



Burwell Village College Primary School

Year 2 Newsletter Summer Term 2019

Teaching Team: Mrs Francis and Mrs Fryers

PPA cover (Thursday afternoons PE): Miss Matthews, Mrs Lea/Mrs Bush

TAs –Miss Barber, Mrs Neal, Mrs Woolf

Reflections and Looking Forward

Welcome back! We hope you have all had a lovely Easter holiday. The children have come back keen to learn and we are very pleased with their progress so far this year. We are busy preparing for SATs which will take place during the month of May. Thank you for all of your support during the Spring Term, it really was much appreciated. We want to say a big thank you to the parents and carers who were able to come in and read last term. Please look out for more opportunities this term.... We welcome any volunteers! If you'd like to help in any way, please do let us know. We are looking forward to a busy, fun last term together. We have a really strong team of teaching staff, and some excellent Teaching Assistants and we are working very closely to ensure that all of the Year Two children are happy, enjoying their learning and making progress. Mrs Gelling will be with us for the first part of the term.

Summer Term: First half - Crayon Adventures Second half - Ocean Commotion

Literacy

Stories: The Day the Crayons Quit by Drew Daywalt, the Katie Morag stories by Mairi Hedderwick, The Lighthouse Keeper's Lunch stories by Ronda and David Armitage.

In Literacy this term we will be covering the following text types:

Non-chronological reports (plants), letters, explanation text (paper), narrative, posters, recount (trip to the Sealife Centre, Hunstanton), poetry (seaside).

Handwriting: We have high expectations of presentation and the children will continue to be expected to join their handwriting in their everyday work. Most of the children are making excellent progress with this.

Phonics: We will be continuing with regular phonics sessions, with a particular focus on spelling.

Spelling: Spellings will continue to be sent home every Thursday. They are based on class Phonics learning and are differentiated through Spelling Shed. Spellings are tested on Thursdays.

Book Talk: Children will be heard reading once a week by the teachers as part of a small group and will also complete reading tasks such as comprehension, other reading activities and making their own texts.

Home reading: Reading Records will continue to be used and should be returned to school every day. Please read with your child at least 4 times a week and keep a note of home reading. Children will earn dojo points for reading and progress through the Reading Rainbow.

Maths

Number and Place Value: Children will continue to work on: place value and learning to read and write numbers up to and beyond 1000, practise counting forwards and backwards in 2s, 3s, 5s and 10s and answer missing number problems in counting patterns, count larger sets of numbers by grouping in 2s, 5s and 10s, add / subtract 2-digit numbers to and from a 2- or 3-digit number using a range of methods.

Addition and Subtraction: Children will continue to learn: number bonds for all numbers up to 10, then 20, and 100. Begin to understand and use inverse operations for +/-.

Multiplication and Division: Children will learn to: the 2, 3, 5 and 10 times tables and the related division facts that go with them. Identify which calculation to use to solve a problem. Use sharing and grouping to work out division sums. We will write number sentences for multiplication and division and x/\div , work out higher doubles using known doubles up to 10+10.

Fractions: Find half, quarter and three quarters of a shape or number.

Properties of Shape: Visualise and describe 2D and 3D shapes according to their properties in different positions and orientations.

Measurement: Estimate and measure using a range of standard units and read numbers on a scale, consolidate telling the time to the nearest 5 minutes and work out the answers to time problems.

Position and Direction: Rotation by learning the terms: quarter turn, half turn and three quarter turns.

Statistics: Children will learn to: understand and organise information into tables and charts, make block graphs and pictograms, sort information into Venn and Carroll diagrams.

In every unit there will be an emphasis on problem solving and reasoning in order to develop a deeper understanding of concepts taught and embed mathematical concepts in everyday situations.

Science

Plants in the local Environment

We will explore the school environment to enable children to locate and name basic plants. They will find out about how plants grow and the conditions needed to sustain life. Children will make links to their Art and Geography and History work when learning about how some plants arrived in the UK from other newly discovered lands.

Habitats

The children will find out about underwater animals and how they are suited to their habitats and depend on each other. They will learn to identify what they eat and understand and create simple food chains. This theme will be supported by a trip to the Sea Life Centre at Hunstanton (date to be confirmed).

My Body linked with PHSE – children will learn about the functions of different body parts and how to stay healthy.

Geography

The Isle of Coll (The fictional Isle of Struay, setting of the Katie Morag stories, is based on the Isle of Coll)

Children will learn to locate Scotland and the Western Isles in relation to their own locality. Recognising physical and human features of a place and how an island differs from the main land. They will identify different types of transport required to travel to and around the Isle of Coll.

ICT

Children will continue to develop their computational thinking skills.

PE

The children continue to have Dance on Wednesday afternoons with Miss Matthews. They will learn a range of ball-skills, team games and athletics. They will make use of the field as much as the weather allows!

Multi-skills Sports Event: All Y2 children will take part in a sporting event at Bottisham VC on the morning of Thursday 16th May with local Primary schools from the immediate area. The main aim is to improve and develop a range a PE skills. Please let class teachers know if you would like to help out on this class trip.

Sports Day: This will be held on the 26th June at 9.30 a.m.

RE

Local church visit: We plan to visit the church in June/ July. Children will focus their attention on the main areas of the church and what happens there, they will also focus their attention on the stained glass windows and the stories they tell. Children will also compare the Christian faith with Sikhism.

PSHE (Personal, Social & Health Education)

Health and Well Being

Keeping safe, internet safety, looking after their teeth

Children will also learn about personal hygiene and about how bodies begin to change.

Music

Exploring pitch: Children will explore pitch through song and through pitched musical instruments. They will learn to accompany songs using Boomwhackers and hand chimes.

Art / Design Technology

Art/DT: They will also take part in numerous activities based on the Topics, including working with clay and paint.

They will also make close detailed observational drawings in pencil, pen and watercolours.

Homework

Spellings will continue to be sent home every Thursday on Spelling Shed. This term - please continue to support your child with learning these. We will continue with **MyMaths** homework and will begin to learn and test **times tables** weekly (x2, x5 and x10 within random questioning not just recital). **Reading Records** should be filled in and returned every day in your child's book bag.

Important dates:

- KS1 (Y2) SATs take place during May
- Year **2B** Class Assembly: Friday 3rd May 9.15 a.m.
- Sports Day – 26th June at 9.30 a.m.
- Multi-skills Sports Festival (Bottisham VC) – Thursday 16th May 2019 (morning)
- End of year Reports sent home – 17th July 2019
- Meet new teacher/ visit new classrooms – 22nd July 2019
- Reading Café – Summer Term 2, date to be confirmed

Term dates:

- Bank Holiday – Monday 6th May 2019
- Half Term: 27th May – 3rd June 2019
- Last day of term: Wednesday 24th July 2019

SATs and School Reports:

Statutory Assessment Tests (SATs) will take place in Year 2 during May. This is a very important time in Year Two as we will be assessing children and formally reporting their end of Key Stage One results. It would be very helpful if you could ensure children are in school as much as possible and time off is kept to a minimum. Results will be enclosed with the end of year school reports for your information. Please continue to help your child by reading every day and completing homework as this really does support them with their learning in school. End of year reports will be sent out on 17th July 2019. Please return the parent response slip and envelope.

School Uniform:

All items **must be named:** White or blue shirt; blue & white checked or striped dress; school sweatshirt, navy cardigan or sweater; grey trousers or shorts; navy skirt or trousers. School uniforms can be ordered and paid for via the school website. Trainers are only required for PE lessons.

Indoor P.E. Kit: blue or black shorts and plain white T-shirt only. Outdoor P.E. kit should include a warm top, tracksuit trousers and trainers. Please ensure that the P.E. kits are kept in school every day.

Water bottles are encouraged but need to be taken home and washed daily.

There are links from the school website www.burwellvillage.cambs.sch.uk which allows parents to pay for school meals and school trips via Worldpay.

Contacting members of staff:

If you have any questions or concerns please do not hesitate to speak to a member of staff by phoning the school office or speaking to the TA on the door.

Here's to a great Summer Term!