

## Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g.so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce the use of:
  - Capital letters
  - Full stops
  - Question marks
  - Exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative.
- Use the correct formation of lower case letters.
- Use the correct formation of capital letters.
- Use the correct formation of digits.



# Shoreham Beach Primary



## End of Year Expectations

### Year 1

This booklet provides information for parents and carers on the National Curriculum end of year expectations. The National Curriculum outlines these expectations as the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be taught, practised and consolidated throughout the year. Any extra support you can provide in helping your children to achieve is greatly valued.

## Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use number bonds and subtraction facts to 20.
- Add and subtract:
  - 1 digit and 2 digit numbers to 20 including zero.
- Solve a one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of an object, shape or quantity.
- Sequence events in chronological order.
- Use and understand the language of day, week, month and year.
- Tell the time to the hour and the half hour.



## Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of title and events.
- Make predictions on the basis of what has been read.
- Make inferences on the basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at a full stop; raise pitch of voice for a question.
- Recognise:
  - Capital letters
  - Full stops
  - Question marks
  - Exclamation Marks
  - Ellipsis
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and non-fiction texts.

