

### Communication and Language and Literacy

- Drawing and mark making our families.
- Talk about experiences e.g. parties/birthdays/celebrations
- Children to draw themselves (body and head) for a 'Guess Who' display. Label.
- Introduction to RWI programme
- Recapping parts of letters and sounds phase 1 /RWI nursery e.g. rhyme, alliteration etc
- Writing using tricky word 'I'
- Name writing
- Wellcomm activities as part of Talk Time.

### Physical Development

- Nursery/ Action rhymes
- Letter formation
- Pencil control
- Gross/fine motor control (Funky fingers)
- Dough faces and people
- Developing cutting skills
- Can you hop/jump etc?

### Personal, social and emotional development

- Likes and dislikes. E.g. my favourite..
- Talking about different emotions - mood monsters
- Being a good friend
- Jigsaw
- Relationships with friends and family
- Feelings

## AUTUMN 1 2021

# All about me

### Understanding the World

- Senses - what do we do with our senses? Taste tests, smelly dough etc
- Talk about experiences e.g. parties/birthdays/celebrations
- Parts of our body and face
- Small world and construction - making houses, linking to small world people.

Our Literacy Counts text is:



### Expressive Arts and Design

- Self portraits
- Singing songs e.g. head, shoulders, knees and toes
- Playing music that links to different emotions
- Exploring colour, tools and materials

### Mathematical Development

- Securing numbers to 5 and 10.
- Focus on counting in different ways.
- 2D shape recognition and properties
- Talking about length, height and size - who is taller?
- Sorting objects by different criteria

