

## 2019 Early Years Foundation Stage Profile

2137 Walter Infant

TOTAL Cohort	89
TOTAL Absent	0
TOTAL Eligible	89

			Number of children at each level			Percentage of children at each level			Average Points
			Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	
PRIME LEARNING GOALS	<i>Communication and Language</i>	Listening and attention	0	41	48	0	46	54	2.54
		Understanding	1	52	36	1	58	40	2.39
		Speaking	2	56	31	2	63	35	2.33
	<i>Physical Development</i>	Moving and handling	0	45	44	0	51	49	2.49
		Health and self-care	0	28	61	0	31	69	2.69
	<i>Personal, Social and Emotional Development</i>	Self-confidence and self-awareness	0	60	29	0	67	33	2.33
		Managing feelings and behaviour	0	69	20	0	78	22	2.22
		Making relationships	0	81	8	0	91	9	2.09
	SPECIFIC LEARNING GOALS	<i>Literacy</i>	Reading	7	61	21	8	69	24
Writing			7	70	12	8	79	13	2.06
<i>Mathematics</i>		Numbers	1	67	21	1	75	24	2.22
		Shape, space and measures	0	50	39	0	56	44	2.44
<i>Understanding the world</i>		People and communities	0	47	42	0	53	47	2.47
		The world	0	37	52	0	42	58	2.58
		Technology	0	27	62	0	30	70	2.70
<i>Expressive arts and design</i>		Exploring media and materials	0	22	67	0	25	75	2.75
		Being imaginative	0	51	38	0	57	43	2.43

**Average Total Point Score**

**40.9**

**%children achieving "Good Level of Development"**

**92**