



**Burwell Village College Primary School's  
Sports Funding 2019-2020  
Healthy Living and School Sport Curriculum  
PE Level 1 & Level 2 Competitions & PE Action Plan**

Click [here](#) for the **Department of Education** link to the **Primary School's Sports Funding** page.

Vision for the Primary PE and Sport Premium ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

### **What is the Sports Premium?**

The Government is providing funding of £150 million per annum for academic years until 2020 to provide new, substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that the premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE;
- new or additional Change4Life sport clubs: [Change4Life](#)
- paying for professional development opportunities in PE/sport;
- providing cover to release primary teachers for professional development in PE/sport;

- running sport competitions, or increasing participation in the school games: [School Games](#)
- buying quality assured professional development modules or materials for PE/sport;
- Providing places for pupils on after school sport clubs and holiday clubs.
- Resources, including planning and assessment materials, to enhance the quality of PE teaching.

### **How much will we receive?**

This is a straight doubling of the current allocation and will mean that all schools will be able to deliver further improvements to their PE and Sport provision. The mechanism for payment will remain the same, with schools receiving 7/12ths of funding in Oct/Nov and the remaining 5/12ths in April/May.

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Burwell Primary School has 458 eligible pupils.

**Total Burwell Primary School will receive: £20,580 for the financial year 2019-2020.**

### **How will we be spending the Sports Funding and who will benefit?**

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that all pupils have the opportunity to compete in local competitive events; the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development.

Academic Year:	Total Funds Allocated:	
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2019 - 2020	£20,580							
Primary PE and Sport Premium Key Outcome Indicator	School Focus/planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding: <b>£19,680</b>	Record of spending	Actual Funding (To be completed by July 2019):	Evidence <b>SCHOOL GAMES MARK – GOLD AWARD</b>	Actual Impact On Pupils (Following review – July 2019)	Sustainability / Next steps
1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<p><b>Play Active</b> - Using change4life and Active sports pupil premium children and children who need more physical activity or have other social/emotional issues within school. These will be provided via a trained TA and Premier Sport to provide active lunchtimes or as a means of a breakfast club to target children whom struggle to come into school in the mornings.</p> <p>Making Lunchtimes more active (see resources)</p>	<p>To pay for access to out of school sports clubs provided at the school</p> <p>Golden Mile subscription</p> <p>Intra sporting festivals</p> <p>Wellbeing workshops</p>	<b>£3500</b>	<p>~ <b>Target Club summer term 10 sessions 21 children £550</b></p> <p>~ <b>Daily lunch club</b></p> <p>~ <b>Golden Mile</b></p> <p>~ <b>Weekly Change 4 Life club</b></p> <p>~ <b>Intra festival competitions – Premier Sport £400</b></p>		<p>~ Number of children partaking in sporting school clubs, who would not normally, will have increased due to variety offered</p> <p>~ List of clubs KS2 attend externally</p> <p>~ Children to show clear emotional and physical progression through the Change For Life programme.</p> <p>~ Change for Life resources will be used and rotated, using the links with the Cambridge Partnership.</p> <p>~ Timetable of clubs each term</p> <p>~ Each class to have a list of clubs attended internally and externally – TARGET</p> <p>~ Golden Mile use.</p>		<p>~ Children to make healthier lifestyle choices</p> <p>~ To make PE more inclusive</p> <p>~ Increase in children's personal best.</p> <p>~ Increase Change 4 Life rota numbers for next year.</p>
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Use of Sporting Ambassadors</p> <p>Whole school termly 'house' events</p>	<p>Ambassador training in Spring 2019</p> <p>Profile within assembly and contribution to organisation of whole school events.</p> <p>School Sports Committee – one child representative from each class.</p>	<b>£0</b>	<p>~ <b>Regular meetings and newsletter updates.</b></p> <p>~ <b>Sporting Ambassadors have been attending competitions and School Council.</b></p> <p>~ <b>Termly meetings with Sports Committee</b></p>	<b>£0</b>	<p>~ PE fortnightly/Termly Newsletter</p> <p>~ Profile raised within school</p> <p>~ Attending school council meetings/sporting committee meetings</p> <p>~ School Sports Noticeboard – sporting recognition book</p> <p>~ Sport Games Award - GOLD</p> <p>~ Termly sporting events within school – house year group intra trophies</p>		<p>~ Profile of PE and child sporting achievements raised</p> <p>~ School council/pupils developing sporting events</p> <p>~ On-going termly sporting events</p> <p>~ Giving the pupils a 'voice' regarding PE within the school</p>
3. increased confidence, knowledge and skills	<p>Staff Development and pupil enrichment:</p> <p>To cover PPA release in order to develop the curriculum and planning.</p>	<p>To provide specialist PE teaching and coaching alongside our teaching staff –</p>	<b>£3000</b>			<p>~ Staff audit of skills</p> <p>~ Liaison between C. McNally/Z. Harradine and Premier Sport</p>		<p>~ Plans from Premier Sport maintained for future</p> <p>~ Staff professional development in order to produce 'high</p>

of all staff in teaching PE and sport	To offer professional development with e.g. peer teaching To lead inset to teaching staff	Premier Sports Coaches  <b>Teachers/TAs will be released to observe Premier Sport Dance lessons as a means of Professional Development</b>				~ Observations of 'high quality' PE teaching for HLTAs ~ Club participation numbers to increase. ~ Preparation for competitions. ~ REAL PE inset day ~ Teachers will have been released to observe Premier Sport lessons as a means of Professional Development		quality' PE lessons in school and enriching the curriculum ~ Improvement in Teacher's subject knowledge. ~ New experiences with different sports for children. ~ New ideas that can be maintained and implemented throughout school.
	To ensure good quality PE teaching now and in the future. To ensure the PE leader is sufficiently well equipped to 'champion' PE and sports in the school	To provide high quality PE training for the PE leader, teachers and Tas (including supply cover costs for teachers attending courses and release time for PE leader)	<b>£3500</b>	<b>Courses + Supply costs:</b> ~ NQT and inexperienced teacher training X3: <b>£1000</b> <b>Sports Partnership meetings cover for PW, ZH, SB: £800</b> <b>PE/PSHE leader release (4-5 sessions for PW/ZH/SB): £1200</b> ~ ZH – Real PE 3 day course in preparation for next year's Real PE inset (PAID) ~ PE conference ZH, CM, SB: <b>£550</b> ~ PE and Osfted expectations course: <b>£160</b>		~ Attendance at numerous PE courses. ~ PE leader will attend termly briefings and be released to raise the profile of PE within the school – (Action Plan) ~ PE leader release time to plan and lead expenditure and action plan ~ School games award - Gold		
4. broader experience of a range of sports and activities offered to all pupils	Access to inter-school sports festivals for all children in year 1-6.	School to buy into Bottisham Village College School Sports Coordinator (SSP) provision	<b>£450</b> per academic year.	<b>£450</b>		~ All children will have partaken in a sporting 'festival'		~ Opportunities to introduce children to new sporting events and creation of sporting club links via the partnership
	'Top-up swimming' - All children leaving KS2 can swim 25m and have completed water safety lessons.	Cost of swimming pool, instructor, lifeguard hire + coaches for 6 week block swimming for children in Year 6 who cannot swim 25m.	<b>£1000</b>	<b>Booked</b>		~ Increased % of children leaving KS2 being able to swim 25m and with water safety skills.		~ Meeting national curriculum and government guidelines.
	Ensuring groups of pupils may attend and reducing	Cost of transport to events /	<b>£1150</b> per			~ More children participating in at least 5		~ Opportunities to introduce children to

5. increased participation in competitive sport	the reliance on parents having to transport pupils to & from events.	Subsidize travel to sports competitions with bigger drive on attending events	academic year (approx. £140 per comp trip x 8 comps)			sporting competitions this year ~ Maintaining School Games Gold Award with aspirations of Gold. ~ children using the 6 values of the School Games in all sport ~ Power of active school training in line with '60 minute active' drive and the Sugar Tax ~ Athlete visit		new sporting events and creation of sporting club links via the partnership ~ Raising the competitive profile within school ~ Children using the 6 values of the School Games in all sport ~ Equipment/plans/resources which can be re used within school. ~ Professional development opportunities for staff. ~ Young leader training for children.
	To provide tournaments and training service Opportunities to compete against other schools within Partnership/Cambridgeshire	Cambridge School Sport Partnership (CSSP)	<b>£900 + £2180 (bolt ons) = £3080</b>	Healthy Active Lifestyle Ambassador Training x2: <b>£320</b> Play Leaders Training x 2: <b>£320</b> 5-A-Day: <b>£200</b> First Aid training: <b>£200</b> Sporting Athlete: <b>£500</b>				
	Premier Sports Coaches	<b>Inspire to compete</b> after school club for 20 children – to prepare for competitions, push the more able and encourage the least	Cost £50 per week but charge children £2.50: <b>£0</b>	<b>£0</b>			~ Children prepared for tournaments and the possibility of researching level 2 of the competitions	
		Resources + visitors to school: <b>£4000</b> Traditional games £200 - Giant jenga, boules, hoopla, croquet Scooter board and paddles mega class pack £800 Rock N hopper £225 Climbing wall and shed (Friends) Safe Practice in PE (New edition) £50						

Completed by: \_\_\_\_\_ Date: \_\_\_\_\_ Review Date: \_\_\_\_\_

### Monitoring the impact of the Sports Premium Funding

Monitoring the impact of the Sports Premium Funding It is the responsibility of:

- Acting Head Teacher (Colette McNally)
- PE and PSHE Lead (Zoe Harradine and Sarah Bradley)
- PE Teaching Assistant (Pat Woolf )
- Premier Sports (Gareth Simpson)
- Business Manager (Karen Taylor) – overseas and logs all expenditure

They will do this by:

- Working alongside Premier Sports staff, to deliver curriculum.
- Discussing sports and PE provision, including inter-school competitions, with pupils.
- Auditing staff confidence for teaching all aspects of PE.
- Observation of PE lessons.
- Completing PE Action Plan Objectives

### **Swimming and Water Safety**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

<b>Swimming and Water Safety</b>	<b>Review 2020</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

## Burwell Village College Primary School: 2019 – 2020 PE Map & Level 1 & Level 2 competitions

PE		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	Indoor	Dance – Animals of Africa - <a href="http://www.dancenotes.co.uk">www.dancenotes.co.uk</a> Ball skills – rolling, throwing, catching Large apparatus – moving – across, balancing, jumping			Gymnastics – Fun gym shapes CSoW		
	Outdoor	Balancibility	Fundamentals CSoW			Parachute games	
<b>Year 1</b> <i>*Bottisham Partnership Tennis festival</i>	Indoor	Gymnastics – Rock and Roll CSoW		Dance – Toys – (Reception) CSoW		Gymnastics – Jumping Jacks CSoW	
	Outdoor	Fundamentals CSoW – Level 1 - Multiskills Festival				Athletics - LCP Level 1 – sports day	
<b>Year 2</b> <i>*Bottisham Partnership Multi-Skills festival</i>	Indoor	Dance – Magical Friendships CSoW	PRODUCTION	Gymnastics – Points of Contact CSoW		Dance – Great Fire of London CSoW	
	Outdoor	Fundamentals CSoW – Level 1 - MultiSkills Festival		Gymnastics – Ball, tall and wall CSoW		Outdoor and Adventurous Activities – KS1 CSoW	Athletics (1) - LCP Level 1 – sports day
<b>Year 3</b> <i>*Bottisham Partnership Mini Olympics festival</i>  <i>**Swimming</i>	Indoor	Gymnastics – Patterns and Pathways CSoW		Dance - Roman Dance <a href="http://www.dancenotes.co.uk">www.dancenotes.co.uk</a>		Health Related Fitness and Multi Skills	Yoga/Pilates
	Outdoor	Cross Country	Invasion games - ball handling CSoW	Outdoor and Adventurous Activities – Lower KS2 CSoW	Mini Red Tennis – (CSoW Year 4)	Striking and fielding CSoW - Kwik cricket Level 1 and 2 competition	Athletics – Challenges CSoW Level 1 – sports day
<b>Year 4</b> <i>*Bottisham Partnership Football festival</i>	Indoor	Gymnastics – Principles of Balance CSoW Level 1 competition		Dance – Rainforest - <a href="http://www.dancenotes.co.uk">www.dancenotes.co.uk</a> / Cold Places CSoW		Mini tennis – net games - CSoW Level 1 and 2 competition	
	Outdoor	Cross Country	Football – ball on ground CSoW Level 1 competition	Netball CSoW		Striking and fielding - Kwik cricket CSoW Level 1 and 2 competition	Athletics – Pentathlon CSoW Level 1 – sports day
<b>Year 5</b> <i>*Bottisham Partnership Pentathlon festival</i>	Indoor	Dance – Space/Solar system Year 3 CSoW <a href="http://www.dancenotes.co.uk">/www.dancenotes.co.uk</a>	Gymnastics – Pair Composition CSoW	Dance – African Greetings - <a href="http://www.dancenotes.co.uk">www.dancenotes.co.uk</a>		Dance – Tudor dance - <a href="http://www.dancenotes.co.uk">www.dancenotes.co.uk</a>	
	Outdoor	Football – invasion games CSoW Level 1 and 2 competition	Tag Rugby Level 1 and 2 competition	Netball CSoW Level 1 and 2 competition		Striking and fielding Kwik cricket - - CAS SOW Level 1 and 2 competition	Athletics – Heptathlon CSoW Level 1 – sports day
<b>Year 6</b> <i>*Bottisham Partnership Pentathlon festival</i> <i>***Top up' swimming</i>	Indoor	Cross county	Health related fitness and multi skills – CAS SOW	Outdoor and Adventurous Activities – Upper KS2 CSoW		Striking and fielding Kwik cricket – CAS SOW Level 1 and 2 competition	Athletics – Decathlon CSoW Level 1 – sports day
	Outdoor	Football – invasion games - CAS SOW Level 1 and 2 competition	Tag Rugby CSoW Level 1 and 2 competition	Invasion Games - Hockey CSoW Level 1 and 2 competition			Bikeability
<b>School Partnership Tournaments KS2 – Level 2</b>			ESFA football tournament (5/6) /Cross country (3/4/5/6)	Tag rugby (5/6) / Multi Sports Adapted SEND (3-6)	High 5s netball (5)/ Quicksticks hockey (6)		Kwik cricket (5/6)/

**Autumn – Whole School Intra – cross country / Spring – Year 3/4 OAA / Summer - Whole School Intra – school games day**

\*Level 1 = end of unit Year group competition in school – information provided in primary support pack rules and regulations. Year groups to compete in houses and awarded a trophy.

Level 2 = Inter competition with other competing schools e.g. family festival

Whole School 'Race 4 Life' on a 2 year rota – summer term.

Premier Sport Football Festival (Y5/6) autumn and Multi Skills Festival (Y1/2) summer





				removed, bare feet in hall.													
1	Increased competition both in school (Intra) and externally (inter)	(See competition and event timetable) ~ House competition –Football festival (5/6) led by Premier Sports ~ House competition – OAA Y3-4 ~ Whole School Cross country ~ HEALTHY LIVING WEEK cross curricular days and Sports day - create an opening ceremony with each house coming out in turn from playground with banners, flags etc. to starting event. Liaise with school council. ~ Bottisham Sports Festivals ~ Level 2 Cambs Sports Partnership competitions ~ Burwell Blue badges for children who compete for the school	30.10.19  23.03.20 05.11.19 22.06.20  1 per yr. group See timetable	~ Registers of children attending ~ Presentation of awards in assembly ~ Fortnightly newsletter updates													
1	To increase club participation	~ Lists of clubs which children attend outside of school ~ Children to bring in newsletters/leaflets from clubs they attend externally/ create a poster in order to increase our community club links.	Autumn	~ Survey completed by parents regarding clubs children partake in. ~ Children to advertise clubs on noticeboard and in assembly via e.g. trophies received.													
1	To gain an accurate figure of how many children within our school can swim 25 metres and have completed water safety.	~ Year 3 and top up year 6 swimming lessons ~ Attempt to book a Year 3 and Year 5 block swim for autumn term 2020  ~ Compile assessment data to monitor children’s progress with swimming throughout Keys stage 2	Autumn, spring term 4 week blocks Summer term	~ Parent surveys – children’s capabilities, stage. ~ Create a spreadsheet for PE data to be reviewed at the end of each half term/unit													
1	To make the school day more active in line with government guidelines	Overhaul lunchtimes with new resources and concepts, alongside Sports Leaders and Midday supervisors, to make lunchtimes more active – discuss with School Council <table border="1" data-bbox="712 1177 1415 1473"> <tr> <td>Football x 2</td> <td>Astro (changed each term so not just football!!)</td> <td>Hula hooping</td> <td>Disco zone</td> </tr> <tr> <td>Balance bikes</td> <td>Netball/basketball</td> <td>Forest schools area</td> <td>Outside agencies – Zumba/fitness</td> </tr> <tr> <td>Hula hooping</td> <td>Scooter board and paddles mega class pack £800</td> <td>Parachute</td> <td>Rock N hopper £15 each</td> </tr> </table>	Football x 2	Astro (changed each term so not just football!!)	Hula hooping	Disco zone	Balance bikes	Netball/basketball	Forest schools area	Outside agencies – Zumba/fitness	Hula hooping	Scooter board and paddles mega class pack £800	Parachute	Rock N hopper £15 each	Spring – ready for warmer months on field	~ Observe lunchtimes prior to re-launch. ~ Ask school council what they wish to see in order to make lunchtimes more active ~ Monitor use of Golden Mile. ~ Certificates presented in	
Football x 2	Astro (changed each term so not just football!!)	Hula hooping	Disco zone														
Balance bikes	Netball/basketball	Forest schools area	Outside agencies – Zumba/fitness														
Hula hooping	Scooter board and paddles mega class pack £800	Parachute	Rock N hopper £15 each														

		<table border="1"> <tr> <td>Golden mile</td> <td>Speed stacking</td> <td>Climbing wall (Friends)</td> <td>Traditional games £200 Giant jenga, boules, hoopla, croquet</td> </tr> <tr> <td>Table tennis</td> <td>Skipping</td> <td></td> <td></td> </tr> </table> <p>~ Golden Mile ~ Planning to embed an active classroom ~ To used and promote 'personal challenges' – daviessports.co.uk</p>	Golden mile	Speed stacking	Climbing wall (Friends)	Traditional games £200 Giant jenga, boules, hoopla, croquet	Table tennis	Skipping			Ongoing 22.01.20 11.12.19	assembly, Year 6 Golden Mile monitors. ~ Evidence of 'active' classrooms as highlighted/modelled in planning cross-curricular. ~ Personal challenges evident in lesson observations.	
Golden mile	Speed stacking	Climbing wall (Friends)	Traditional games £200 Giant jenga, boules, hoopla, croquet										
Table tennis	Skipping												
1	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>~ Whole school Real PE inset to pilot changing the way we teach PE in school ~ Termly Subject leader meetings with Cambs Sport Partnership ~ 10 minute strategy meeting allocated slot to feed new initiative back to staff</p> <p>~ Staff members released to observe Premier Sport teach.</p>	02.06.20  Termly PE strategy meeting schedule (appendix a)  ongoing	~ Planning scrutiny and Lesson observations 2021 – impact Real PE ~ 10 minute strategy meeting schedule ~ Re send staff audit summer term and compare from beginning year									
3.	To investigate the best forms of assessment for PE	<p>~ Unit spreadsheet against objectives ~ Cambridge Partnership to provide Create Developments PE wheel tool as evidence and targeting system to use in school: - next academic year <a href="http://www.createdevelopment.co.uk/evidence-impact-pe-sport-premium/">http://www.createdevelopment.co.uk/evidence-impact-pe-sport-premium/</a></p>	Ongoing										

Red – Not yet attempted

Amber – Started/booked

Green – Actions completed

Purple – Embedding

Autumn	Complete Bottisham Festival application pack
	CSSP network meeting – All day
	Staff skills audit – moved to spring
	School Council meetings once a month
	Attend a 3 day Real PE course before Inset in June - Cancelled
	Premier Sport to deliver a 5/6 Football festival in school
	Premier Sport – Inspire to compete and Change 4 Life weekly clubs
	Curriculum map – make sure all staff have relevant planning documents
	Year 3 + Year 6 Top up swimming (BOOKED)
	Complete Competition timetable for year for whole school and book coaches and competitions with CSSP (send to staff)
	Meet with Premier Sports to discuss provision
	Attend PE conference
	Produce Sports Funding expenditure (needs to be published on website by April 2020)
	Action Plan
	Book courses – NQT, new PE leaders
	PE display – update with photos of Ambassadors and Sports Leaders, photos in Foyer
	Update Sporting achievement book
	Keep a list of Sporting visitors in school, club registers, and competition registers ready for School Games mark evidence.
	Make sure Ambassadors attend School Council and most competitions
	Organise whole school cross country event.
	Make sure staff are reminded of need for 10 minute daily activity, using Dojo to update on any sporting events, have a small house competition at the end of every unit (every year has their own trophy for this)
	Complete a spreadsheet showing clubs that all children in KS2 attend inside and outside of school in order to target the less active.
	Transfer classes on the Golden Mile
	Organise PE cupboard – Sports Leaders to then take ownership of this
	Timetable Sports Leaders
	To look into possibility of taking Year 5 swimming in order to meet swimming guidelines. (Autumn 2020 to take Year 3 and Year 5 – awaiting confirmation)
Risk assessment Golden Mile and Sports Hall	
Write any PE news in whole school newsletter fortnightly	
Spring	Complete Cambs Sports Partnership (CSSP) application pack with bolt on offers
	CSSP network meeting - PM

	Order new Safe Practice in PE book
	Lesson observations of staff
	Book Swimming for autumn
	Order resources and speak to Sports Leader and Midday Supervisors about the revamped active lunch times
	Review and explore assessment in PE and feedback to staff ready to pilot in summer term.
	Organise OAA year 3/4
	Write any PE news in whole school newsletter
	Observe Premier Sport staff
	Review 'inclusive health check' criteria EFDS factsheet 'overcoming barriers' – summer term before School Games application – print cards: <a href="http://www.yourschoolgames.com/sports/level-1-primary">www.yourschoolgames.com/sports/level-1-primary</a>
	School Council meetings once a month
Summer	CSSP network meeting - PM
	Athlete visit
	School Council meetings once a month
	Staff audit
	Real PE – Inset day in June
	To review funding and to use any additional money to buy inspirational sporting books for the library
	Complete a heat map
	Organise KS1 and KS2 sports days
	Review sports funding
	Order PE resources for next year
	Organise first aid training for Year 6
	Organise Sports leader training for Year 5 and they take over in final weeks
	Complete inclusive health check
	Apply for School Games Mark
	Write any PE news in whole school newsletter
	Application forms for Year 4 to become Ambassador in year 5
	Update spare PE kit boxes from left over lost property
	Explore 'Teach Active' as a resource
	Compile and assess swimming data for Key Stage 2
	Premier Sport to deliver a Multi skills competition in school

**Subject / Phase: PSHE**

**School Priorities:**

- Priority 1:** Ensure that all children have access to high quality teaching.
- Priority 2:** Develop systems so that leaders at all levels are rigorous in their monitoring and evaluation of the school’s progress.
- Priority 3:** Ensure that assessment for learning is embedded; assessment data is impacting positively upon teaching as well as on learning outcomes.
- Priority 4:** Develop the technical aspects of writing across the school.
- Priority 5:** Develop the curriculum offer so that there is clear progression of knowledge and skills.

<p><b>Rationale</b></p>	<p><b>School Voice</b></p> <ul style="list-style-type: none"> <li>• September 2019 evidenced that children, particularly KS2, were not always able to .....</li> <li>• RSHE is a compulsory part of the curriculum Sept 2020 and school must ensure that this is covered within the PSHE curriculum.</li> <li>• The new OFSTED Framework September 2019 places a high priority on ‘Cultural Capital’ and so school must ensure that opportunities are provided within the PSHE curriculum to enable all children experiences to enhance their knowing more and remembering more.</li> </ul> <p><b>Pupil Voice</b></p> <ul style="list-style-type: none"> <li>• Pupil discussion indicates that they confidently talk about schools 6 key skills in PE</li> <li>• Pupil discussion and work indicates that they know and apply British Values.</li> <li>• Pupil questionnaire 2019 -2020 indicated that children did not always feel they were listened to.</li> </ul> <p><b>Parent Voice</b></p> <ul style="list-style-type: none"> <li>• Parent questionnaire 2019 - 2020</li> </ul>				
<p><b>Priority Number</b></p>	<p><b>Objectives</b></p>	<p><b>Actions</b></p>	<p><b>Date</b></p>	<p><b>Monitoring Activities</b></p>	<p><b>Evaluation</b></p>
<p>1</p>	<p>To ensure that all children have access to high quality teaching.</p>	<ul style="list-style-type: none"> <li>• PSHE is taught by class teachers and HLTAs, ensuring sessions are delivered by the adults in school that pupils have the closest relationship with.</li> <li>• To look at short term planning and children’s work to check the new scheme is being followed.</li> </ul>		<ul style="list-style-type: none"> <li>• Planning Scrutiny</li> <li>• Clear skill development</li> </ul>	<p>Behaviour in lessons should improve if all pupils are engaged. All children should actively be taking part.</p>

		<ul style="list-style-type: none"> <li>To ensure teachers understand MTP's and can confidently cover objectives. Offer individual support.</li> <li>To ensure some PSHE age-related displays are around the school.</li> </ul>		<p>seen in the year group portfolios</p> <p>Clear skill development seen in the year group portfolios.</p> <p>Photographs and photocopies of work or displays in Year group portfolios.</p> <p>Learning walks to look at corridor and classroom displays. To ensure work is age related &amp; to ensure coverage.</p>	
5.	<ul style="list-style-type: none"> <li>Is the school prepared for the new RSHE curriculum from September 2020?</li> <li>How are teachers being supported with delivering changes to the curriculum?</li> </ul>	<ul style="list-style-type: none"> <li>Information presented to staff on the key requirements of the statutory RSHE requirements.</li> <li>Subject leader to check lessons in the CAMBRIDGESHIRE PSHE scheme meet the requirements.</li> <li>Subject leader to gather additional resources as required.</li> </ul>	<p>March 2020</p> <p>February 2020</p> <p>April 2020</p>	<p>10 minute strategy meeting schedule – March 2020</p> <p>Possible new resources to support/facilitate SRE lessons.</p>	
2.	Develop systems so that leaders at all levels are rigorous in their monitoring and evaluation of the school's progress.	<ul style="list-style-type: none"> <li>Set up year group portfolios as a means of evidencing PSHE lessons.</li> </ul>		10 minute strategy meeting schedule – January 2019	SB to ensure classes evidencing their PSHE by collecting in year group portfolios termly.
3.					

	<p>To ensure that assessment for learning is embedded; assessment data is impacting positively upon teaching as well as on learning outcomes.</p>	<ul style="list-style-type: none"> <li>• *Model how this floor book should look for other teachers.</li> <li>• Ensure there is a selection of evidence in year group books by monitoring.</li> </ul> <p>*Advise on the structure and content of evidence books.</p> <p>The assessments for PSHE demonstrate that the majority of pupils are working at age-related.</p> <p>Has children's learning in PSHE been highlighted in these books?</p> <p>Is there a range of teaching and learning styles evident in the books?</p> <p>What has the impact of this been?</p>			
1.	<p>To promote mental health awareness in school with a main focus on mental and emotional well-being.</p> <p>To set up a system for evaluating children's wellbeing.</p>	<ul style="list-style-type: none"> <li>• Celebrate a mental health awareness day linked to the 'Hello Yellow' campaign by <a href="http://youngminds.org.uk">youngminds.org.uk</a></li> <li>• Use ideas from 'Skills for Life' course to use in</li> </ul>	<p>Thursday 14<sup>th</sup> November (during anti-bullying week)</p> <p>Oct 2019 – Feb 2020</p>	<p>Display a selection of work produced.</p> <p>Children will complete a short questionnaire before the event and again, after the event.</p> <p>Share knowledge after 6 weeks</p>	<p>School Council will analyse the results</p>



		school with children and staff.			
1 and 2.	<p>To set up a system for evaluating children's well-being.</p> <p>How are you gaining and measuring children's self-belief in Year 5 &amp; 6 (linked to the new RSHE framework)?</p> <p>What activities have made the biggest impact on children's self-belief and how has this information been gathered?</p>	<ul style="list-style-type: none"> <li>• Pupil interviews with children in year 5 and 6 regarding current understanding of puberty.</li> <li>• Subject leader to meet with a cross section of children from each group to discuss feelings and emotions about themselves. (include PP, SEN &amp; LAC children)</li> </ul>	Summer term (after final RSHE lesson)	Children will complete a short questionnaire before RSHE and again, after RSHE.	
2.	To set up a system for evaluating children's well-being.	Organise distribution of mindfulness resources in the Spring term (before SATS)	Staff-use expertise and experience to help run engaging activities.		<p>Monitor progress through observations, reflective practice and providing class teachers with questionnaires.</p> <p>Pupil Voice</p>
1	<p>To promote healthy lifestyles and well-being through links with PE.</p> <p>To promote mental health awareness in school with a main focus on mental and emotional well-being.</p>	<p>Run a 'Healthy Living, Healthy mind' week.</p> <p>Children can explain how to look after themselves and how to live a healthy lifestyle.</p>		<p>Each class will participate in a cooking lesson, using the Technology room.</p> <p>Ingredients for healthy eating lessons. Ask local CO-OP for sponsorship.</p> <p>Costs of visitors, from sports premium.</p> <p>Mindfulness resources</p>	<p>SB and ZH to drop in during the week.</p> <p>Photos to be uploaded on to staff drive for evidence.</p> <p>Pupil voice.</p> <p>Well-being week folder/Display</p>

		Investigate cost of 'Life Education Bus'		Summer term	
1.		Contact education section of Cambridgeshire County Council or Parish Council? to arrange for school council members to visit and possibly have their final school council meeting of this academic year in the council chambers.	School council to visit the Council chambers.	July 2020	

**Sporting Events and Physical Education at Burwell Village College (Primary)**  
**2019-2020**

In school (Intra)	
Bottisham Partnership	
Cambridge Sports Partnership	
Professional Development	

[Cambridge Partnership link](#) – explanation of events, rules etc.

Date	Event	Provider	Year Groups	Venue	Time
Monday 9 <sup>th</sup> September	Promotion of clubs assembly	Premier Sports	ALL	BVC	9.10am
Thursday 19 <sup>th</sup> September	PE network meeting	CSSP	ZH/PW/SB	Comberton	All day
Wednesday 2 <sup>nd</sup> October	PE conference	Cambs County Council	ZH/SB/CM	St Ives	All day
Tuesday 8 <sup>th</sup> October	School Council meeting	ZH/PW/SB	All	BVC	9:10am
Thursday 10 <sup>th</sup> October	ESFA 7-a-side Girls and large school Football	CSSP	5/6 – 7-a-side	Netherhall	1-3pm
Friday 11 <sup>th</sup> Oct, 18 <sup>th</sup> Oct, 1 <sup>st</sup> Nov, 8 <sup>th</sup> Nov	Swimming lessons	Newmarket Leisure Centre	20 Year 3 + Year 6 non-swimmers	Newmarket Leisure Centre	11am-12pm
Monday 14 <sup>th</sup> October	Sensory Circuits training	CSSP	Jenny B	Trumpington	TBC
Wednesday 16 <sup>th</sup> October	Winter Festival – Football and capture the flag	Family festival	4 - ALL	Bottisham VC	9:30-11:30
Wednesday 30 <sup>th</sup> October	Football festival	Premier Sport	5/6	BVC	9am-12pm
Tuesday 5 <sup>th</sup> November	Whole school Cross Country	Intra	All	BVC	1:30pm
Friday 29 <sup>th</sup> November	Cross Country	CSSP	3/4/5/6 (Max 10 per yr group)	Netherhall	10-11:30pm
Wednesday 15 <sup>th</sup> January	PE network meeting	CSSP	ZH/PW	Comberton	PM
Wednesday 22 <sup>nd</sup> January	*Primary adapted Multi sports plus (SEND)	CSSP	3/4/5/6 (up to 8)	Impington VC	10-12pm
Thursday 13 <sup>th</sup> February	NQT course	Cambridge County Council	Kate Mansfield + 2	Godmanchester	All day
Friday 14 <sup>th</sup> February TBC	Quicksticks Hockey	CSSP	5/6 (4-a-side min 2 boys + 2 girls)	Abbey Complex	10-12pm 1-3pm
Tuesday 3 <sup>rd</sup> , 10 <sup>th</sup> , 17 <sup>th</sup> , 24 <sup>th</sup> March	Swimming lessons	Newmarket Leisure Centre	Year 3	Newmarket Leisure Centre	11am-12pm
Tuesday 10 <sup>th</sup> March	School Council meeting	ZH/PW/SB	All	BVC	9:10am
Thursday 12 <sup>th</sup> March	Tag Rugby	CSSP	5/6 (8-a-side 2 girls @ 2 boys)	Shelford Rugby Club	1-3pm
Monday 23 <sup>rd</sup> and Tuesday 24 <sup>th</sup> March	Orienteering	Intra	3-4	BVC	2 days
Wednesday 25 <sup>th</sup> March	High 5s Netball	CSSP	5-6 (5-a-side max 2 boys)	Netherhall	AM or PM
Wednesday 22 <sup>nd</sup> April	Mini Olympics	Family festival	3 - ALL	Bottisham VC	9:30-11:30
Thursday 21 <sup>st</sup> May	KS1 All Stars cricket	Family festival	TBC	Bottisham VC	9:30-11:30
Mon 18 <sup>th</sup> – Fri 22 <sup>nd</sup>	Walk to School Week		Whole School	BVC	

Monday 1 <sup>st</sup> June	Real PE inset	Create Development	Staff	BVC	All day
Tuesday 2 <sup>nd</sup> June	Kwik Cricket	Family festival	Y5/6	Bottisham VC	12:45-14:45 (prompt)
Friday 5 <sup>th</sup> June	Multi Skills	Family festival	2 - ALL	Bottisham VC	9:30-11:30
Monday 8 <sup>th</sup> June	Premier Sports promotional fundraiser assembly	Premier Sports	All	BVC	9.10am
Tuesday 9 <sup>th</sup> June	School Council meeting	ZH/PW/SB	All	BVC	9:10am
Wednesday 10 <sup>th</sup> June	Well-being workshops	Premier Sports	Year 3	BVC	AM
Thursday 11 <sup>th</sup> June	Kwik Cricket	CSSP	5 (8-a-side min 2 girls)	Whittlesford cricket club	9:30-12:30pm
Tuesday 16 <sup>th</sup> June	Tennis	Family festival	1 - ALL	Bottisham VC	9:30-11:30
Wednesday 17 <sup>th</sup> June	Multi Skills festival	Premier Sport	1/2	BVC	9am-12pm
Tuesday 23 <sup>rd</sup> June	SCHOOL GAME DAY (Sports Day KS2)	Intra	3-6	BVC	AM
Wednesday 24 <sup>th</sup> June	Year 5/6 Festival	Family festival	5/6 - ALL	Bottisham VC	9:30-11:30
Thursday 25 <sup>th</sup> June	Sports Day KS1	Intra	1-2	BVC	AM
Monday 29 <sup>th</sup> / Tuesday 30 <sup>th</sup> June	Fundraising event (every 2 years)	Premier Sports	ALL	BVC	TBC
Tuesday 30 <sup>th</sup> June	PE network meeting	CSSP	ZH/PW/SB	Comberton	PM
Thursday 2 <sup>nd</sup> July	Sports Leader and Health Ambassador training	CSSP	Year 5	BVC	TBC
Friday 3 <sup>rd</sup> July	First aid training	CSSP	Year 6	BVC	TBC
Monday 20 <sup>th</sup> July	Fundraising presentation assembly	Premier Sport	ALL	BVC	9.10am

Fundraising event – one year Premier Sport, one year Race 4 Life

**PE and PSHE – Strategy Meeting Schedule 2019 – 2020**

<b>Focus</b>
Golden Mile and benefits of the 'active' child. Year 6 weekly monitors to update website. Aim for 3X per week. (Relate to PE conference PowerPoint)
CPD audit for staff to complete.
Sports Funding and Ofsted. Discussion of criteria, expectations and how we implement and evidence. (Relate to PE conference PowerPoint)
School Games Values and embedding them in PE lessons. (Laminated for staff for classroom display).
Personal Challenges. Share video.
Lesson observation sign up.
Active English and Maths and embedding in planning.
Children to target – which children are not active in everyday life and how school can support them.
Assessment in PE
Active lunchtimes – discussion of new plans to launch when the field is in use.
Lesson observation feedback
Real PE INSET
Planning for Healthy Living week (W/B 22 <sup>nd</sup> June)
Curriculum map review for next year.