

Dear Parents and Pupils,

I hope your first week of staying at home went well and you are not too bored! Fear not if you are as I have got some more work for you to do!!! YAAAAAY ☺

Keep going and stay positive! I miss you all already but I the thought of you all working hard is keeping me going!

Stay Safe, Miss Blackwell.

English

Its story writing time!

Monday - story openings (Lets make them as exciting as possible and make sure we set the scene!)

Tuesday - travelling to your first continent (How will you get there? Use adjectives to describe. What happens when you get there? What does it look like? How does your character feel? What will your character say?)

Wednesday - travel to your next continent.

Thursday - travel to the next continent.

Friday - travel to your next continent.

Parents - each day could you model writing the first part getting your child to help you or get the children to speak through their ideas. If they get too complicated get them to slow down and really think about what is going to happen in their story.

Maths

This week we are going to look at measure and size.

Monday - measuring

Tuesday - comparing lengths

Wednesday - problem solving with length/height

Thursday - mymaths questions/numbots practise/TTRockstars

Friday -

Foundations subjects (History, Geography, Music, PE, Science, Computing, Art, DT)

Music - Charanga have provided all of the children with their own accounts. You can follow the scheme for Year 2 called Zootime.

PE - Joe Wickes PE online or can you set up an obstacle course in your garden and time yourself doing it?

Art - Have a look at a picture from an African safari (on slides). Think about the colours, the animals, the background. Can you sketch your own African safari and then colour it. You could use coloured pencils, chalk, paint...be as creative as you like.

Science - the children have been growing their own seeds and watering them all differently. Blue stick = water A LOT. Green stick = water sometimes. Orange stick = NEVER water. If your child got to take their plant home I would like you to keep a diary of your plant this week. How much is it growing? When are you watering it? What can you see? What do you think will happen in the next few days?

If your child did not get to take theirs home you could plant one yourself or could you write what you think will be happening to each seed and why you think it?

Reading and spellings

Please do half an hour of reading every day. This can be independent or with an adult.

I have also put a reading comprehension activity on the website. This will have a text and questions to answer about the text.

Spellings - Can you write a selection of the Year 2 spellings out twice? Get an adult or sibling to hide one set of words around the house. When you find a word bring it back and match it to the other set you have written.

When you have them all back can you write a silly sentence using as many of the words as possible?

You can repeat this with different words each day.