observed Coach Levels of participation and engagement in session is extremely high 80% pupils meet age related expectations in physical education 	<ul style="list-style-type: none"> Subject leader regularly feedbacks training to all staff and leads in-school training Pupil skills across a range of sports have greatly increased since acquisition of PE specialist Children are more confident in PE sessions – engagement is very high Staff are more confident teaching PE sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To increase levels of participation in physical activity; To increase range of sports experienced by all pupils To develop children's leadership of PE & sport 	<ul style="list-style-type: none"> Skipping workshop event held for all pupils Up-skilling of Year 6 pupils to lead playground games Scoot-Fit workshop event for all pupils Register for range of cycling/scooting events with Sustrans Register school and all pupils for the Big Pedal and Beat the Street Introduce Sports Crew 	£4,000	<ul style="list-style-type: none"> Review number of participating pupils at year end 	<ul style="list-style-type: none"> Sporting calendar was cut short this academic year due to lockdown and extremely wet winter, however, engagement in football and cross-country events was very high All pupils took part in workshops
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide pupils with opportunities for competitive sport, including inter-school competition 	<ul style="list-style-type: none"> Register with Seahaven Academy event leaders Introduce a Dodgeball Day (school-wide tournament) Provide transport when necessary to sporting events 	£1,000	<ul style="list-style-type: none"> 100% pupils take part in in-school events/workshops Participation in sports teams is approximately 30-40% of year group 	<ul style="list-style-type: none"> Sporting calendar was cut short this academic year due to lockdown and extremely wet winter, however, engagement in football and cross-country events was very high