

## PHASE LEADER PERSON SPECIFICATION

This document is intended to give potential applicants for the above post a clear understanding of the qualities and experience that we are looking for. It should be read alongside the job description for the post.

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience (1)</b>	Recent experience of working in Key Stage 1 or Key Stage 2	
<b>Experience (2)</b>	Experience of subject leadership with evidence of impact	Experience in middle leadership practice Subject leadership of maths or English Evidence of impact in whole-school leadership Experience of management of staff
<b>Knowledge and understanding</b>	Knowledge and understanding of: <ul style="list-style-type: none"> <li>• the National Curriculum</li> <li>• the principles of inclusion</li> <li>• the theory and practice of providing effectively for the needs of all children (e.g. classroom organisation and learning strategies);</li> <li>• the monitoring, assessment, recording and reporting of pupils' progress;</li> <li>• the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Safeguarding/Child Protection;</li> <li>• the importance of working closely with colleagues to ensure positive transitions;</li> <li>• effective teaching and learning</li> </ul>	In addition, knowledge and understanding of: <ul style="list-style-type: none"> <li>• the preparation and administration of statutory National Curriculum assessments e.g. Year 6 SATS; Year 2 assessments; EYFS Profile or Year 1 Phonics checks</li> </ul>

<p><b>Skills</b></p>	<p>Be able to:</p> <ul style="list-style-type: none"> <li>• promote the school's aims positively;</li> <li>• develop good personal relationships within a supportive team;</li> <li>• work effectively with external agencies;</li> <li>• establish and develop close relationships with parents, governors and the community;</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>• create a happy, challenging and effective learning environment;</li> <li>• further develop a creative approach and provide a rich learning experience within the Key Stage 2 curriculum.</li> </ul>	<p>Be able to</p> <ul style="list-style-type: none"> <li>• develop strategies for creating community links and be able to offer curriculum enrichment activities such as after-school clubs.</li> </ul>
<p><b>Personal characteristics</b></p>	<p>Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful Sense of humour</p>	