

Burwell Village College Primary School



Year 3 Newsletter: Summer 2019

Mrs Parrett, Mrs Harradine, Miss Eatock & Miss Taylor

We hope that you all had a very restful Easter holiday and managed to enjoy splashing in puddles! The children have returned to school well rested and eager to continue learning and preparing for the expectations of Year 4. The children are becoming more independent in organising themselves as learners in school. We thank you for your support with this, encouraging pupils with homework and listening to your children read at home. With the warmer weather ahead please could pupils remember to bring in their water bottles and any relevant sun protection. We have really enjoyed the last two terms with your children and now we look forward to a fun filled final term of learning before they move on!

This term:

English

We will continue to embed the Y3 learning objectives in our English and other curriculum areas. We will start the term with the traditional tale of Beowulf which links to Anglo Saxon topic. The Norse myth is always a popular choice as it is full of blood, guts and gore with good overcoming evil. We will be teaching the children how to use the text to find clues to answer comprehension questions.

After half term, we will be looking at play scripts using the children's version of As You Like It.

We have been thrilled with the children's engagement in our daily reading time. This will continue with 3c reading David Walliams' Fing, 3b reading E. B. White's Charlottes Webb and 3a reading David Walliams' Fing.

This term, as part of The Powerful Word Project, each KS2 class will be having a weekly oracy activity part of which could include class debates. We have been given access to the materials from The Week Junior www.theweekjunior.co.uk which has up to date articles on world events. We will be continuing to learn at least 3 words a week plus all the word pairs using the Mrs Wordsmith resources. <https://uk.mrswordsmith.com/?location=GB>

We will be sending home new copies of our reading records for the children to celebrate their reading achievements. There are some comprehension questions on the back of the record.

As a response to parent feedback, we will be slightly changing spelling arrangements. The children will get a spelling list (which is still linked to Spelling Shed) on a Friday to be tested the following Friday.

Maths

We will be returning to fractions. We will mostly be focusing on quarters, eighths, thirds and sixths. The children find fractions tricky however we try and reinforce that it is sharing. Any help at home is always beneficial; dividing up pizzas, cakes, sharing out sweets or healthier options of course!

We will continue to work on developing efficient mental methods for solving various number problems. The children will work on addition and subtraction of 2-digit numbers, 3-digit numbers and decimals (tenths), as well as developing speed recall of multiplication facts (3, 4 and 8 x tables), and using these facts and number lines to derive related division facts. The children will further develop their understanding of multiplying 2/3 digit numbers using the grid method with chunking and partitioning. The Children will explore and apply measure using a range of units to estimate and calculate mass, capacity and length.

We would be grateful if you could continue to work with your children on the following key skills at home: weekly times table practice and related division facts; quick recall of addition and subtraction facts to 10, 20 and 100; telling the time to the nearest five minutes on an analogue clock, and knowing the days and months in a year.

Science

Plants: Children will learn to identify and describe different parts of flowering plants. We will explore what plants need to help them grow and how this varies from plant to plant. We will investigate water transportation and seed dispersal. We are extremely fortunate to have Mrs Bridgeman working in our phase. She has been studying to become a forest school tutor. We are going to be using her expertise to teach science in real context as much as possible.

Topic

We will be continuing our longitudinal learning, looking at the United Kingdom both Geographically and Historically. We will continue to look at the geographical aspects of the United Kingdom exploring its' Countries, Cities, Counties, Rivers, Seas, Hills and Mountains. We will also look at how London has changed over the years and discover what is meant by 'Our Changing Nation'.

Next half term we will move along our Year Three timeline and dive into the world of the Anglo Saxons and Vikings!

Ms. Eatock's class have created an incredible WAVE of plastic to launch our 'Blue Planet' unit - feel free to send in any old plastic bottles or containers to add to the sculpture. During this unit, we will cover what it means to Reduce, Reuse and Recycle, what is happening to planet Earth and celebrate Sir David Attenborough's birthday with a plastic free day and extended piece of writing.

Computing

We will be using programmable computer boards called Crumbles. Children will have the opportunity to programme using input and output electronics.

PSHE

Living Long, Living Strong (Health & Wellbeing): We will be discussing issues surrounding personal space, family differences and feeling happy.

PE

Sports Day Skills: We will practise the various athletics skills associated with Sports Day. We will also spend half a day at Bottisham taking part in a [Mini Olympics on Thursday 2nd May 9.30am-12pm.](#)

Kwik-Cricket and Rounders: Here the children will develop their batting and fielding skills. They will continue to work as a team and develop tactics and strategies.

Art / Design Technology

We will be exploring digital photography this term, composing photos using light and shade. We will be attempting to find natural and man-made images, around the school site, which reflect letters of the alphabet. Sewing will also feature this term along with using a variety of materials to create a collage around a theme.

Homework

We aim to please all our Year Three families with the range of homework activities that we ask the children to complete. The different activities are summarised below:

- Counting skills and times tables practise TTRockstars
- Spellings – Spelling Shed
- Daily reading

Homework will be handed out on a Friday and collected in on the following Thursday.

Important dates:

- Class photographs: Thursday 23rd May
- Year Three Busy Bee's Café: Thursday June 6th
- 3A Assembly Friday 23rd June 9.15am
- KS2 Sports Day Tuesday 25th June 9.30am
- KS2 Reserve Sports Day: Monday 8th July 9.30am
- Trip to Bewilderwood: Tuesday 2nd July (T.B.C)
- Visit from the Museum of Archaeology and Zoology: Tuesday July 16th
- Annual School Reports: Wednesday 17th July
- Parents Open Afternoon Thursday 18th July
- Moving Up Day: Monday 22nd July

Term dates:

- Bank holiday: Monday 7th May
- Half Term: Monday 27th May – Friday 31st May
- Last day of term: Wednesday 24th July

Outdoor P.E – Mondays and Fridays

Kit: Blue shorts, white or blue t-shirt, socks and trainers. Please also continue to include a warm top and tracksuit trousers. Please ensure your child's kit is named.

Water bottles are encouraged but need to be taken home and washed regularly.

There are links from the school website www.burwellvillage.cambs.sch.uk which enables parents to pay for school meals and school trips via Worldpay.

Contacting members of staff:

If you have any questions or concerns please do not hesitate to speak to a member of staff by phoning the school office or speaking to the TA on the door.