

Long Term Plan – Cycle 2

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Special Event</b>	Birthdays, Harvest Meeting Buddies	Diwali, Firework Night, Hannuka, Christmas. Church Visit	Chinese Festival Local Walk	Easter Garden Paradise visit	Children's Day Class Trip- Woodsmill/nature reserve	Dragon boat festival Healthy Living Week Charity visitor
<b>Theme /Topic</b>  SEAL	<b>Marvellous Me!</b> <b>(Ourselves)</b>  (New Beginnings)	<b>TOYS/FESTIVALS</b>  (Getting on and Falling out)	<b>3,2,1, Blast off</b> <b>(Journeys)</b>  (Going for Goals)	<b>Round and round the</b> <b>Garden</b> <b>(Growing)</b>  (Good to be me)	<b>All Creatures Great and</b> <b>Small</b> <b>(Minibeasts/Lifecycles)</b> (Relationships)	<b>Here Comes the Sun</b> <b>(Holidays/Countries)</b>  (Changes)
<b>Unique Child</b>	Children's interests, how we grow and change. Exploring senses Changes in our lives - who do we know in each part of our lives.	Toys old and new. Favorite toys. Celebrations	Making journeys. Favorite transport. Places we visit and why.	Look after things smaller than ourselves. Growing.	Looking after animals and caring for others. Being kind. Thinking of others needs.	Find out about holidays, where they have been/like to go. Health and safety in the holidays.
<b>Positive Relationships</b>	Ask parents for baby pictures/comments on child as a baby. Discuss family - who are the family members.	Parents to talk about what they celebrate at home. Introduce chatterboxes	Parents - grandparents to discuss how they used to travel around as a child.	Ask parents to carry out a mini project for gardening or wildlife - like spring watch. Children to talk about it.	Ask parents to discuss how they care for the children and any pets they may have.	Ask parents to send in holiday photos and info about holidays.
<b>Enabling Environments</b>	Make display to introduce all chn to each other. Invite people in from school, community.	Toys...old and new to compare - Bert to talk about his toys as a child. Festivals...ensure diversity of celebrations.	Visit/visitor in relation to travelling. Books. Journey around local area.	Grow plants, Work on our garden. Bug boxes, magnifying glasses, books. Visit Garden Paradise	Vets role play Invite animal welfare in  Class pet - fish?	Provide maps, atlas, travel brochures. Visit new classes. Meet new teachers. Out and about journey.