

Burwell Village College Primary School

Our School Ethos is **Learning, Loving, Laughing.**
"Everything you need to succeed in life" Year 6 pupil

We are a school where the staff, parents, governors and the wider community work in partnership to provide our children with:

- High quality **Learning** - developing a wide range of academic skills through purposeful lessons which allow our children to achieve their potential.
- **Loving** - equipping our children with the social and emotional skills to meet the challenges of education, work and life.
- **Laughing** - all this in a happy, caring and stimulating learning environment which has regard for the happiness and mental health of our children.

The following highlights our core **values** we constantly share with our pupils:

Learning	Loving	Laughing
<p>I am responsible for my own learning. If I can't do it YET I have to:</p> <p>Try <i>"give it a go if I want to improve"</i></p> <p>Participate <i>"join in, look, listen and ask for help"</i></p> <p>Challenge <i>"aim high & never settle for anything less than my very best"</i></p> <p>Stickability <i>"be patient & never give up"</i></p> <p>Independence <i>"learn to do it by myself"</i></p> <p>Cooperation <i>"learn to work with others"</i></p> <p>Practise <i>"learn the more I do the better I will become"</i></p> <p>Curiosity <i>"ask questions & find out more"</i></p> <p>Creativity <i>"find new, exciting ways to do things"</i></p> <p>Confidence <i>"have courage & believe in myself"</i></p> <p>Reflective <i>"finding ways to improve & listening to advice"</i></p> <p>We follow the Burwell Learning Behaviours</p>	<p>I am responsible for my own actions. If I want to create a better world I have to show:</p> <p>Respect <i>"to myself, others peoples' beliefs & opinions, and our environment"</i></p> <p>Equality <i>"treat everybody equally regardless of gender, race, ability or belief."</i></p> <p>Friendship <i>"be kind, polite & helpful"</i></p> <p>Care <i>"help those in need wherever and whoever they are."</i></p> <p>Honesty <i>"always tell the truth."</i></p> <p>Trust <i>"to do the right thing even when I am not with an adult."</i></p> <p>Fairness <i>"solve problems and make decisions by talking and listening."</i></p> <p>Humility & Modesty <i>"Take pride in what I do but not be boastful"</i></p> <p>Action <i>"We don't just talk about it - we do it. We don't just stand by - we act."</i></p> <p>We follow the Burwell Golden Rules</p>	<p>I am responsible for my feelings. If I want to create a happier world I have to show:</p> <p>Positive attitude <i>"always remain positive and cheerful even if things don't go the way I want.."</i></p> <p>Happiness <i>"a smile is more powerful than a frown."</i></p> <p>Freedom <i>"in what I think, do and believe."</i></p> <p>Fun & Enjoyment <i>"enjoy the things we do."</i></p> <p>Encouragement <i>"support my friends and make them feel they can do it."</i></p> <p>Hope <i>"to see the possibilities."</i></p> <p>Appreciation <i>"say thank you."</i></p> <p>Celebration <i>"reward people for what they achieve"</i></p> <p>Contentment <i>"to be calm, relaxed and not greedy."</i></p> <p>Self-Belief <i>"have confidence in what I do."</i></p> <p>Unity <i>"to work together to make us feel that we belong."</i></p>
<p>What have I learnt today? How can I get better at...?</p>	<p>What can I do to be a good member of this community?</p>	<p>Am I happy? How can I make others happy?</p>

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SCHOOL AIMS

Burwell Village College Primary School seeks to develop each child to reach and exceed their individual potential in partnership with parents and the wider community.

Why?

Achievements in learning

Equal access to the curriculum helps children reach their true potential.

Raised standards develop ambition in children, parents and staff.

Children develop pride in themselves.

Attitude

Children have a heightened sense of responsibility to others and themselves.

Children and adults respect each other's views and beliefs.

Positive social habits are developed.

Community

There is a sense of community and a confident outlook.

Children and adults respect each other's views and beliefs.

Positive social habits are developed.

Who?

Children

Children show co-operation and tolerance in and beyond the classroom.

Children feel happy and are keen to learn.

Children are at ease with each other and adults, building lasting friendships.

Staff and Governors

Good relationships exist, with support, co-operation and a sense of humour.

Partnership with parents is welcomed and encouraged.

Appropriate support is provided creating enthusiasm and motivation.

Community

Its users appreciate the school.

Relationships with groups and within the community are strong.

Close working between the community and school staff is developed.

How?

Attitude

Ensuring equal opportunity exists for all.

Promoting a clearly articulated 'work ethic'.

Encouraging children's motivation to learn.

Environment

Providing a safe, secure and environmentally friendly school.

Placing the school at the heart of the learning environment.

Placing the school at the heart of its community.

Resources

Providing excellence in facilities and resources.

Developing the school through appropriate capital investment.

Achieving value for money by winning increased project funding.