



Burwell Village College Primary School

Year 5 Newsletter

Summer 2019

Mrs Egan, Mrs Salters and Mrs Bradley

Reflections and Looking Forwards.

We hope you enjoyed the Easter break and enjoyed the lovely weather! Thank you, once again, to the parents who have given their valuable time to accompany us to various off-site events and came along to our first Year 5 Busy Bees Cafe. We look forward to seeing you at our fashion show next week, which we hope will help us raise further funds to support Emma and Muhaisi at school in Uganda.

Summer Term

Please remember that the best time to talk to us is straight after school or, if this is not possible, you may make an appointment. If you have any messages in the morning, unless it is important to see a member of staff, please send in a note with your child.

Summer Term – The Cycle of Life.

English: This term we will continue to write in various genres with a focus on Year 5 grammar and punctuation objectives. We will focus on complex sentences, relative clauses and elaboration as well as grammar relating specifically to the style of writing being covered.

Spelling: In addition to weekly spellings, we will continue to encourage the children to identify and overcome any common spelling errors in their written work. We will also continue to focus on our Mrs Wordsmith 'word of the day' to help expand the children's vocabulary. Spelling Shed is a useful tool to help children learn spellings and spelling patterns.

Handwriting: As in previous terms, children will focus on joining their handwriting in everyday work and as part of spelling practice.

Guided Reading: We will continue to read with the children in class, both as an introduction to our writing work and with a focus on comprehension skills.

Home Reading: Please read with your child at least 5 times a week. It is important they have some level of challenge but not so much that they lose the understanding of the plot and fluency. It is also important to discuss the texts to encourage deeper understanding and aid comprehension skills. Our reading records play an important role in developing children's comprehension skills and we would remind you that they should be brought to school every day.

Maths: This term has begun with deepening our understanding of decimals before we move on to simple percentages. Next we will then be focusing on the properties of shapes, including measuring and estimating angles. The children will then be solving problems that involve measures of length, mass and capacity. It would be really useful if you could estimate and measure the size of familiar objects at home *e.g. I wonder how much liquid that egg cup will hold? How long is the garden? How heavy is our suitcase?* Please check that your child is completing the tasks they have been set on MyMaths and using Times Tables RockStars for practising times tables.

Science: We will use all the strands of science to further the children's knowledge and understanding within the two science topics.

In Life Processes, the children will learn that life processes common to humans and other animals include nutrition, movement, growth, and reproduction. This is a brilliant topic that you can reinforce at home.

We will work scientifically by observing and comparing the life cycles of plants and animals in our local environment with other plants and animals in Africa. Children will ask pertinent questions and suggest reasons for similarities and differences.

We will learn about the main stages of the human life cycle, identifying the changes humans go through as they develop and mature.

We will learn how mechanisms such as gears, pulleys and levers change the amount or direction of a force. Look out for these types of mechanisms when you are out and about.

Topic: To find out what life is like for our sponsor children in Uganda, we will learn about the physical and human geography of Uganda and the African continent, and how this affects the live of its inhabitants. The children will also brush up their map reading skills, revisiting lines of latitude and longitude.

ICT: We will be continuing to explore basic coding using Microbit and developing our skills!

PE: We will be enjoying Outdoor Games and Athletics, hopefully in the sun. In dance we will be developing flexibility, strength, technique, control and balance.

Please note that PE is on Monday and Wednesday afternoons.

RE: Jesus – Who do People Say I am?

In this unit the children will look at some stories from the bible to further their understanding of how Christians view Jesus. In particular, they will look at the metaphorical 'I am' statements from St John's gospel that Christians study to understand different aspects of Jesus' character. They will also look at multi-cultural Christianity by exploring

Christianity in Africa. They will consider the different views non-religious people and people of religion hold on the idea of an after-life.

French: Children will continue their French lessons with Mrs Jones.

PSHE (Personal, Social & Health Education)

This term we will be focusing on keeping healthy and assessing problems and risks in order to keep safe. Mostly undertaken through speaking and listening activities, the children will analyse their feelings and the different emotions that are invoked by various situations. We will also look at the importance of physical, social and emotional health and show the children how they can take responsibility for their own health.

In the second half of the term, we will be covering the Year 5 Relationships and Sexual Health curriculum, focusing on puberty, which is also part of the Science curriculum.

Art / Design Technology: We will be making Tudor houses from clay. We also hope to study images of flowers and fruits in art. The children will also study the work of William Morris and create designs based on his work.

Homework:

We would like to congratulate all the children who have produced thoughtful and creative homework based on their own research into Tudor music. They should be very proud of their efforts.

Important Dates

Dates for the diary:

- Year 5 Fashion Show: Wednesday 8th May, 9.20 a.m.
- May Day Holiday – Monday 6th May
- Whole class photographs – Thursday 23rd May
- Half Term Break – Monday 27th May – Friday 31st May
- Key Stage 2 Sports Day - Monday 24th June, 9.30am (Reserve Sports Day – 8th July)
- Handover Day – Wednesday 22nd July
- Last day of term – Wednesday 24th July

General Information

School Uniform: All items must be named: white or blue shirt; blue and white checked or striped dress; school sweatshirt, navy cardigan or sweater; grey or navy trousers or shorts, navy skirt. School uniforms can be ordered and paid for via the school website. Indoor P.E. Kit: blue or black shorts and plain white T-shirt only

Outdoor P.E. kit to include warm top, tracksuit trousers and trainers.

Water bottles are encouraged but need to be taken home and washed regularly.

There are links on the school website www.burwellvillage.cambs.sch.uk which enables parents to pay for school meals and school trips via Worldpay.