



Burwell Village College Primary School

Year 2 Newsletter Spring 2019

2A
Mrs Francis

2B
Mrs Fryers

Reflections and Looking Forward

Welcome back! We hope you have had a lovely Christmas and New Year. Thank you again for all our lovely cards and gifts. Thank you, too, for all of your support during the Autumn Term, it really was much appreciated.

The Christmas concert was a great success. We were so proud of the children's singing and the effort they put in to learn all those words!

We are looking forward to the new term and the children have come back after the break full of enthusiasm! Once again, there will be a chance to meet your child's teacher/s at the Parent Consultations, but if you have anything that you would like to discuss in the meantime please do not hesitate to contact us.

Spring Term

Our topic in the first half term is **Who's the King of the Castle?**

In the second half of the term the topic will be **"Fire, Fire!" Great Fire of London.**

Spring Term Curriculum

Literacy

In Literacy this term we will be covering the following text types:

Stories: George and the Dragon by Chris Wormell. Dragon Poems by John Foster. The Great Fire of London by Emma Adams. Vlad and the Great Fire of London by K & S Cunningham.

Reports: A newspaper report on George and the Dragon and The Great Fire of London

Non-fiction Writing: Instruction text. How to make a jam sandwich for George the Dragon's party.

Poetry: reciting poetry from memory. Castle poems.

Handwriting: Children will continue learning to join their handwriting in their everyday work. Most children have made good progress so far and the presentation of work is improving well.

Phonics/Spelling: We will be continuing with regular half hour session of phonics and/or spelling tuition. Spellings are based around the phonemes we are learning. Children will also cover prefixes and suffixes and learn the related spelling rules.

Book Talk: Children will be heard reading at least once a week by the class teacher as part of a small group and will also complete reading tasks such as spelling-based activities and comprehension.

Home Reading: Please read with your child at least 4 times a week and return filled-in reading records daily in children's book bags.

Spelling Homework: Spelling homework will be sent out for the half term with the homework sheet. Please help your child to learn the rule/ pattern that is focused upon. Spellings will be linked to Spelling Shed for you children to practise at home.

Maths:

We will be starting every Maths lesson with daily arithmetic questions for morning work, daily SATS questions linked to topic being taught and weekly Retrieve, Recall, Review of concepts taught. Maths will be taught linking concepts together to allow for repetition and consolidation of skills across all areas of Number.

Multiplication and Division: Children will find lots of, divide money and measures and use repeated addition to show multiplication and division. They will use resources to make arrays.

Fractions: Children will be taught how to divide to find fractions of amounts, count in steps of fractions and calculate fractions of amounts in various contexts. We will find double and half of numbers to 20, 50 and 100.

Geometry: Properties of Shape- Children will find and identify fractions of shapes. We will look at position and direction (identify $\frac{1}{4}$ and $\frac{1}{2}$ turns). During our Design and Technology lessons, we will measure the length of sides or edges of shapes.

Statistics: Pupils will gather data and read from graphs with intervals of 2, 5 and 10 and will experience calculating fractions from data.

History: As part of our topic we will be looking at famous castles and explore the Bayeux Tapestry. Children will learn where and how the Great Fire of London started. We will be asking the children to be detectives and investigate - Whose is this diary? Who is Samuel Pepys?

ICT: Children will learn the skills required to use iPads to create news reports. We will revisit eSafety.

PE: Ball/ Football Skills: Children will be sending and receiving a large ball and following basic game rules.

RE: Sikhism: During our study of the Sikh faith children will find out how stories from the gurus influence Sikh children and how the Khalsa influences the lives of Sikh families.

PSHE (Personal, Social & Health Education)

During this unit children will develop their sense of personal identity and self-worth and will be taught to consider and respect the needs and views of others. They will learn about different groups and cultures within their community, and about the importance of not stereotyping people on the basis of difference. They will explore the makeup of their community, the needs of different people within it, and the people who help within their roles in the community. They will develop their understanding of the needs of the environment (including the school environment), plants and animals, and also their ability to make a contribution to their care.

Art / Design Technology: Children will explore the history behind The Bayeux Tapestry and design, produce and evaluate their own tapestry. Pupils will design their own castle and build their model. We will make models of houses and will re-enact the Great Fire of London with a visit (hopefully) from our local fire brigade.

Music

What's the score?: Children will use the Castle stories to inspire singing and performance. They will use symbols to represent sounds and create their own score to accompany their compositions.

Homework

We will send a reading comprehension home and a MyMaths activity linked to our Maths topics. Please continue to read daily and practise multiplication facts for x2, x5 and x10.

Important Dates

Term dates:

- Year **2A** Class Assembly: Friday 1st February 2019
- Year **2B** Class Assembly: Friday 3rd May 2019
- Training day: Friday 15th February 2019
- Half Term: Monday 18th – 22nd February 2019
- School re-opens: Monday 25th February 2019
- Spring Term closes: 5th April 2019
- Summer term opens: Tuesday 23rd April 2019

Parents' evening:

Tuesday 26th February and Thursday 28th February 2019. Booking will be online as previously and you will be notified by Parentmail when this is open. Parents' Evening is an opportunity to discuss your child's progress since the Autumn and discuss targets for the Spring and Summer Terms. Please note, that to allow teachers to get through the entire class, the appointments are limited to 10 minutes.

General Information

School Uniform

All items must be named (including shoes!): white or blue shirt, blue & white checked or striped dress, school sweatshirt, navy cardigan or sweater, grey trousers or shorts, navy skirt or trousers. School uniforms can be ordered and paid for via the school website.

Indoor P.E. Kit: **blue or black shorts and plain white T-shirt only**

Outdoor P.E. Kit to include **warm top, tracksuit trousers and trainers.**

Water bottles are encouraged but need to be clearly named and taken home and washed daily.