

Burwell Village College Primary School



Year 1 Newsletter: Summer 2019

Miss Greenhalgh, Mrs Mason, Mrs Harle and Mrs Beardon

Where has this year gone? It is hard to believe that we are in the Summer term already! The Spring term was very busy, and the children worked really hard. We are delighted with their progress. This coming term we are looking forward to lots of exciting learning opportunities, including a trip (more details to follow)!

This term:

English

In English we began this term with 'Jack and the Beanstalk' and creating their own version of the story. This will focus on the use of conjunctions, spelling common exception words and using question and exclamation marks. Later in the term the children will engage in more Narrative writing, as well as writing recounts based on our school trip. As always, the children will study the features of the text type, to build up to writing fiction and non-fiction of their own. In June the children will all be assessed on their phonic knowledge in line with government policy. We continue to deliver daily phonics lessons. In addition to this, each week the children have a spelling lesson, which focuses on a different spelling pattern each week. We also have weekly focussed handwriting sessions and practise a new join each week.

Maths

During this term, we will continue with the quick recall of basic number bonds alongside a solid understanding of the concepts of addition and subtraction. We will continue to develop counting to 100 and beyond, counting in twos, fives and tens, understanding and using place value and finding 10 more and 10 less using a 100 square. We will also be finding quarters and halves as well as working with the measurement of money and telling the time to half past. We will continue to revisit the days of the week and months of the year. Multiplication will be introduced as arrays and division will be introduced through simple sharing activities. As problem solving and reasoning continues to be a focus throughout the school we will continue to work on word problems which involve larger numbers, arrays and the 4 operations (+, -, x, ÷).

Science

Our topic this term is 'How does your garden grow?' We will be thinking about plants and growing our own bean plants. We will be encouraging the children to think of questions on this topic that they would like to find the answer to. They will learn the names of some common plants and trees, as well as the parts of a plant. We will watch how a seed changes as it starts to grow and keep a diary of their seed's growth.

Topic

This term our topic is 'How does your garden grow?' and this will link with other curriculum areas – particularly Science.

PSHE (Personal, Social & Health Education) and **RE**

During the summer term we will spend a day exploring the Hindu religion. We will read some stories and look at Hindu beliefs and festivals. We will be thinking about what it means to live in the wider world. We will explore and discuss what improves/harms local, natural and built environments and think about some of the ways people look after them – like recycling! We will also be thinking about what we need to do to be fit and healthy.

Geography

We will be looking at the school environment and how the land is used. We will be making maps of garden areas around the school.

Music

In Music we will be focusing on 'Jack and the Beanstalk' songs. We will also explore and describe percussion sounds, continue to do lots of singing and use symbols to represent a musical score.

PE

In PE we will cover a range of areas during the term, with a focus on athletic and games skills. During this term we will be doing athletics outside as a build up to Sports Day. Please can you check that the children's plimsolls/trainers fit comfortably. At the end of June we will have the opportunity to visit Bottisham Village College to participate in a tennis festival with many other local primary schools.

Art / Design Technology

We will be looking at natural sculpture and find out about the work of Andy Goldsworthy. We will be using natural objects to form aesthetic patterns which we will then sketch and photograph. We will also be using milk bottles and magazines to make and decorate plant pots.

Homework

The children have already received this term's Homework Menu and we will hold another Homework Exhibition on Tuesday 16th July. Spellings will also be changed weekly on Spelling Shed. We will then informally test their spellings on the following Friday. Please also read every day with your child and fill in their reading records to earn them Dojos!

Important dates:

- **1b Class Assembly – 17th May 9.15am start**
- Thurs 23rd May – Class Photographs
- Monday 27th – Friday 31st May – Half Term
- Monday 3rd June – Back to school
- Thursday 20th June – Tennis Festival
- Wednesday 26th June – KS1 Sports Day - 9.30 a.m.
- Wednesday 10th July – KS1 Reserve Sports Day – 9.30 a.m.
- Tuesday 16th July 9.30am-10.00am – Homework Exhibition
- Wednesday 17th July – End of year reports sent home
- Thursday 18th July – Open afternoon
- Monday 22nd July – Move up day
- Wednesday 24th July – End of Year

- School trip – 1a and 1b -24th June

1c -25th June

Busy Bee Reading Café: 9.15 a.m.- 10.30 a.m.

1a – 1st July

1b – 2nd July

1c – 3rd July

Helping out: We really value any parent support, particularly with reading. If you could spare an hour or so a week to help, please speak to your child's class teacher.

P.E. –Mondays and Wednesdays:

Indoor Kit: blue or black shorts and plain white T-shirt only

Outdoor Kit: include warm top, tracksuit trousers and trainers

Water bottles are encouraged but need to be taken home and washed daily. As we move into warmer weather please provide children with a sun hat and sun protection needs to be applied, if possible, before school.

There are links from the school website www.burwellvillage.cambs.sch.uk which enables parents to pay for school meals and school trips via Worldpay.

Contacting members of staff:

If you have any questions or concerns please do not hesitate to speak to a member of staff by phoning the school office or speaking to the TA on the door.