

Responsibilities of the school

The ethos of the school:

- We recognise that all children are different and we therefore aim to develop each child's potential to its fullest extent.
- We wish to prepare children for their subsequent education and to take their places as independent and caring adults in our community and wider society.
- We hope to continue and enhance the relationship, between home and school enlarging the child's experience and abilities.
- Children have opportunities to develop academically, physically, socially and emotionally.
- We aim to foster respect for, tolerance and appreciation of our world, its people and cultures.

School aims:

The school will endeavour to:

- develop in pupils, an appreciation of the qualities of life.
- work to develop well-balanced personalities.
- develop as fully as possible the potential of each child.
- reflect on life, as it should be: - moral, meticulous, hard working and caring.
- help pupils to discover and develop skills and abilities.
- encourage the development of good relationships with others at school and in the community.

The Curriculum

- The National Curriculum forms the central part of the broader curriculum offered in our school. It consists of 11 subjects, which all

children must study at school. The subjects are:-

English	Mathematics
Music	Design & Technology
History	Art
Science	Geography
Physical Education	Computing
Foreign Language (French)	

- **Religious Education** must also be taught by all schools. The school follows the agreed county syllabus.
- A scheme for **Personal, Social and Health Education** also runs throughout the school, providing children with knowledge of the many and varied 'life skills' they require.

Shared Responsibilities for Parents & School.

Home - School Communication.

- Good communication between home and school is essential. There will be regular opportunities for parents and teachers to discuss progress and targets for improvement. In addition, an annual report is sent to you in July of each year outlining achievement and areas for development.
- It is vital that you inform the school if anything happens that might affect your child's work or behaviour. Similarly, we encourage you to contact us if you have any concerns. The class teacher would normally be your first point of contact.

Complaints Procedures

- The school takes your complaints seriously. If a complaint is made teachers will listen, research the issue, report their findings and

agree a plan of action to improve the situation. After an agreed period the success of any measures will be reviewed.

- If you are not satisfied by the action taken you may refer your complaint to the Head and then the governors of the school. The complaints policy is on the school website.
- Please let us know if you have a concern, however minor. It is much easier to deal with something at this stage, before it grows into a problem.

Responsibilities of Parents and Pupils

Attendance

- You are responsible in law for ensuring that your children of school age receive full time education. This means attending school punctually on every day for the whole school day, during term time, unless there is a good reason for absence (such as illness).
- If children are absent due to illness, you are expected to notify the school.
- You do not have the right to take children on holiday during term time. Leave of absence must be sought from the school.

Behaviour

- All pupils are expected to observe the school's behaviour policy (Golden Rules) Parents and teachers should work together to celebrate achievement, but also act together when problems arise. These can be overcome much more easily when parents and school work in partnership.

Homework

- It is our belief that regular and purposeful homework helps children to identify the crucial partnership between home and school. Indeed, it is accepted that the most influential factor in raising pupil achievement, is encouragement and support at home. Hence, homework activities offer you the chance to engage with your child in reinforcing skills that will directly support their learning at school.

Home/School Agreement - A Summary

Responsibilities of school towards its pupils:

- to provide a high standard of education
- to provide a stimulating and safe environment
- to set a good example to the children
- to be supportive of children's needs
- to set appropriate expectations, homework and targets, encouraging each pupil to reach his/her potential
- to keep parents informed of progress and other relevant issues on a regular basis
- to encourage a caring attitude to peers and adults, with tolerance and respect
- to develop and encourage independence and inquisitiveness
- to encourage self-motivation and self discipline
- to enthuse and encourage the children, building self-esteem and confidence
- to deal effectively and quickly with concerns and problems
- to provide accurate and timely information for pupils' parents.

Responsibilities of Parents:

- to promote regular and punctual attendance
- to support pupils with homework activities
- to inform school of anything that might affect the child's performance at school
- to liaise openly and honestly with the school in matters of progress or discipline
- to prepare children adequately for the school day
- to support the ethos of the school
- to support the school's uniform code
- to keep the school informed of any changes in address, telephone numbers, medical information etc.
- to attend consultation and other relevant school meetings.

Responsibilities of Pupils:

- to work to the best of their ability, achieving what is expected to them
- to abide by the school behaviour policy
- to be tolerant and respectful of others
- to be responsible for their belongings
- to recognise their own strengths and weaknesses
- to fulfil homework requirements
- to act on instructions from adults
- to value the school environment
- to be ready and organised at the beginning of all lessons
- to be smart & wear their school uniform with pride.

Burwell Village College Primary School



Home - School Agreement

This pamphlet outlines the roles and responsibilities that we feel parents, pupils and school should adopt in the educative process. We believe that parents and school should work very closely together to deliver an education that offers the maximum opportunity for children to fulfil their potential. Through the signing of this agreement when your child starts school we trust it demonstrates a joint commitment to this aspiration.