

Burwell Village College Primary School

NEWSLETTER



Week ending: 22nd November 2019

Learning, Loving, Laughing.

Interim Headteacher's Update

Dear Parents,

It was great to see so many families attending Parent Consultation Evenings this week. Thank you to all of you who also submitted a parent survey. I hope that it was useful for you all and that you also enjoyed the free cake—I know I certainly did! Thank you to Danielle Cousins (our family worker) and the Edwards and Blake representatives for attending.

A parent shared with me that children had not received their 100% attendance certificates at the end of the summer term. Mrs. Taylor kindly backdated the registers for me so that I could create certificates for the children and these were given out in a special assembly on Tuesday. Well done to all those children who did not miss a single session of school—that is a truly amazing achievement!

This week's newsletter is focusing on SEND within the school so I hope that it clarifies some of the systems now in place.

Have a great weekend!

Mrs. Coates

Code of Practice—published 2015

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

The Code of Practice is the main guidance that schools and local authorities have to work from. Within this document, 'duties, policies and procedures' are outlined and schools have clear criteria to meet. The Code of Practice defines children as having special educational needs and/or a disability (SEND) as follows:

xiii. A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

xiv. A child of compulsory school age or a young person has a learning difficulty or disability if he or she: 16 • has a significantly greater difficulty in learning than the majority of others of the same age, or • has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

Local Offer

All local authorities must publish their Local Offer on their website. The link for Cambridgeshire is <https://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer/about-cambridgeshire-s-local-offer/>

The Local Offer combines all information about services and provision available for children with SEND across education, health and social care. The Local Offer should enable parents / carers to find different sources of support with ease.

Stars of the Week

Well done to...	
Dolphins — Dalton D.	
Jellyfish — Alfred R.	
Seahorses — Samuel A.	
Sea Turtles — Pierre BL	
Starfish — Amy S.	
3A—Eleana GE.	
3B—Toby T.	
4A— Spencer W.	
4B— Whole Class	
4C—Nina H.	
5A— Jacob S.	
5B—Olivia W.	
6A—Mads B.	
6B—Jacob B.	

Calendar

25 th Nov. - Christmas Advent assembly for pupils only
26 th Nov. - EYFS Play and Stay for Mrs. Weaver-Smith's class
29 th Nov. - Cross country competition for some Yr 3/4/5/6
2 nd Dec. - Dolphin open morning
3 rd Dec. - Family Worker Drop In
3 rd Dec. - Seahorse open morning
4 th Dec. - Jellyfish open morning
5 th Dec. - Decorations Afternoon for children and family members
5 th Dec. - Starfish open morning
6 th Dec. - Sea Turtles open morning
6 th Dec. - PTFA Christmas Bazaar
10 th and 11 th Dec. - KS1 Nativity (am)
11 th Dec. - Yr 3 Carol Concert at the Church (afternoon)
11 th Dec. - IEB parent forum (after school)
13 th Dec. - School panto.
16 th Dec. - SEND surgery
17 th Dec. - EYFS Nativity - am
18 th Dec. - Christmas Dinner and Christmas Jumper Day
19 th Dec. - End of term

Spring Term 2020

6 th Jan. - PD Day
7 th Jan. - Children return to school
14 th Jan. - Family Worker Drop In
22 nd Jan. - Adapted multi-sports event for some children
28 th Jan. - Family Worker Drop In
11 th Feb. - Family Worker Drop In
14 th Feb. - Quicksticks hockey competition for some Yr 5/6
Half-term
25 th Feb. - Family Worker Drop In
3 rd Mar. - Swimming lessons Yr 3
10 th Mar. - Family Worker Drop In
10 th Mar. - Swimming lessons Yr 3

Burwell Village College Primary School

NEWSLETTER



Week ending: 22nd November 2019

Learning, Loving, Laughing.

Waves of Support

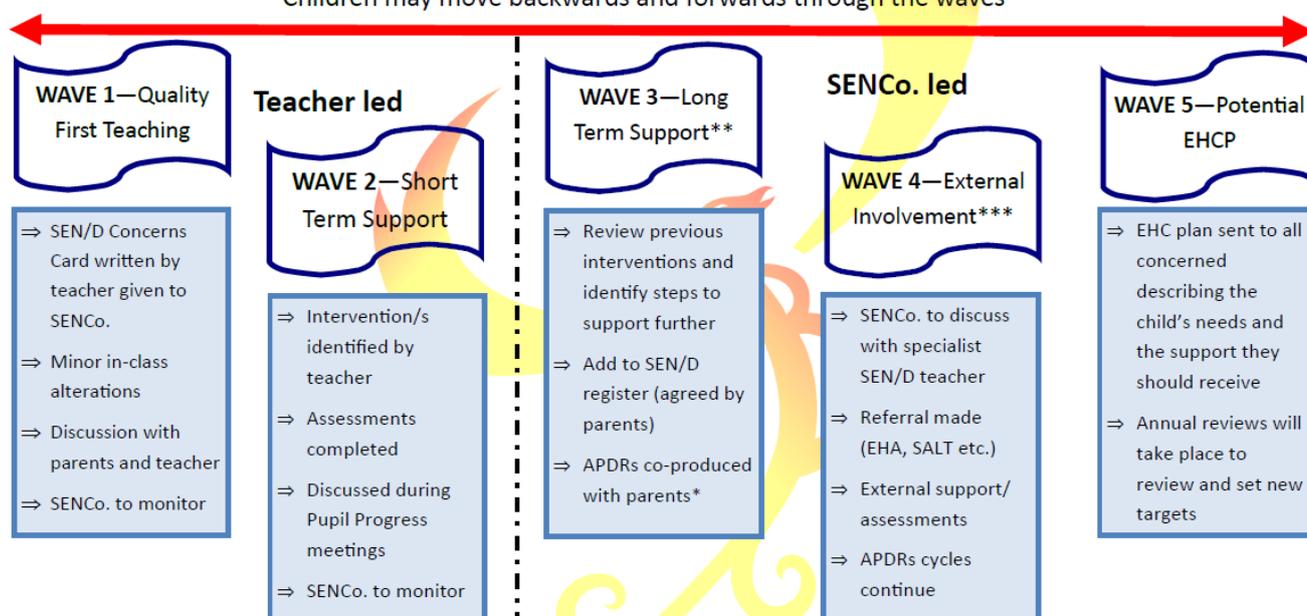
The Code of Practice states that 'schools and colleges must use their best endeavours to ensure that such provision is made for those who need it. Special educational provision is underpinned by high quality teaching and is compromised by anything less'. Clearly all children benefit from great teaching and this is why it is a key area of development this academic year.

The way in which Burwell Village College organises its provision has changed and Mrs. Beardon has created the following flowchart of 'waves of support'. It is important to note that children can move in both directions on the grid.

Burwell Village College Primary School

Waves of Support for SEN/D

Children may move backwards and forwards through the waves



*APDR or "Assess, Plan, Do Review" are co-written by teachers, parents and children (where appropriate). The targets are SMART: sensible, measureable, achievable, realistic and time aware. They are reviewed at least once per term (approximately November, February and June).

**When previous interventions have had little or no impact

*** 2 APDR cycles are required prior to this point

APDRs

Assess-Plan-Do-Review is a cyclical approach to identifying the barriers to learning and then implementing adjusted provision so that children can make accelerated progress *from their starting point*. At Burwell, children who have reached Wave 3 are given an APDR which is a target sheet, aimed at identifying their needs, appropriate provision and what we hope your child will achieve as a result. Please note that this system is new and is therefore being tweaked as issues arise. Do let Mrs. Beardon know if you have any thoughts on how we can make the APDR system better.

Burwell Village College Primary School

NEWSLETTER



Week ending: 22nd November 2019

Learning, Loving, Laughing.

Once a child has had at least two cycles of APDR targets, the school is then allowed to request additional support from the LA through the use of an Education Health Assessment (EHA). This could be from the Specialist Teaching Team or from other agencies such as family workers and educational psychologists. As you can imagine, there are a great number of children needing to access these services at a county level and so we can ask for support but are not guaranteed to receive any. This is why we often have to refer children on a number of occasions.

If a child's needs are significantly greater than their peers, it might be suitable for school, parents and the LA to put together an Educational Health Care Plan (EHCP). This used to be called a 'Statement'. Again, the thresholds for such applications are incredibly high and for children with only the most complex needs. These children will often require personalised curriculums rather than ones that have been 'reasonably adjusted'.

Key Personnel

School Based

Alison Beardon — SENDCo for Burwell Village College

Valerie Palmer—SEND representative on the IEB

Kate Coates—Interim Headteacher

External Agencies

SENDIASS offers support to parents and they can be contacted on pps@cambridgeshire.gov.uk or 01223 699214.

Pinpoint is an organisation run by parents for parents of children with SEND. They can be contacted on 01680 877333 or on their email which is information@pinpoint-cambs.org.uk.

Family Worker Drop Ins

Don't forget that our family worker is Danielle Cousins and she can be contacted at Danielle.cousins@cambridgeshire.gov.uk / 07770701869. She runs a series of drop in sessions and can help families with a wide range of needs such as toileting, bedtime routines, anxiety and bereavement. If you would like to attend one of her sessions, please let the office know who will then assign you an appointment slot. The dates for December and January are:

3rd December 14th January 28th January

SEND Abbreviations

There are so many abbreviations that sometimes school folk forget that you may not know what they stand for. Please ask if you ever feel there is a term you are not sure of. Here are a list of the main ones used in school:

ADHD: Attention Deficit Hyperactivity Disorder

APDR: Assess, Plan, Do, Review

ASD: Autism Spectrum Disorder (sometimes known as Condition rather than Disorder so ASC)

CAMHS: Child and Adolescent Mental Health Services

EHA: Education Health Assessment

EHCP: Education, Health & Care Plan

EP: Educational Psychologist

EWO: Education Welfare Officer

HI: Hearing Impairment

HLTA: Higher Level Teaching Assistant

LA: Local Authority

MLD: Moderate Learning Difficulty

MSI: Multi-Sensory Impairment

OT: Occupational Therapy/Therapist

PD: Physical Disability

PMLD: Profound and Multiple Learning Difficulties

PR: Parental Responsibility

PT: Physiotherapy/Physiotherapist

SALT: Speech & Language Therapy/Therapist

SEN: Special Educational Needs

SEND Special Educational Needs and Disabilities

SENDCo: Special Educational Needs & Disabilities Co-ordinator

SLCN: Speech, Language & Communication Needs

SLD: Severe Learning Difficulties

SpLD: Specific Learning Difficulties

STT: Specialist Teaching Team

TA: Teaching Assistant

VI: Visual Impairment

Burwell Village College Primary School, The Causeway, Burwell, Cambridgeshire, CB25 0DU.

Telephone: 01638 613103

Email: office@burwellvillage.cambs.sch.uk